

# ВСЕ ДОМАШНИЕ РАБОТЫ УМК

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## АНГЛИЙСКИЙ ЯЗЫК 3 класс

К УЧЕБНИКУ и РАБОЧЕЙ ТЕТРАДИ

ФГОС



# RAINBOW ENGLISH

**Все домашние работы  
к УМК  
О.В. Афанасьевой  
И.В. Михеевой  
«Rainbow English» 3 класс  
к учебнику и рабочей тетради  
ФГОС**



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Серия  
«Домашний репетитор.  
Решебники для родителей»  
(учебно-методическое издание  
для взрослых)

*Условия заданий приводятся исключительно в методических целях, как необходимая составляющая их решения. Фрагменты учебных изданий после художественной переработки представлены в минимальном объеме, с целью облегчить учащимся и их родителям возможность ориентироваться в различных системах учебников.*

**Болотова Р.В.**

Все домашние работы к УМК О.В. Афанасьевой, И.В. Михеевой «Rainbow English» 3 класс: к учебнику в 2-х частях и рабочей тетради. Английский язык 2-й год обучения (М.: «Дрофа» 2014—2015). ФГОС. — М.: ООО «Стандарт». 2016. — 160 с.

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В «Решебнике» приведены ответы на основные задания УМК «Rainbow English» 3 класс.

Даны решения и переводы ко всем упражнениям учебника и рабочей тетради. Книга должна помочь учащимся в проверке своих знаний, но не менее полезной она окажется их родителям, которые всегда смогут проконтролировать усвоение детьми заданного материала и успеваемость в школе.

## **Введение**

Представляем вашему вниманию «Решебник» к учебнику и рабочей тетради УМК О.В. Афанасьевой, И.В. Михеевой «Rainbow English» для 3 класса.

Это новый курс английского языка для общеобразовательных учреждений, составленный на основе требований Федерального государственного образовательного стандарта начального и среднего общего образования на 2014/2015 год. Курс способствует лингвистическому расширению кругозора, приобщает к новому миру изучения иностранных языков. На изучение английского языка по учебникам «Rainbow English» отводится 204 учебных часа, соответственно по 68 часов ежегодно.

Наш «Решебник» адресован родителям учащихся 3-х классов; с его помощью они вместе смогут решить все задания из учебника и рабочей тетради УМК «Rainbow English», по основным темам и направлениям программы: дикие и домашние животные, сезоны года и погода, праздники в России и в других странах мира, профессии, цвета, предпочтения в чемлибо...

С помощью «Решебника» вы сможете проверить правильность выполнения ребенком заданий, помочь ему в случае необходимости (если вынужденно пропущены занятия в школе).

Наша книга позволит вам в короткий срок стать эффективными домашними репетиторами для собственных детей.

# УЧЕБНИК

## Часть 1

### Unit 1. Что мы видим и что у нас есть

*Шаг 1 стр. 3*

**1.** *Послушайте и спойте песню.*

**2.** *В английском алфавите 6 букв дают гласные звуки, 20 букв дают согласные звуки. (В соответствии с классической теорией в английском языке двадцать гласных звуков и двадцать четыре согласных звука, которые обозначаются всего 26 буквами алфавита).*

**3.** *Назови предметы и животных на картинках в единственном и во множественном числе.*

1. a rose — roses

2. a hat — hats

3. a hill — hills

4. a cherry — cherries

7. a coat — coats

8. a hook — hooks

9. a room — rooms

10. an ant — ants

- |                     |                      |
|---------------------|----------------------|
| 5. a cow — cows     | 11. a clown — clowns |
| 6. a horse — horses | 12. a roof — roofs   |

**4. Работа с аудиозаписью.**

**5. Эльф задает вопросы, тролль отвечает на них.**

1. What is that? — It's a plane.
2. What is that? — It's a lorry.
3. What is that? — It's a car.
4. What is that? — It's a bus.
5. What is this? — It's a bench.
6. What is this? — It's a book.
7. What is this? — It's an alarm-clock.
8. What is this? — It's telephone.

**6. Задайте друг другу вопросы о предметах, которые находятся рядом с вами и вдали.**

Например: 1.

1. What is this? — It's a pen.
2. What is this? — It's a bag.
3. What is this? — It's a copybook.
4. What is this? — It's a pencil.
5. What is that? — It's a door.
6. What is that? — It's a window.
7. What is that? — It's a corner.
8. What is that? — It's a ceiling.

**7. Работа с аудиозаписью. Повтори рифмовку за диктором.**

**8. Выполни задания 1-5 в рабочей тетради.**

*Шаг 2 стр. 7*

**1. Послушай и скажи, какое местоимение из двух ты слышишь.**

1. This black tulip;
2. that big farm;
3. that blue star;
4. this little elf;
5. that green tree;
6. this happy girl;
7. that good game;
8. that old pilot;
9. this funny dog;
10. this sad pupil.

**2. Скажи, что сейчас говорит Энди (Andy) своему дедушке.**

This is a stone. That is a kite. This is a dog. That is a cat. This is a bench. That is a car. That is a tree. This is a tulip. That is a rose. This is a bike.

### **3. Работа с аудиозаписью.**

#### **4. Посмотри на предметы и скажи, есть ли между ними разница.**

These jugs are red and black and those jugs are red. These plates are red and those plates are green. These plums are violet and those apples are green. Those cups are violet and those mugs are red. These shot glasses are violet and those shot glasses are green.

#### **5. Скажи, что и где эти мальчики и девочки делают днем.**

These girls jump in the street in the afternoon.

These boys play at school in the afternoon.

These girls cook in the playroom in the afternoon.

These boys swim in the lake in the afternoon.

These girls run by the pond.

These boys ride in the park.

### **6. Работа с аудиозаписью.**

#### **7. Заверши предложения с местоимениями: *this, that* или *these, those*.**

1. This is not a rose, this is a tulip.

2. That is a rose.

3. These cats are black.

4. Those cats are red.

5. What is this?



6. What is that?
7. These chicks are little.
8. We like this cake.
9. We like those cakes.

### *Шаг 3 стр. 10*

**1.** *Послушай и скажи, какие слова отсутствуют в письменном тексте.*

This is Ted and that is Tim.

This is Sam and that is Dan.

This is a turtle and that is a frog.

This is a desk and that is a door.

**2.** *Подбери пару к каждой реплике. Найди в этих предложениях личные местоимения.*

1) Where are Tom and Rick? *They* are in the street.

2) Where are you, Ann? *I'm* at school.

3) Where are you, Kitty and Jane? *We* are in bed.

4) Where is Emily? *She* is in the car.

5) Where is Harry? *He* is by the hill.

6) Where is the bird? *It* is in the tree.

**3.** *Работа с аудиозаписью.*

**4.** *Посмотри и скажи, как зовут этих людей и животных.*

1) Its name is Ram. 2) Her name is Emily. 3) His name is Harry. 4) His name is Max Norris.

- 5) Her name is Betty Finch. 6) Its name is Locky.  
7) His name is Sam Sheen. 8) Its name is Molly.

### **5. Работа с аудиозаписью.**

**6. Скажи, как зовут играющих во дворе и какого цвета предметы им принадлежат.**

- 1) His name is Dustin. His bike is green. 2) His name is Jack. His kite is red. 3) Her name is Sally. Her turtle is green. 4) Her name is Eve. Her clown is violet. 5) His name is Willy. His car is black. 6) Its name is Rex. Its box is blue. 7) Her name is Sue. Her horse is brown. 8) His name is Charlie. His backpack is red. 9) Its name is Blackie. Its mouse is green.

**7. Вставь недостающие местоимения *my, his, her, its* и прочитай предложения.**

1) You can see a girl. *Her* name is Sindy. Sindy is in the park. *Her* dog is in the park too.

2) *My* name is Greg. I'm a schoolboy. Now I'm not at school. I'm by the lake. I'm in *my* boat.

3) It is Tom. He is on the farm. *His* horses are on the farm too. *His* horses are black.

4) Pat is a doll. It is *its* house. *Its* house is a dollhouse. *Its* roof is pink. *Its* door is green. It is a good house.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 4 стр. 13*

**1.** *Послушай и скажи, какие из этих фраз звучат в записи:*

1) b; 2) b; 3) a; 4) b; 5) b.

**2.** *Поработайте в парах и узнайте, как зовут этих людей.*

- |                    |                       |
|--------------------|-----------------------|
| — What's her name? | — Her name is Olga.   |
| — What's his name? | — His name is Pete.   |
| — What's his name? | — His name is Dan.    |
| — What's her name? | — Her name is Nicola. |
| — What's her name? | — Her name is Jane.   |
| — What's his name? | — His name is Fred.   |

**3.** *Работа с аудиозаписью.*

**4.** *У Кейт (Kate) и Энн (Ann) есть то же, что и у Салли (Sally). Прочитай, что есть у Салли, и скажи, что есть у Энн и Кейт.*

Kate and Ann have a rose too.

Kate and Ann have a doll too.

They have eight spoons too.

They have a quilt too.

They have a horse too.

They have five sweets too.

They have a dog too.

They have boots too.

**5.** *Посмотри и скажи, что принадлежит братьям, которых зовут Тед (Ted) и Фред (Fred) и их сестре Лиззи (Lizzy).*

Ted and Fred have two bikes. Lizzy has two dolls.

Ted and Fred have two kites. Lizzy has two handbags.

Ted and Fred have three turtles. Lizzy has three birds.

Ted and Fred have four cars. Lizzy has five books.

Ted and Fred have two boats. Lizzy has two clowns.

**6.** *Работа с аудиозаписью.*

**7.** *Что есть у тебя, твоих друзей и родных.*

My mum and dad have a house. My sister has a hat. My brother has a school bag. My mum has a ring. My sister has a blouse and a kite. My dad has a boat. My friend has a phone and a bird. My grandma has a cookbook. My sister has an English book. I have a bike and a dog. My sister has a cat. My mum and dad have a car.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 5 стр. 17*

**1. Послушай и соедини клички домашних любимцев с именами их владельцев.**

1) Bill has a horse. Its name is Reddie.

2) Wendy and Ken have two cats, Tom and Kitty.

3) Pete has a big bird. It's a parrot. Its name is Flint.

4) Don and Kate Biggs have two dogs, Bingo and Socks.

5) Dustin green has a big red kangaroo. Its name is Freddy.

6) Emma Scott has two little birds, Chick and Rick.

7) Emily and Harry have a mouse and a frog, Pink and Tink.

**2. Прочитай текст и ответь на вопросы после него.**

1) Spot and Bingo are dogs.

2) No, he isn't. He is brown.

3) No, he isn't. He is red.

4) No, he isn't.

5) Yes, he is.

6) Spot is under my desk.

7) Bingo is by my desk.

8) Yes, he is.

9) No, he isn't. He is happy.

10) Yes, they are. They are good pets.

**3. Работа с аудиозаписью.**

**4.** *Послушай, что говорят эти люди и скажи, какие фразы соответствуют каждой картине.*

1) e; 2) c; 3) a; 4) b; 5) d.

**5. Работа с аудиозаписью.**

**6.** *Вспомни английские числительные от 1 до 12 и закончи этот ряд.*

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.

**7.** *Выбери и прочитай вслух только правдоподобные утверждения.*

1) b; 2) a; 3) a; 4) b; 5) a.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 6 стр. 21*

**1.** *Подумай, что бы ты сказал в этих ситуациях. Используй выражения из рамки на с. 22.*

1) Good morning!

2) How are you?

3) Goodbye!

- 4) Good afternoon!
- 5) Good night!
- 6) Good evening!
- 7) Nice to meet you!

**2.** *Послушай и скажи, какие из этих фраз ты слышишь.*

- 1) b; 2) a; 3) a; 4) a; 5) b; 6) b; 7) a; 8) b; 9) a; 10).

**3.** *Заполни пропуски нужными местоимениями.*

- 1) its;
- 2) her;
- 3) his;
- 4) her;
- 5) its;
- 6) my;
- 7) his;
- 8) my.

**4.** *Прочитай текст и закончи его, заполнив пропуски словосочетаниями из рамки.*

### **My Day**

I meet Helen at eight o'clock *in the morning* by my house and we ride to school. At 12 o'clock *in the afternoon* we are at school. At 2 o'clock *in the afternoon* I'm in my house. I feed my cat. At

4 o'clock *in the afternoon* Helen and I are in the park. We like to play ping-pong in the park. At ten o'clock *in the evening* I'm in bed and I kiss my mum goodnight.

**5.** *Посмотри и скажи, что есть у этих людей. Скажи все, что сможешь, об этих предметах и животных.*

Tom has an English book. This book is thick and pink.

James has a horse. His horse is big and red. It's name is Reddie.

Sally has a monkey. Her monkey is big, funny and brown.

Nick has a car. His car is blue.

Mr Finn has a cat. It's little, white and black. Its name is Tom.

**6.** *Посмотри на рисунок на с. 24. и расскажи все, что сможешь, о доме тролля.*

Harry has a house in the woods. His house is little. Its roof is green and it is under the trees. It has two rooms, a bedroom and a study room. His bedroom is little and cute. We can see a bed and a plant on the bedside table. We can see a yellow desk in his study room. His books and copybooks are on it. We can see a green lamp on the desk. Harry has a mouse and a bike. He walks with his



mouse in the morning and he rides on his bike in the afternoon. He likes his house.

**7. Составь предложения из данных частей.**

1) Jim and Pete feed their cat at seven o'clock in the morning.

2) They run in the park at 8 o'clock in the morning.

3) I meet Ann at 9 o'clock in the evening.

4) You cook at one o'clock in the afternoon.

5) They play ping-pong at 7 o'clock in the evening.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 7 стр. 25*

## **Обзор первого раздела**

**1. Послушай и скажи, какие подарки художник забыл нарисовать.**

A red mug, a ring, a ship.

**2. Послушай и подбери заглавия к трем диалогам, которые ты услышишь.**

1) In the afternoon.

2) In the evening.

3) In the morning.

### 3. Чтение

4. Прочитай текст и скажи, какие из них правильные.

1) b; 2) a; 3) a; 4) b.

5. Закончи предложения, правильно выбрав местоимения.

1) Sally is a nurse. *She* is old. *Her* cat is Nelly. *She* is old too.

2) Rob is a student. *He* is not old. *His* room is not big. *His* bike is in *his* room.

3) *My* name is Scott. *I* am from Leeds. *I* like *my* house. *Its* roof is red.

6. Закончи тексты, заполнив пропуски нужной формой глагола — **have** или **has**:

1) has, has;

2) have, has, has;

3) have, have.

7. Расскажи, что Эмили и Хэрри делают в течение дня.

Emily and Harry meet in the morning. They ride bikes in the morning.

Emily and Harry cook and play tennis in the afternoon.

They read a book and sing a song in the evening.

**8. Выполни задания 1–5 в рабочей тетради.**

## **Unit 2. Что нам нравится**

*Шаг 1 стр. 29*

**1.** *Послушай и скажи, какие предметы принадлежат Эмили, а какие предметы принадлежат Хэрри.*

Emily has two books, three violet cups and a bell.

Harry has a brown clock, a red bike, two red mugs and a yellow hat.

**2.** *Работа с аудиозаписью.*

**3.** *Послушай вопросы и прочитай ответы мальчиков, которых зовут Боб (Bob) и Роб (Rob). Скажи, что могут значить местоимения **your, our, their**.*

— My name is Bob. And my name is Rob. Our names are Bob and Rob.

— Our sisters are in London. They are students. Their names are Ann and Liz.

Our — наш.

Your — ваш.

Their — их.

**4. Скажи, где в таблице должны находиться местоимения *your, our, their*.**

You — your, we — our, you — your, they — their.

**5. Работа с аудиозаписью.**

**6. Расставить местоимения:**

- 1) her;
- 2) their;
- 3) our;
- 4) her;
- 5) their;
- 6) your, its;
- 7) his.

**7. Выполни задания 1–5 в рабочей тетради.**

*Шаг 2 стр. 32*

**1. Послушай и скажи, какие действия диктор забыл упомянуть.**

Swim, meet, feed, sleep, kiss.

**2. Послушай и скажи, чем отличаются формы глаголов.**

В 3-ем лице ед.ч. настоящего времени к глаголу добавляют окончание –s(es).

Например: Emily likes, Harry likes, he feeds, she rides, it plays.

### **3. Работа с аудиозаписью.**

### **4. Выбрать правильную форму глагола:**

- |                 |           |
|-----------------|-----------|
| 1) like, likes; | 5) feeds; |
| 2) swims;       | 6) kiss;  |
| 3) ride;        | 7) sleep; |
| 4) meet;        | 8) help.  |

### **5. Скажи, что они делают по утрам и вечерам.**

Max feeds his cat in the morning. Eve swims in the evening. Mark rides his bike in the morning. Mary sings a song in the evening. Alex goes to school in the morning. Hob sleeps in the evening under the tree. Willy climbs the tree in the morning. Rex plays a ball in the evening.

### **6. Соедини слова в этих квадратах по смыслу:**

desk — chair, teddy bear — doll, parent — grandparent, flower — rose, our — their, wing — bird, morning — evening, king — queen, kangaroo — bear, bank — shop, pink — purple, tower — house, English — Russian.

### **7. Скажи, что есть у этих людей.**

Sue has a telephone. Mary and Jane have flowers. Bobby and Liz have a teddy-bear. Rose

and Willy have grapes. Lena has an English book. Steve and Pete have two cars. Bess has a doll. Tom has two lemons.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 3 стр. 35*

**1. Послушай и соотнеси время на часах с диалогами:**

- |           |           |
|-----------|-----------|
| 1) 4 рис. | 4) 1 рис. |
| 2) 3 рис. | 5) 6 рис. |
| 3) 5 рис. | 6) 2 рис. |

**2. Посмотри на циферблаты и скажи:**

- 1) It's eight o'clock in the morning;
- 2) It's eleven o'clock in the morning;
- 3) It's six o'clock in the morning;
- 4) It's five o'clock in the evening;
- 5) It's ten o'clock in the evening;
- 6) It's four o'clock in the evening;
- 7) It's seven o'clock in the morning;
- 8) It's nine o'clock in the evening.

**3. Посмотри и скажи, что в это время обычно делают Рик и Линда. Используй слова и словосочетания из рамки и сокращения *a.m.*, *p.m.***

A. Rick and Linda sleep at five o'clock a.m. They ride their bikes at eight a.m. Linda cooks

and Rick vacuums at two o'clock p.m. Linda feeds her cat and Rick feeds his dog at four o'clock p.m. They meet their mother at seven o'clock p.m. They kiss their mum goodnight at eleven o'clock p.m.

*В. Скажи, какие действия из этих ты выполняешь и в какое время.*

I sleep at five o'clock a.m. I ride my bike at ten a.m. I cook at one o'clock p.m. I feed my cat at three o'clock p.m. I meet my mum and dad at six o'clock p.m. I kiss my parents goodnight at ten p.m.

#### **4. Работа с аудиозаписью.**

**5. Прочитай и скажи, что ты делаешь хорошо.**

My name is Oleg. I jump and run well too. I ride a bike well. I read well too. I speak Russian well. I play ping-pong and sing well too.

**6. Используй слова вместо картинок.**

- 1) My sister sings well and I cook well.
- 2) Is this a little boy? — Yes, he is.
- 3) These girls have five purple roses.
- 4) How old is this boy? How old is his airplane?
- 5) Where are teddy-bears? They are on the chair.
- 6) I like dogs and my brother likes cats.

7) Jane reads English books. She likes her books.

**7. Какие слова лишние в этих рядах?**

- |           |          |
|-----------|----------|
| 1) bear;  | 4) good; |
| 2) roof;  | 5) read. |
| 3) tower; |          |

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 39*

**1. Послушай и скажи, кто есть кто на картинках.**

- 1) Robin and Sue.
- 2) Fred.
- 3) James.

**2. Выбери одно слово из двух, чтобы утверждения были правдивыми.**

- 1) The cat likes milk.
- 2) The bear eats fish.
- 3) The pig has a ring.
- 4) The fly has wings.
- 5) The chimp jumps in the tree.
- 6) The plum is purple.
- 7) Birds can sing well.
- 8) Cats can see well at night.



9) Apples come from trees.

10) The sky is blue.

### **3. Работа с аудиозаписью.**

#### **4. Добавь в предложения слово *very*.**

1) Little Ann is very cute.

2) Sam is very sad.

3) My granny is very old.

4) My clown is very funny.

5) We are very cold.

#### **5. Посмотри и скажи, что видят дети, тролль Хэрри и эльф Эмили.**

Betty and Mark can see birds. Harry can see an ant. Emily can see a fly.

### **6. Чтение.**

#### **7. Прочитай и скажи, что умеешь делать ты.**

I can ride a bike. I can swim. I can cook and sing a song. I can ride a horse.

#### **8. Выполни задания 1–5 из рабочей тетради.**

### *Шаг 5 стр. 42*

#### **1. Послушай и скажи, что мальчик Дик умеет хорошо делать.**

Dick can speak English well. He can ride a bike well. He sings well.

## **2. Работа с аудиозаписью.**

**3. Прочитай глаголы и скажи, что ты умеешь делать хорошо, очень хорошо, не очень хорошо.**

I can ride a bike well. I can swim very well. I can sing not very well. I can cook well. I can run and jump very well. I can ride a horse not very well. I can read English books well and I can read Russian books very well.

**4. Скажи, что Энн может делать очень хорошо.**

Ann can play video games very well. Ann can cook very well. Ann can sing very well. Ann can swim very well. Ann can ride a bike very well. Ann can read very well.

**5. Что умеет делать Сью, но не очень хорошо.**

Sue can play video games but not very well. She can cook but not very well. Sue can sing but not very well. She can swim but not very well. Sue can ride a bike but not very well. She can read books but not very well.

**6. Вставь нужные глаголы в предложения:**

1) eat;

2) speak;

- 3) teach;
- 4) read;
- 5) eat;
- 6) read;
- 7) teach;
- 8) read.

**7. Чем отличаются предложения в двух колонках?**

В колонке А — мы умеем или можем делать что-то, а в колонке В — мы любим или нам нравится что-то делать.

**8. Вставь *to* там, где нужно:**

- 1) likes to swim;
- 2) can eat, she likes to eat;
- 3) can speak;
- 4) likes to cook;
- 5) can play;
- 6) can play, likes to play.

**9. Выполни задания 1–5 в рабочей тетради.**

*Шаг 6 стр. 44*

**1. Послушай и скажи, у кого из братьев больше спортивных достижений.**

Jack can run and jump well. He can ride a bike not very well. He is a good sportsman.

Jack is a good sportsman.

Steve can run and jump very well. He can ride a bike well. He can play football very well.

Steve can play tennis and ride a horse. Steve is a very good sportsman.

**2. Прочитай и скажи, каких фраз недостает в тексте?**

A

B

1) Hi! Nice to meet you!

2) Good morning!

3) How are you?

4) How old are you?

5) Good night!

6) Where are from?

7) Where is he?

8) I'm a pupil.

9) What's the time?

**3. Посмотри и скажи, что эти люди делают в разное время суток.**

These girls run and eat in the morning.

A man and a woman cook and read books in the evening.

A boy and a girl feed a dog and horses in the evening.

**4. Чтение.**

**5. Перефразируй эти предложения, используя *my, his, her, its, our, your, their*.**

1) His house is in Green Hill.

- 2) *Its* two wings are little.
- 3) *Their* teddy bears are funny.
- 4) *Your* bike is old.
- 5) *Her* flower is purple.
- 6) *Our* room is nice.
- 7) *My* house is green.

**6.** Скажи, что дети умеют делать хорошо, а что — плохо.

- 1) Ann can read a book to little Tom very well.
- 2) Alice can sing not very well.
- 3) Jack can ride a horse very well.
- 4) Bob and Ben can play ping-pong not very well.
- 5) Mr. Brown can speak Russian very well.

**7.** Выбери правильную форму глагола:

- |                 |            |
|-----------------|------------|
| 1) reads;       | 5) kisses; |
| 2) ride;        | 6) speak;  |
| 3) rides;       | 7) have.   |
| 4) jumps, runs; |            |

**8.** Выполни задания 1–5 в рабочей тетради.

*Шаг 7 стр. 47*

## **Обзор раздела 2**

**1.** Послушай и скажи, какие из этих словосочетаний ты слышал:

1) a ; 2) b; 3) b; 4) a; 5) b; 6) b.

**2.** *Послушай и скажи, что Сэм Вуд умеет делать очень хорошо.*

**3.** *Чтение.*

**4.** *Чтение.*

**5.** *Прочитай и скажи, какие утверждения верны:*

1) неверно;

5) верно;

2) верно;

6) неверно;

3) неверно;

7) неверно.

4) верно;

**6.** *Используй правильную форму глагола.*

Has, is, likes, swims, ride, helps, feeds, read, play.

**7.** *Закончи эти предложения с притяжательными местоимениями.*

1) their;

4) your;

2) our;

5) its;

3) her;

6) his.

**8.** *Скажи, что ты и члены твоей семьи умеют делать хорошо, а что — не очень хорошо.*

I can speak Russian well. I can swim very well but I can ride a horse not very well. My father

can play video games very well. My mother can sing not very well. My grandmother can cook very well. My sister can run and jump very well. My brother can read English not very well. My pet can eat very well.

**9.** *Выполни задания 1–5 в рабочей тетради.*

## **Unit 3. Какого цвета?**

*Шаг 1. стр. 51*

**1.** *Послушай и ответь на вопросы.*

- a. Yes, it is.
- b. Its name is Richard.
- c. It is very big.
- d. It is on the farm.
- e. Yes, he can ride a horse but not very well.

**2.** *Чтение.*

**3.** *Работа с аудиозаписью.*

**4.** *Чтение.*

**5.** *Используй нужную форму глагола **be** (am, are, is):*

- 1) is;
- 2) are, am;
- 3) is;

- 4) are;
- 5) are, are;
- 6) are, are;
- 7) are, is, is.

**6.** Назови предметы, которые можно описать новыми словами.

Yellow — flower, chick, tulip, car. Slow — bus, horse, turtle, bike.

Low — house, bench, chair, door. Narrow — window, street, room, bed.

**7.** Посмотри и скажи, где люди, животные и предметы и какие они.

The dog is in his box. It's brown. The tree is by the house. It is green. The rainbow is in the sky. It is red, orange, yellow, blue, dark blue, green and violet. The birds are on the porch. They are grey. The flowers are on the window and they are violet. The house is in the woods and it is yellow.

**8.** Выполни задания 1–5 в рабочей тетради.

Шаг 2 стр. 54

**1.** Послушай и скажи, каких слов не хватает.

Nice, English, two, pets, sparrows.

**2.** Чтение.

**3.** А. Соотнеси цвета с их названиями:

a) 4; b) 1; c) 3; d) 6; e) 8; f) 2; g) 5; h) 7.



*В. Повтори за диктором.*

*С. Оранжевый.*

**4.** *Посмотри вокруг и скажи, какого цвета предметы, которые можешь назвать по-английски.*

This desk is brown. These pens are grey. This book is green. That door is white. Those flowers are violet. This window is blue.

**5.** *Скажи, какого цвета обычно бывают эти предметы и животные.*

Oranges are orange. Apples are green and red. Lemons are yellow. Trees are green. Tulips are purple. Birches are white. Frogs are green and grey. Cows are white and black. Pigs are pink. The sky is blue and grey. The sun is yellow. The rainbow is red, orange, yellow, green, blue, dark blue and purple.

**6.** *В чем ошибся художник?*

Ants are not big. They are little. Cows are not pink, they are white and black. Pigs are not yellow, they are pink. Birds are not green. They are grey. Chicks are not red. They are yellow. Kangaroos are not purple. They are grey. Bees are not big. They are little. Trees are not blue. They are green.

**7.** Прочитай и выбери правильную форму **have** или **has** и нужное название цвета.

- 1) Have, yellow, has pink.
- 2) Have, black, brown.
- 3) Has, dark blue.
- 4) Has, green, white.
- 5) Have, blue, have, grey.
- 6) Have, red, purple.

**8.** *I like green, red and purple.*

**9.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 3 стр. 56*

**1.** *Послушай и скажи, какая из фраз звучит в каждой паре.*

1) b; 2) a; 3) a; 4) a; 5) a; 6) b; 7) b.

**2.** *Скажи это иначе.*

- 1) These are big and purple flowers.
- 2) This is a good and hot shower.
- 3) This is a funny and dark brown chimp.
- 4) This is a little, orange and yellow fish.
- 5) This is a little and green apple.
- 6) This is an old and dark blue bike.
- 7) This is a cold and grey morning.
- 8) This is a dark and hot night.

**3. Скажи, какого цвета лепестки у этой ромашки.**

A. One is grey. One is red. One is blue. One is brown. One is purple. One is black. One is white. One is purple. One is green. One is yellow. One is pink. One is orange.

B. I like purple.

**4. Работа с аудиозаписью.**

**5. Послушай и назови цвета:**

- 1) white;
- 2) dark brown;
- 3) dark green;
- 4) red and blue;
- 5) blue and purple;
- 6) black and yellow;
- 7) pink;
- 8) red.

**6. В парах обсудите цвета предметов и животных на картинке.**

What colour are the trees? — They are green.

What colour are the flowers under the tree? — They are pink.

What colour is the mouse? — It's white.

What colour is the frog? — It's green.

What colour is the stone? — It's grey.

What colour are the plants? — They are green.

What colour is the house? — It's blue.

What colour are the birds? — They are grey.

*7. В парах задайте вопросы о цвете предметов и ответьте на них.*

1) What colour is the sky? — It is blue.

2) What colour is the night? — It is black.

3) What colour is the sun? — It is yellow.

4) What colour is the evening? — It is dark grey.

5) What colour is the morning? — It is red and orange.

6) What colour is the rainbow? — It is red, orange, yellow, green, blue, dark blue and purple.

7) What colour are apples? — They are green and red.

8) What colour are oranges? — They are orange.

9) What colour are lemons? — They are yellow.

10) What colour are plums? — They are purple.

11) What colour are bananas? — They are yellow.

*8. Выполни задания 1–5 в рабочей тетради.*

*Шаг 4 стр. 60*

*1. Послушай и сравни ответы с рисунками и скажи, в каких случаях диктор ошибся.*

The coat is not black, it is grey.

The kite is not orange and green, it is red and green.

The telephone is not green, it is black.

Roses are not white, they are blue.

**2. А. Работа с аудиозаписью. В. Чтение.**

**3. Скажи, какие вопросы задают Салли члены ее семьи.**

1) — What colour is the jug? — It's light blue, mum.

— Is it big? — Yes, it is.

2) -What colour are the mugs? — They are red and white, granddad.

— Are they big? — Yes, they are.

3) — What colour are the cups? — They are bright pink, Emma.

— Are they big? — No, they aren't.

4) — What colour are the cars? — They are bright yellow.

— Are they big? — No, they aren't, David.

5) — What colour are roses? — They are white and yellow, grandma.

— Are they big? — Yes, they are. They are big.

6) — What colour is the boat? — It is dark blue.

— Is it big? — No, it isn't. It is little.

**4. Посмотри и скажи, что эти дети могут видеть.**

Mike can see English books. Sally and Richard can see a clock. Wendy can see a door. Jack can see a window. Mary can see a desk and two chairs.

**5. Чтение.**

**6. Скажи, какого цвета предметы и животных могут или не могут видеть тролль и эльф.**

Emily can see a little brown bird but she can't see a brown bear.

Emily can see a grey mouse but she can't see a green frog.

Emily can see a green tree but she can't see a blue lake.

Harry can see a green frog but he can't see a grey mouse.

Harry can see a yellow boat and a blue lake but he can't see a green tree.

Harry can see a brown bear but he can't see a brown bird.

**7. Скажи, что нельзя увидеть в школе.**

We can't see a frog at school.

We can't see a bear at school.

We can't see a boat at school.

We can't see an airplane at school.  
We can't see an elf at school.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 5 стр. 64*

**1.** *Послушай и скажи, какие из следующих утверждений верны.*

3), 4), 5).

**2.** *Прочитай предложения и скажи, какое прилагательное лишнее в каждом из них:*

1) green;

5) orange;

2) yellow;

6) dark grey;

3) pink;

7) light purple.

4) green;

**3.** *Посмотри и назови цвета российского флага.*

The Russian flag is white, blue and red. (3)

**4.** *Работа с аудиозаписью.*

**5.** *Чтение.*

**6.** *Подбери подписи к картинам.*

1. a), 2. b), 3. e), 4. f), 5. j), 6. i), 7. c), 8. d), 9. g), 10. h).

**7. Посмотри и продолжи описание этих людей и предметов.**

1. a) James Brown is young. b) He is strong.  
c) He is tall.

2. a) Jenny is little. b) She is thin. c) She is weak.

3. a) The book is old. b) It is thin. c) It is grey.

4. a) The book is orange. b) It is thick. c) It is new.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 6 стр. 66*

**1. Скажи, что говорят англичане, когда хотят узнать:**

1) Where are from?

2) How are you?

3) What's your name?

4) How old are you?

5) What colour is your car?

6) What's the time?

7) How is your father?

8) Where are you?

9) What is that?

10) What is this?

**2. Ответь на вопросы диктора.**

1. My name is Nick (Helen).

2. I'm from (Moscow) in Russia.



3. I'm at school now.
4. I'm fine, thank you.
5. I'm nine.
6. It is brown.
7. They are blue.
8. Yes, I am. I'm a pupil.
9. I'm a schoolboy (schoolboy).
10. I'm happy.

**3. Закончи предложения:**

- 1) rooms;
- 2) boy;
- 3) girl, purple;
- 4) pilot, airplane;
- 5) rainbow;
- 6) oranges, grapes;
- 7) bike, horse;
- 8) birds;
- 9) turtles, fish;
- 10) white, yellow and purple.

**4. Чтение.**

**5. Скажи, что тебе нравится.**

I like little grey sparrows. I like white roses.  
I like strong boys. I like new books. I like the  
bright rainbow. I like green hills. I like bright  
colours.

**6. Закончи предложения с *can* или *can't*:**

1) can't;

2) can;

3) can't;

4) can;

5) can't, can;

6) can;

7) can't;

8) can.

**7.** *Опиши предметы, людей и животных на рисунке.*

Harry is strong. The house is low. The sky is light blue. Grass is bright green. Emily is thin and weak. The turtle is old and slow. The mouse is fat.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 7 стр. 69*

### **Обзор раздела 3**

**1.** *Послушай и скажи, какую фразу из двух ты слышишь.*

1) B, 2) a, 3) b, 4) b, 5) a, 6) a, 7) b.

**2.** *Послушай и скажи, кто Тим, а кто Том.*

Tim rides a bike in the evening. Tom rides a bike in the morning.

**3.** *Прочитай и реши, какое слово в каждом ряду лишнее.*

1) Low.

- 2) Window.
- 3) Flag.
- 4) House.
- 5) School.

**4.** Прочитай текст и ответь на вопросы. Какое заглавие подходит этому тексту?

- 1) Robin is a pupil.
  - 2) He is from London.
  - 3) Yes, they are.
  - 4) His parents are young and strong.
  - 5) Yes, he is.
  - 6) His car is bright blue.
  - 7) They are on the farm.
- Robin and his family.

**5.** Назови три действия, которые ты умеешь делать (очень хорошо, не очень или не умеешь).

I can ride a bike well. I can play ping-pong but not very well. I can't swim.

**6.** Что или кто может иметь эти качества?

- 1) A mouse can be white.
- 2) A horse . . .
- 3) A flower . . .
- 4) A car . . .
- 5) A boy . . .

- 6) A turtle . . .
- 7) A window . . .
- 8) A mouse . . .
- 9) A night . . .

**7.** Скажи, что говорят англичане, когда хотят узнать:

- Where are you from?
- How are you?
- What's your name?
- How old are you?
- What colour is your car?
- What's the time?
- Where are you now?
- Are you a pupil?
- Are you happy?

**8.** Скажи, что является символом России, Англии и Франции.

1) The Spasskaya Tower is the symbol of Moscow.

2) Big Ben is the symbol of London.

3) The white, blue and red flag is the symbol of Russia.

4) The blue, white and red flag is the symbol of France.

5) The birch is the symbol of Russia.

6) The red rose is the symbol of London.

**9. Выполни задания 1–5 в рабочей тетради.**

## **Unit 4. Сколько?**

*Шаг 1 стр. 73*

**1. Послушай и скажи, какое предложение из двух верное.**

1) B; 2) b; 3) a; 4) b; 5) b.

**2. Работа с аудиозаписью.**

**3. А. Чтение.**

**В. Посмотри и скажи со словами *tall, high*.**

A tall floor lamp, a high mountain, a high house, a tall tower, a high wall, a tall clock, a tall tree.

**4. Посмотри и скажи, где находятся люди, животные и предметы.**

1) The bell is on the wall.

2) The flowers are on the window.

3) The box is by the wall.

4) The clock is on the wall.

5) The balls are in the box.

6) The books are on the shelf.

7) The hats are on the wall.

8) The bike is under the shelf at the wall.

9) The cat and the dog are on the carpet by the door.

10) Jack and Rose are in the room.

**5. Закончи предложения и вставь *all* или *not all*.**

- 1) All the sparrows are small.
- 2) All the boys and girls like to play games.
- 3) Not all the boys and girls like to read books.
- 4) All the TV towers are tall.
- 5) All the dogs can swim.
- 6) Not all the books are thick.
- 7) All the young cats like to run and jump.
- 8) All the pupils are at school in the morning.
- 9) Not all the walls are thick.
- 10) Not all the footballs are white.
- 11) Not all the trees are high.

**6. Прочитай тексты и подбери к ним заголовки.**

- 1) c; 2) a; 3) b.

**7. Расскажи про Теда.**

- 1) Ted is tall.
- 2) Ted is not old.
- 3) Ted is not thin.
- 4) Ted is not weak.
- 5) Ted does not like to have hot showers.
- 6) Ted does not cook in the morning.
- 7) Ted can swim well.
- 8) Ted can't sing well.

**8. Выполни задания 1-5 в рабочей тетради.**

*Шаг 2 стр. 77*

**1. Послушай и скажи, как зовут этих людей на этих рисунках.**

Sue is a cook (3). Sara is not very young (1). Sally is a small girl (2).

**2. Работа с аудиозаписью.**

**3. Посмотри на картинки и опиши людей, животных и предметы.**

1) Tom is young. Bill is not very young. Fred is not very old. Sam is very old.

2) Ben is very tall. Ken is tall. Harry is not short. Rob is very short.

3) The grey cat is thin. The black cat is not thin. The orange cat is fat. The blue cat is very fat.

4) The green bike is very good. The blue cat is not good. The red bike is bad. The black bike is very bad.

5) Sandy is very strong. Dan is strong. Bob is not weak. David is weak.

6) The pink princess is very happy. The yellow princess is happy. The green princess is sad. The blue princess is very sad.

**4. Измени предложения на более вежливые.**

Mary Brown is not very old woman. Your room is not very clean. Lizzy is not very strong. Rob is not very tall boy. This queen is not very good. Your bike is not very new.

**5. Закончи вопросы с противоположным значением.**

1) Is the pig fat or thin? 2) Are the windows clean or dirty? 3) Is that street long or short? 4) Are the cats strong or weak? 5) Is the shelf high or low? 6) Is the girl big or little? 7) Are they sad or happy? 8) Is the book thin or thick?

**6. Закончи предложения с подходящими прилагательными.**

1) small; 2) fat; 3) strong; 4) weak; 5) clean, dirty; 6) high; 7) low; 8) long.

**7. Закончи предложения.**

1) She likes birds. 2) They like horses. 3) They like video games. 4) We like apple pies. 5) We like birch trees. 6) I like long coats. 7) He likes big long bones. 8) She likes short dresses. 9) You have a good friend. You like good friends.

**8. Выполни задания 1–5 в рабочей тетради.**



## Шаг 3 стр. 80

**1. Послушай и скажи, кто есть кто.**

1. Mark; 2. Steve; 3. Rick.

**2. Работа с аудиозаписью.**

**3. Скажи то же самое со словом *with*.**

1) We can see Jenny with her dog Spotty by the lake.

2) You can see pilot Smith with his brother Tommy in the plane.

3) We can see little Kate with her new doll in the playroom.

4) You can't see Bill with his old bike in the street; he's in the park.

5) They can see King James with his servants in the big hall.

6) Harry can see Emily with Emma by the hill.

**4. Скажи, во сколько дети выполняют обычные свои дела.**

1) They feed their pets at seven o'clock in the morning.

2) They are at school at ten in the morning.

3) They play in the park at noon.

4) They help their mum to cook at one o'clock in the afternoon.

5) They eat at two o'clock in the afternoon.

6) They read English books at ten in the evening.

7) They kiss their mum goodnight at eleven in the evening.

**5. Работа с аудиозаписью.**

**6. Работа с аудиозаписью.**

**7. Ответь на вопросы, используя числительные.**

1. Seven; 2. Ten; 3. Twelve; 4. Thirteen; 5. Seventeen; 6. Sixteen; 7. Fourteen; 8. Eighteen; 9. Eleven; 10. Nine.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 84*

**1. Послушай и скажи, сколько лет всем людям на свадьбе.**

Robin is 20. Melissa is 18. Rose and Kitty are 6. Danny and Joe are 9.

**2. Поработайте в парах и выясните, сколько лет гостям, жениху и невесте.**

How old is Melissa? — She is 18 (eighteen).  
How old is Robin? — He is 20 (twenty).

How old is Don? — He is 19 (nineteen). How old is Harry? — He is 13 (thirteen).

How old is Ann? — She is 15 (fifteen).

How old are Emma and Polly? — They are 17 (seventeen).

How old are Danny and Joe? — They are 9 (nine).

How old are Rose and Kitty? — They are 6 (six).

### **3. Чтение.**

**4. Прочитай вопросы и подбери нужные ответы.**

1) e; 2) f; 3) h; 4) b; 5) a; 6) g; 7) c; 8) d.

**5. А. Посмотри и скажи, чем владеет сказочный герой Уильям.**

King William has nineteen bikes. He has thirteen lakes. He has fifteen cows. He has eighteen horses. He has twelve clocks. King William has fourteen cooks. He has seventeen servants. He has sixteen planes. He has eleven cars.

**В. Скажи, как король Уильям мог бы рассказать о своих богатствах.**

I have twenty towns. I have nineteen bikes. I have thirteen lakes. I have fifteen cows. I have eighteen horses. I have twelve clocks. I have fourteen cooks, I have seventeen servants. I have sixteen planes. I have eleven cars.

**6. А. Работа с аудиозаписью.**

**В. Спросите друг у друга, что умеете делать и ответьте на эти вопросы.**

Can you read English (ride a bike, play ping-pong, speak English, cook, swim, sing a song, play football)? — Yes, I can. / No, I can't.

**7. Работа с аудиозаписью.**

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 5 стр. 87*

**1. Послушай песенку и спой.**

**2. Составь вопросы из частей.**

- 1) Can Tom speak English?
- 2) Can Emily read English books?
- 3) Can they ride a horse?
- 4) Can she sing songs?
- 5) Can Rex jump?
- 6) Can you see planes in the sky?

**3. Работа с аудиозаписью.**

**4. Ответь на вопросы.**

- 1) No, I can't. Yes, he can. No, she can't.
- 2) Yes, I can. Yes, I can. No, she can't.
- 3) Yes, I can. Yes, I can. No, he can't.
- 4) No, I can't. No, I can't. Yes, she can.
- 5) Yes, I can. Yes, I can. Yes, they can.
- 6) Yes, I can. Yes, they can. Yes, they can.

**5. Посмотри и скажи, что умеет Боб делать хорошо и очень хорошо.**

Bob can play tennis very well. Bob can run but not very well. Bob can drive a car very well. Bob can write English texts very well. Bob can skate but not very well. Bob can ski very well. Bob can dance but not very well. Bob can count very well.

**6. Послушай и ответь на вопросы.**

1) I can see one dog. 2) I can see nine birds. 3) I can see three birches. 4) I can see two horses. 5) I can see five hills. 6) I can see two planes.

**7. Задайте друг другу вопросы и ответьте на них.**

— How many walls can you see? — I can see four walls.

— How many doors can you see? — I can see one door.

— How many flower pots can you see? — I can see three flower pots.

— How many lamps can you see? — I can see six lamps.

— How many boys can you see? — I can see eleven boys.

— How many windows can you see? — I can see three windows.

— How many desks can you see? — I can see fifteen desks.

— How many school bags can you see? — I can see twenty school bags.

— How many clocks can you see? — I can see one clock.

— How many girls can you see? — I can see twelve girls.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 6 стр. 91*

**1. Послушай и скажи, сколько лет каждому в семье Смитов.**

Andy is nineteen. Tom and Nick are fifteen. Sara is seventeen. Mary is twenty. Sue is six.

**2. Скажи по-английски.**

1) Good night! 2). Where are you from? 3) What's the time? 4) How old are you? 5) I'm glad to see you. 6) Good morning! 7) What's your name? 8) How are you? 9) What colour is the house?

**3. Закончи предложения.**

1) Is this pig clean or dirty? 2) Are cats strong or weak? 3) Is Fred short or tall? 4) Is the pilot young or old? 5) Is Ann big or little? 6) Is your street short or long? 7) Are you sad or happy? 8) Is the wall high or low? 9) Is his car old or new? 10) Is the sky light or dark? 11) Is the tower low or tall? 12) Are the socks long or short?

#### **4. Реши примеры.**

- 1) Eleven plus three is fourteen.
- 2) Seven plus thirteen is twenty.
- 3) Eight plus nine is seventeen.
- 4) Six plus eight is fourteen.
- 5) Ten plus ten is twenty.
- 6) Five plus fourteen is nineteen.
- 7) Seven plus seven is fourteen.
- 8) Nine plus six is fifteen.
- 9) Four plus twelve is sixteen.
- 10) Fifteen plus two is seventeen.

#### **5. Прочитай текст и выполни задание из учебника.**

Tom and Meg Brown have one sheep, one dog, six cows, four horses and five pigs.

#### **6. Прочитай текст из задания 5 и ответь на вопросы.**

1) It is not big. 2) Meg and Tom are not very young. 3) I can see two horses. 4) They are red and black. 5) The horses are strong. 6) I can see three cows. 7) The cows are under the tree. 8) The pigs are not very clean. 9) Bingo is nine. 10) Yes, he can.

#### **7. А. Скажи, что Кевин любит и умеет делать, и как.**

1) Kevin likes to dance. He can dance but not very well.

2) Kevin likes to count. He can count very well.

3) Kevin likes to drive a car. He can drive a car but not very well.

4) Kevin likes to skate. He can skate but not very well.

5) Kevin likes to ski. He can ski very well.

6) Kevin likes to write English texts. He can write English texts very well.

*В. Скажи, что любишь делать ты, и как.*

I like to count. I can count very well. I like to ski. I can ski but not very well. I like to skate. I can skate very well.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 7 стр. 94*

## **Обзор раздела 4**

**1.** *Послушай и скажи, что верно.*

1) My cat is not fat.

2) The little pig is not clean.

3) The trees by the lake are not low.

4) The black tower is not new.

5) My parents are not old.

6) The little chick is not strong.

7) James Robinson is not tall.

8) These are not high benches.

9) The new coat is not short.

10) The old book is not thin.



**2. Прочитай, послушай и скажи, что верно.**

Верными являются 3, 5, 6, 7 и 9 предложения.

**3. Чтение.**

**4. Работа с аудиозаписью.**

**5. А. Прочитай текст и ответь на вопросы.**

1) Yes, it is. 2) The town is small. 3) It is clean. 4) The streets in Blackton are short and narrow. 5) The windows are white and the walls are green. 6) Yes, they can. They can read and write very well. 7) Yes, they are.

**B.** The school is not very small. It has thirteen rooms and a hall. The windows and doors are white, the floors are brown and the walls are green.

**6. Прочитай ответы и назови вопросы.**

- 1) How are you?
- 2) What's your name?
- 3) How old are you?
- 4) Where are you from?
- 5) What's your telephone number?
- 6) Can you count?
- 7) Are you happy?

**7.** *Посмотри и скажи, как эти люди умеют танцевать.*

Betty, Jeff and Sally King can dance but not very well.

Tommy and Hob can't dance at all.

Jane Finch, Ben Ross and Robin can dance very well.

**8.** *Скажи, что ты умеешь делать хорошо, не очень хорошо, или совсем не умеешь.*

I can't cook at all. I can count very well. I can jump, run and play ping-pong well. I can read and speak English but not very well. I can't drive a car at all. I can ski and skate but not very well. I can dance and sing well. I can ride a bike but not very well.

**9.** *Выполни задания 1–5 в рабочей тетради.*

## **Unit 5. С днем рождения!**

*Шаг 1 стр. 99*

**1.** *Послушай и скажи, какой праздник у мальчика по имени Робин.*

Robin has his birthday. (У Робина день рождения).

**2.** *А. Дядя Робина хочет узнать, сколько лет гостям. Ответь на его вопросы.*

1) Robin is twelve. And how old are you, Kim?  
— I'm eleven.

2) Kim is eleven. And how old are you, Sandy?  
— I'm eight.

3) Sandy is eight. And how old are you, Mark?  
— I'm thirteen.

4) Mark is thirteen. And how old are you, Bill?  
— I'm fourteen.

5) Bill is fourteen. And how old are you, Lizzy?  
— I'm nine.

6) Lizzy is nine. And how old are you, Polly?  
— I'm fourteen.

*В. Спроси у соседа, сколько лет гостям и пусть он ответит.*

How old is Sandy? — She is eight. How old is Mark? — He is thirteen. How old is Bill and Polly? — They are fourteen. How old is Lizzy? — She is nine. How old is Robin? — He is twelve.

**3.** *Работа с аудиозаписью.*

**4.** *Скажи, сколько семей проживает в отеле The Blue Moon и назови их.*

1) The Griffins. 2) The Greens. 3) The Harrisons.  
4) The Martins. 5) The Sprakes.

**5. Скажи, какие из этих семей говорят по-английски.**

The Greens, the Griffins, the Finns, the Browns.

**6. Закончи предложения с *it's* или *its*.**

- 1) I can see a big dog. Its name is Rex.
- 2) Is your pet a cat? What is its name?
- 3) Where is my teddy bear? It's on the chair.
- 4) Jane has a doll. It's in the doll house.
- 5) What colour is the ball? It's red.
- 6) What time is it? It's twelve o'clock.
- 7) Where is your school? It's in Green Street.

**7. Закончи фразы словами с противоположным значением.**

1) Is the sheep fat or thin? 2) Are these boys strong or weak? 3) Is Fred short or tall? 4) Is your dog young or old? 5) Is the town big or small? 6) Is that bench high or low? 7) Is their street long or short? 8) Are the pigs clean or dirty? 9) Are these games old or new? 10) Is the sky dark or light?

**8. Выполни задания 1–5 в рабочей тетради.**

**1.** *Послушай и скажи, что получил Хэрри в подарок от Эмили и Эммы.*

Эмили и Эмма спели для Хэрри песню "Happy birthday".

— Emma's presents for Harry are blue and red flowers.

— Emily's presents for Harry are a cake and a box of sweets.

**2.** *Работа с аудиозаписью.*

**3.** *Работа с аудиозаписью.*

**4.** *Назови эти предметы.*

1) It's a toy. 2) It's a train. 3) It's a car. 4) What's it? It's a plane. 5) What's it? It's a lorry. 6) What's it? It's a toy cat. 7) What's it? It's a ship. 8) What's it? It's a toy horse.

**5.** *Прочитай правдоподобные предложения.*

1); 3); 4); 7); 9).

**6.** *Скажи, у каких животных короткие или длинные хвосты.*

Pigs have short tails. Bears have short tails. Cats have long tails. Foxes have long tails. Horses have long tails. Cows have long tails. Turtles have short tails. Mice have long tails. Sheep have short tails.

**7.** *Послушай песенку и скажи, сколько лет Джени, Лиззи и Бетти.*

Jenny is seven. Lizzy is ten. Betty is twenty.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 3 стр. 106*

**1.** *Послушай поздравления и назови имена тех, кого поздравляют.*

Raymond, Jenny, Maggy, Robin.

**2.** *Посмотри на картины и найди 10 отличий.*

In A the coins are by the plate. In B the coins are on the plate.

In A the robot is on the shelf. In B the robot isn't on the shelf.

In A the boy has a ship in his hands. In B the boy has a lorry in his hands.

In A the girl has a short coat. In B the girl has a long coat.

In A the train is long. In B the train is short.

In A the doll has a red hat. In B the doll has a yellow hat.

In A the bear is big. In B the bear is small.

In A the cap is grey. In B the cap is purple.

In A the snails is happy. In B the snail is sad.

In A three birds are in the cage. In B two birds are in the cage.

**3. Прочитай и скажи, сколько мужчин и сколько женщин.**

6 женщин — Mrs Scott, Ms Rose Selwood, Miss Jane Finch, Mrs Sally King, Miss Carlson, Miss Toby.

4 мужчин — Mr Potter, Mr Harrow, Mr John King, Mr Toby

**4. Работа с аудиозаписью.**

**5. Прочитай и скажи, что получил Билли на день рождения.**

A toy train, a new video game.

**6. Прочитай предложения, в которых есть новые слова.**

His *family* is not very big: his mother, Mrs Mary Harrison, his *wife*, May Harrison, and his son Billy. His birthday cake with 13 *candles* is on the *table*. Billy and his *friends* are in the room. "These are your *presents*", - say the boys.

**7. А. Скажи, какие предложения не соответствуют содержанию текста.**

1); 4); 5); 6); 7).

**В. Скажи, какие новые игрушки есть у Билли.**

Now Billy has a toy train and a new video game.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 10*

**1. Послушай и скажи, кто что подарил Мэй в день рождения.**

Roy gives red roses to May.

Granny gives a big Russian doll.

Steve gives a turtle to May.

**2. Скажи, то же самое.**

1) His friends say they have a new video game.

2) Her granddad says he can play ping-pong well.

3) Mr Robinson says he is from Glasgow, not from London.

4) Ms Polly Starr says she has a husband, His name is Jake.

5) Their parents say they have a good a birthday present in this bag.

6) Miss Black says she likes to cook. She can cook well.

7) Mr and Mrs Perry say their family is very big.

8) Mary says John plays tennis very well.

**3. Прочитай текст и выбери те предложения, которые соответствуют содержанию.**

2); 4); 6); 7).



**4. Посмотри и скажи, где находятся игрушки мальчика Роя.**

The van and the lorry are under the table. The flowers are on the table. The jugs are on the table. The clock is on the wall. The photo is on the wall. The cups are on the table. The boy is under the table. The toy horse is by the table. The toy bear is by the table. The ball is between the bear and the horse. The toy train is under the table. The plane is under the table. The monkey is on the table.

**5. Работа с аудиозаписью.**

**6. Скажи, что из этого у тебя есть, у твоего друга, и чего нет.**

I have a pet. I have a friend. I have a family, a granddad and a granny. I have a toy train. I have no bike, a doll, English coins. My friend has a family and a granny. My friend has a bike and Russian coins. My friend has no car. He has no horse.

**7. Закончи текст, выбрав правильную форму глагола: *have* или *has*.**

May has ... She has ... He has ... They have ... Their hens have ... They have ...

**8. Выполни задания 1–5 в рабочей тетради.**

**1. Послушай и скажи, чего нет у Дженни Финн.**

Jenny Finn has no toys.

**2. Что говорят друзья в день рождения девочке Элис.**

1) Susan says these purple tulips are for Alice.

2) Mary says happy birthday and this toy is for Alice.

3) Betty says happy birthday and these two new books are for Alice.

4) Mark says this video game is for Alice.

5) Sally says these birthday candles are for Alice.

6) Kate says this teddy is for Alice.

**3. Выбери правильную форму глагола.**

1) They have . . .

2) These little boys have . . .

3) Jack has . . .

4) The Greens have . . .

5) Mr Ross has . . .

6) Mum and dad have . . .

7) Ann has . . . , she has . . .

8) I have . . .

9) We have . . .

10) Her friend Oliver has . . .

**4.** *Фред и Тед во всем противоположны. Прочитай и скажи, что сможешь, о Тедде.*

Ted is old. Ted is not tall. Ted has pets. Ted has no car. Ted can't drive. Ted has a farm. Ted has horses. Ted is very happy.

**5.** *А. Работа с аудиозаписью.*

*В. Какой месяц указан на листках календаря.*

May.

**6.** *Работа с аудиозаписью.*

**7.** *Закончи рассказ о молодом спортсмене, которого зовут Рой Хейне.*

## **Roy Hain**

On Monday Roy *runs* in the park in the morning. On Tuesday he *jumps* by the lake and *swims* in the lake. On Wednesday he *rides* a horse. On Thursday he *drives* in the afternoon. On Friday he *rides* a bike. On Saturday he *sings* songs. On Sunday Roy *reads* books and *plays* video games.

**8.** *Выполни задания 1–5 в рабочей тетради.*

**1.** *Послушай и скажи, в какие дни недели Реймонд и Дэн встречаются с друзьями, и с кем встречаются в субботу.*

Raymond and Dan meet Diana on Monday and Friday. They meet Joe and Jane on Wednesday. They meet Mark on Thursday and Saturday. They meet Jimmy on Sunday. *Raymond and Dan meet Mark on Saturday.*

**2.** *Скажи, в каких красках ты представляешь разные дни недели.*

Sunday is red. Monday is brown. Tuesday is grey. Wednesday is yellow. Thursday is blue. Friday is orange. Saturday is green.

**3.** *Посмотри и скажи, что говорят о своих занятиях спортом юные атлеты.*

We ride bikes on Monday. We play tennis on Tuesday. We jump on Wednesday. We run on Thursday. We play ping-pong on Friday. We swim on Saturday.

**4.** *Соедини слова парами по смыслу и вставь их в предложения.*

1) Birthday present; 2) family name; 3) Sunday evening; 4) fox tail; 5) husband and wife; 6) toy present; 7) dear friend; 8) happy birthday.

1) The cute doll is your birthday present.

- 2) The Browns is their family name.
- 3) I like to meet my friends on Sunday evening.
- 4) A fox tail is long and red.
- 5) Mark and Betty are husband and wife.
- 6) I like this big new toy present.
- 7) Polly Finch is my dear friend.
- 8) "Happy birthday!" says Raymond. "I have a present for you."

**5. Скажи, из каких семей эти люди.**

- 1) The Greens. 2) The Browns. 3) The Finns.  
4) The Hoggs. 5) The Whites. 6) The Blacks. 7)  
The Smiths.

**6. Посмотри и скажи, что есть, а чего нет у детей.**

Bob has a ball. Bob has a car. Bob has a kite.  
Bob has a bike. Bob has no horse. Bob has no  
cow. Bob has no plane. Bob has no train.

Jane and Roy have a table. Jane and Roy have  
two chairs. Jane and Roy have five coins. Jane  
and Roy have two cakes. Jane and Roy have no  
toys. Jane and Roy have no candles. Jane and  
Roy have no pointer. Jane and Roy have no clock.

**7. Работа с аудиозаписью.**

**8. Выполни задания 1–5 в рабочей тетради.**

## **Обзор раздела 5**

**1.** *Послушай и скажи, какую фразу из двух ты слышишь.*

1) b; 2) a; 3) a; 4) b; 5) a; 6) b.

**2.** *Послушай и скажи, какие предложения соответствуют его содержанию.*

3); 6); 7); 8).

**3.** *Работа с аудиозаписью.*

**4.** *Прочитай вопросы и подбери к ним правильные ответы.*

1) b; 2) a; 3) b; 4) c; 5) c; 6) b.

**5.** *Прочитай тексты и подбери к ним заголовки.*

1) My birthday.

2) Toy shop.

3) English.

4) Horses on the farm.

**6.** *Посмотри и скажи, что Кен и Мэй обычно делают.*

They skate at ten o'clock on Sunday. Ken skies at eleven o'clock on Friday. Ken rides a horse at six on Thursday. May swims at six on Wednesday. They run at five o'clock on Tuesday.

**7.** Прочитай и скажи, что у тебя есть, а чего нет.

I have a toy train. I have toy cars. I have a family. I have friends. I have no pointers. I have no candles. I have no presents.

**8.** Закончи рифмовку, вставляя в нее дни недели.

We play on Sunday.

On Sunday we play.

We meet on Tuesday.

On Tuesday we meet.

We sing on Wednesday.

On Wednesday we sing.

We dance on Thursday.

On Thursday we dance.

We run on Friday.

On Friday we run.

And on Saturday we speak English.

**9.** Выполни задания 1–5 в рабочей тетради.

# УЧЕБНИК

## Часть 2

### Unit 6. Чем занимаешься?

*Шаг 1 стр. 3*

**1.** *Послушай, посмотри и найди 5 ошибок.*

Alice can't see three birds, she can see one bird.

The walls in the room aren't bright yellow, they are bright green.

The door isn't white, it is yellow.

The floor isn't dark grey, it's brown.

You can't see a pointer, you can see two English books on the table.

**2.** *Заверши предложения, выбрав правильную форму глагола.*

1) I like ... and Mary likes 2) My dad reads ... 3) My friend and I dance ... 4) Mr Harris rides ... 5) Little Roy sleeps ... 6) ... We sing ... 7) Horses and cows have ... 8) May says ...



**3. Прочитай и вставь глаголы в нужной форме.**

At seven a.m. Alec is in the park. Alec *runs* in the park. His dog Spot *runs* with him. Alec and Spot *jump* and *play* in the park together. In the afternoon Alec is at school. He *reads* English and Russian books. He *speaks* English too. He can speak English but not very well. In the evening Alec *plays* with his toys or *meets* his friends. They *swim* or *ride* their bikes. Alec *helps* his mother too. They like to *cook* together.

**4. Прочитай и найди соответствия людей и названия профессий.**

1) г; 2) е; 3) ж; 4) в; 5) д; 6) з; 7) а; 8) б.

**5. Работа с аудиозаписью.**

**6. А. Закончи предложения, используя названия профессий и занятий.**

1. He is a tennis player.
2. She is a singer.
3. He is a good runner.
4. He is a teacher.
5. She is a cooker.
6. She is a good skater.
7. He is a farmer.
8. She is a good skier.

**7. Работа с аудиозаписью.** Повтори рифмовку за диктором.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 2 стр. 6*

**1. Послушай и скажи, кто по профессии эти люди.**

Mrs Meg Colin is a teacher. Ms Rose Parker is a singer. Mr Jim Brown is a doctor. Mrs Sally Green is a nurse. Miss Lucy Webb is a dancer.

**2. А. Работа с аудиозаписью.**

*В. В парах разыграйте диалоги.*

What are their jobs? — They are doctors.

What's his job? — He is a teacher.

What are their jobs? — They are bus drivers.

What's her job? — She is a singer.

What's her job? — She is a nurse.

What's his job? — He is a servant.

What are their jobs? — They are dancers.

**3. Чтение.**

**4. Прочитай и реши, что эти слова означают.**

1) Оратор; 2) рупор; 3) читатель; 4) считыватель; 5) кофта; 6) прыгун; 7) бухгалтер; 8) прилавок.

## **5. Работа с аудиозаписью.**

### **6. В парах задайте вопрос и ответьте на него.**

What's the matter, Olga? — I'm tired. What's the matter, Oleg? — I'm hungry. What's the matter, Mary? — I'm thirsty. What's the matter, Nick — I'm sad. What's the matter, Nina? — I'm cold. What's the matter, Michael? — I'm hot. What's the matter, Nastya? — I'm sick.

## **7. Работа с аудиозаписью.**

### **8. Выполни задания 1–5 в рабочей тетради.**

#### *Шаг 3 стр. 10*

### **1. Послушай и скажи, в каком порядке должны следовать картинки.**

Первый диалог — 4 картинка; второй диалог — 2 картинка; третий диалог — 1 картинка; четвертый диалог — 3 картинка.

### **2. Прочитай те фразы, которые описывают твоё состояние в данный момент.**

1) I'm not hungry. 2) I'm not thirsty. 3) I'm not cold. 4) I'm hot. 5) I'm not tired. 6) I'm not sick. 7) I'm happy.

**3. Скажи, кто эти люди по профессии.**

He's a horse rider. He's a skater. He's a driver.  
He's a football player. He is a conductor. She is a  
singer. He is a jumper. She is a dancer.

**4. Прочитай вопросы и скажи, что ответили на них эти люди.**

1) Yes, I'm, Sam. 2) No, we aren't. 3) No, I'm not. 4) Yes, we are. 5) No, we aren't. 6) No, we aren't. 7) Yes, I am. 8) Yes, we are. 9) No, we aren't. 10) No, I'm not. 11) Yes, I am. 12) Yes, we are.

**4. Работа с аудиозаписью.**

**5. Чтение.**

**6. Послушай, прочитай и выбери предложения, которые соответствуют его содержанию.**

1) ; 9); 10).

**7. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 13*

**1. Послушай и подбери к текстам заголовки.**

Первый текст — His Pets; второй текст — Our doctor; третий текст — Day by Day.

## **2. А. Матушка Бигз спрашивает детей**

***What's the matter?*** и что они отвечают.

1) Dolly says she is cold. 2) Ken says he is hot. 3) Dan says he is thirsty. 4) Tommy says he is sick. 5) Andy and Sam say they are tired. 6) Polly and Wendy say they are hungry. 7) Lizzy and Ann say they are sad.

***В. Ответь на вопросы.***

1) She is cold. 2) They are tired. 3) Yes, he is. 4) No, they aren't. 5) He is thirsty. 6) Yes, he is. 7) They are sad.

## **3. Чтение.**

**4. Прочитай и скажи то же самое о генерале Грине.**

- He runs in the park in the morning.
- He feeds his pet bird in the morning.
- He meets General Brown in the afternoon.
- He plays tennis at 5 o'clock p.m.
- He can play tennis well.
- He reads or writes in the evening.
- He's in bed at 11 o'clock in the evening.
- He has no family but he has good friends.

**5. Скажи, что любят эти люди и животные и чем отличаются предложения 5, 6 и 7.**

- 1) I like grapes.
- 2) You like apples.

- 3) We like milk.
- 4) They like sweets.
- 5) He likes oranges.
- 6) She likes plums.
- 7) It likes bananas.

В 5, 6 и 7 предложениях глаголы стоят в 3-ем лице в ед. числе, поэтому добавляем окончание «s».

### *6. Работа с аудиозаписью.*

*7. Используя **Do** или **Does**, спроси об увлечениях этих людей.*

- 1) Does Raymond like to drive a car?
- 2) Does Jane like to skate?
- 3) Does Jim like to ski?
- 4) Does Bob like to sing English songs?
- 5) Do May and Pat like to dance?
- 6) Do Mark and Roy like to play tennis?

*8. Выполни задания 1–5 в рабочей тетради.*

### *Шаг 5 стр. 16*

*1. А. Послушай и скажи, каких животных Эмили и Хэрри оба любят.*

They like birds.

*В. Послушай и скажи, каких животных любят Эмили и Хэрри.*

Does Emily like frogs? — No. Does Emily like ants? — No. Does Emily like fish? — No. Does Emily like birds? — Yes.

Does Harry like frogs? — Yes. Does Harry like ants? — Yes. Does Harry like fish? — Yes. Does Harry like birds? — Yes.

## **2. Узнай, любит ли ваш собеседник животных.**

Do you like horses? — Yes, I do.

Do you like cows? — Yes, I do.

Do you like foxes? — Yes, I do.

Do you like frogs? — No, I don't.

Do you like turtles? — Yes, I do.

Do you like sparrows? — Yes, I do.

Do you like pigs? — No, I don't.

Do you like kids? — Yes, I do.

Do you like ants? — No, I don't.

Do you like bees? — No, I don't.

Do you like fish? — Yes, I do.

Do you like chimps? — Yes? I do.

Do you like dogs? — Yes, I do.

Do you like cats? — Yes, I do.

## **3. Работа с аудиозаписью.**

### **4. А. Задай вопросы учителю.**

Do you like English? — Yes, I do.

Do you read English books? — Yes, I do.

Do you play football? — No, I don't.

Do you speak French? — No, I don't.

Do you have pets? — No, I don't.

Do you ride bikes? — Yes, I do.

Do you drive a car? — Yes, I do.

Do you play ping-pong? — I, I do.

Do you like Russian songs? — Yes, I do.

Do you eat sweets and cakes? — Yes, I do.

*В. Проверь, хорошо ли запомнил ответы учителя.*

Does she play football? — No, she doesn't.

Does she play ping-pong? — Yes, she does.

Does she like Russian songs? — Yes, she does.

Does she speak French? — No, she doesn't.

Does she drive a car? — Yes, she does.

Does she like English? — Yes, she does.

Does she have pets? — No, she doesn't.

Does she ride a bike? — Yes, she does.

Does she read English books? — Yes, she does.

**5.** *Послушай и ответь на вопросы.*

1) Yes, I do. 2) I have a sister. 3) Yes, I do. 4) Yes, I do. 5) Yes, I do. 6) Yes, I do. 7) Yes, I do. 8) No, I don't. 9) No, I don't. 10) Yes, I do. 11) Yes, I do.

**6.** *Назови номера листочков, которых не хватает.*

Three, five, six, eight, nine, ten, twelve, fourteen, fifteen, sixteen, eighteen, twenty.



**7. А. Чтение.**

*В. Посмотри и ответь на вопросы.*

1) No, he doesn't. No, it isn't.

2) No, she isn't. Yes, she is.

3) Yes, he is. Yes, I can.

4) Yes, they are. No, they aren't.

5) Yes, it does. No, it doesn't. Yes, they are.

6) No, they aren't. Yes, they are.

7) No, I can't. Yes, I can.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 6 стр. 19*

**1. Послушай и скажи, какие утверждения верны.**

3); 5); 6).

**2. Отвечая на вопросы анкеты, выбери соответствующие действительности.**

2) Yes, I do. 2) No, I don't. 3) No, I can't. 4) Yes, they do. 5) Yes, I do. 6) Yes, I do. 7) Yes, he can. 8) Yes, I do. 9) Yes, he can. 10) No, I can't. 11) Yes, I do.

**3. Скажи, что отвечают эти люди.**

9) No, we aren't. 2) Yes, we are. 3) Yes, I am. 4) Yes, we are. 5) Yes, I am. 6) Yes, I am. 7) No, I am not. 8) Yes, I am. 9) Yes, we are.

#### **4. Закончите диалоги и разыграйте их.**

1) I'm fine. 2) I'm hot and thirsty. 3) I'm tired and hot. 4) I'm hungry. 5) I'm sick and sad. 6) I'm cold and sick.

#### **5. Задайте друг другу вопросы и ответьте на них.**

1) Does Mary sing? — Yes, she does. It is her job. She is a singer.

2) Does Bill drive a bus? — Yes, he does. It is his job. He is a bus driver.

3) Does Kate cook? — Yes, she does. It is her job. She is a cooker.

4) Do Sam and Ron play football? — Yes, they do. It is their job. They are football players.

5) Do Dick and William dance? — Yes, they do. It is their job. They are dancers.

6) Does Hogg teach? — Yes, he does. It is his job. He is a teacher.

7) Does Melissa Johnson write? — Yes, she does. It is her job. She is a writer.

#### **6. Переделай предложения с *do* и *does*.**

1) Does Giant Jack have a big sledge?

2) Do Ann and Rose like to play in the school gym?

3) Does old Mr William like to sit by the fire?

4) Do Ron and Harry play tennis very well?

5) Does General Green feed his pet bird in the morning?

6) Do Polly, Sue and Kate read English books?

7) Does my friend speak good English?

*7. А. Прочитай текст и раздели на две части. Как можно озаглавить части.*

Первая часть: "Mr Lipton and His House".

Вторая часть: "Mr Lipton and His Students".

*В. Закончи предложения в соответствии с текстом.*

1) His house is not very big.

2) The rooms are big and clean.

3) The walls are yellow.

4) The doors and windows are white.

5) The roof is red.

6) The trees by the house are green.

7) The flowers are bright.

8) Jack Lipton is a teacher.

9) He teaches English.

10) He has twenty students.

11) His students are not old, they are young.

12) His students are from Rome, Paris, Madrid and Moscow.

13) Mr Lipton teaches his students to speak English, to read and to write in English.

14) His students like English and they like their teacher.

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 7 стр. 25*

## **Обзор раздела 6**

**1.** *Послушай и ответь на вопросы.*

- 1) Do cows have wings? — No, they don't.
- 2) Do horses eat oranges? — No, they don't.
- 3) Do horses swim? — Yes, they do.
- 4) Do all birds sing? — Yes, they do.
- 5) Do cats like apples? — No, they can't.
- 6) Do pigs have rings? — Yes, they have.
- 7) Do books have pages? — Yes, they do.
- 8) Do teachers have pointers? — Yes, they have.
- 9) Do pupils play football at school? — Yes, they do.
- 10) Do young boys and girls drive cars? — No, they don't.

**2.** *Послушай и скажи, как тексты соотносятся с рисунками.*

a) Второй текст; b) третий текст; c) первый текст.

### **3. Чтение.**

**4. Посмотри и выбери правильную подпись к картинам.**

**A.** 1. a); 2. a); 3. a); 4. b); 5. b); 6. a); 7. b); 8. a).

**B.** 1. a); 2. b); 3. a); 4. a); 5. a); 6. b).

**5. Прочитай и скажи, почему великану не нравится Флорида и ответь на вопросы.**

Jack does not like Florida: he is hot, he is thirsty and tired, he can't ski or skate in Florida.

1) Yes, he is.

2) He is in Florida now.

3) He is sad.

4) Yes, he does.

5) Yes, he does.

6) Yes, he does.

7) Yes, he does.

8) Yes, he does.

9) No, he can't.

10) No, he doesn't.

**6. Прочитай и составь о себе похожее высказывание.**

My name is Olga (Helen, Nick. . . ). I'm nine. I'm from Moscow (Pscov, St.Petersburg) My telephone number is 685 35 75. I have a family. My family is not very big. I have a father, a

mother, a brother and a grandma. I have a pet. It's a little dog. His name is Dick. I like my pet.

**7.** *Узнайте, что ваши собеседники любят и что умеют делать.*

Can you read?

Do you like to read English books?

Do you play football in the morning?

Can you ride a horse?

Can you ski and skate?

Do you like to cook?

Do you dance and sing?

Can you ride a bike?

Can you swim?

**8.** *Выполни задания 1–5 в рабочей тетради.*

## **Unit 7. Животные**

*Шаг 1 стр. 29*

**1.** *Послушай и скажи, где находятся эти люди и сказочные персонажи.*

1) Skating rink; 2) school; 3) hill; 4) lorry; 5) ferns; 6) flower; 7) lake.

**2.** *Поработайте в парах и узнайте.*

- How are you?
- Are you cold?

- Are you hot?
- Are you happy?
- Do you want to drink?
- Do you want to eat?
- Are you tired?
- Are you sick?

**3. Закончи вопросы, вставляя *is, are* или *do, does*.**

1) Is . 2) Are. 3) Do. 4) Is. 5) Does. 6) Do. 7) Are. 8) Do. 9) Is. 10) Do.

**4. А. Работа с аудиозаписью.**

**В. Чтение.**

**5. А. Скажи, куда ходят по утрам эти люди:**

1) Go to the cinema. 2) Goes to the park. 3) Go to town. 4) Goes to the shops. 5) Goes to the skating rink. 6) Go to school. 7) Goes to Green Hall. 8) Goes to Green Wood.

**В. Скажи, куда ты ходишь по утрам.**

I go to school in the morning. I run in the park in the morning. I eat and drink in the morning.

I ride a bike from time to time. I play football from time to time. I cook from time to time.

**6. Подбери правильные подписи к картинкам.**

1. They are mice. 2. They are pencils. 3. It is a cinema. 4. They are flags. They are flags. 5. It is

an ice cream. 6. They are cages. 7. It is a clock. 8. They are lemons.

**7. А. Посмотри на сайты и скажи, что ты узнал о Мэй и Дейве.**

Her name is May. She is eleven and she is a pupil. She is from Spain. She likes tennis, ice cream and pets. She has two cats. They like milk and fish. On Sundays she plays tennis with her mum and dad.

His name is Dave. He's from Boston, USA. He is a student. He is twelve. He likes football. He likes to ski and to skate. He's a good sportsman. He has a bike and he rides it on Saturdays and Sundays. He likes to swim too. He swims on Monday, Wednesday and Friday.

**В. Скажи, что бы ты написал о себе на своем сайте.**

Hello! My name is Nick. I'm nine and I'm a pupil. I'm from Moscow, Russia. I like football, cakes and sweets. I like pets but I have no pets. On Sundays and Saturdays I play football with my dad. In the morning I run and jump.

**8. Выполни задания 1–5 в рабочей тетради.**



**1.** *Послушай и скажи, кто ходит в одно и то же место.*

Mrs Linda Reed and Bill Gordon go the cinema on Sundays.

**2.** *Заверши предложения и используй глаголы в нужной форме.*

Have, are, is, is, is, are, go, are, are, like, plays, dances, is, have, go.

**3.** *Задайте друг другу вопросы и ответьте на них.*

— Do you go to the cinema? — Yes, I do.

— Do you go to the shops? — No, I don't.

— Do you help your parents? — Yes, I do.

— Do you play computer games? — Yes, I do.

— Do you read books? — Yes, I do.

— Do you have pets? — No, I don't.

— Do you play with your brother or sister? — Yes, I do.

— Do you like ice cream? — Yes, I do.

— Do you have good friends at school? — Yes, I have.

Do you like English? — Yes, I do.

**4. А. Закончи вопросы:**

1) ... or to skate? 2) ... or football? 3) ... or run? 4) ... or apples? 5) ... or horses? 6) ... or to the park? 7) ... or jump? 8) ... or a car?

*В. Прочитай ответы и скажи, какими были вопросы.*

- 1) Do they run by the lake or by the school?
- 2) Does she read English or Russian books?
- 3) Do you like cake or ice cream?
- 4) Do you play with your parents or friends?
- 5) Does he go to the shop in the afternoon or in the evening?
- 6) Does this dog sleep in the hall or in the street?
- 7) Does she dance or sing well?
- 8) Does he like to go to the cinema or to the skating rink?

**5. А. Работа с аудиозаписью.**

*В. Чем отличаются предложения 5, 6 и 7?*

В 3-ем лице ед. числа к вспомогательному глаголу добавляем окончание "s" или "es".

**6. Прочитай и расскажи о привычках брата по имени Эд.**

1) Ed doesn't like football. 2) Ed doesn't ride horses very well. 3) Ed doesn't drive his car very well. 4) Ed doesn't swim in the lake. 5) Ed doesn't skate very well. 6) Ed doesn't ski very well. 7) Ed doesn't have a family. 8) Ed doesn't have pets.

**7. Прочитай и расскажи о привычках Хэрри и Эмили.**

Harry, the troll and Emily, the elf.

Harry likes to play football and tennis. In the morning he swims in the lake or drives his little red car.

Emily plays with ants and bees in the morning. She likes to dance, sing and read books.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 3 стр. 37*

**1. Послушай и скажи, что Марго Смит делает или не делает в разные дни недели.**

On Monday Margo drives to the bank but doesn't cook.

On Tuesday Margo goes to the shops but she doesn't go to the park.

On Wednesday Margo goes to the cinema but she doesn't drive to the lake.

On Thursday Margo plays tennis but she doesn't meet her friends.

On Friday Margo goes to the park but she doesn't go to the cinema.

On Saturday Margo cooks for her friends but she doesn't read books.

**2. Посмотри и скажи, что они обычно делают или не делают.**

9) Mr White cooks but he doesn't write books.

10) Jack feeds his dog but he doesn't cook.

11) Sue plays ping-pong but she doesn't play football.

12) Mrs Biggs drives a car but she doesn't ride a horse.

13) May rides a bike but she doesn't drive a car.

14) Little Sam says mum but he doesn't read a book..

15) Willy reads a book in bed but he doesn't run.

16) Nick sings a song but he doesn't dance.

**3. Соедини фразы из А и В.**

1) h; 2) a; 3) f; 4) c; 5) e; 6) g; 7) b; 8) d.

**4. А. Преврати приказания из задания 3 в вежливые просьбы.**

a) Sit down, please. b) Sing the song, please.  
c) Read the book, please. d) Please go to school.  
e) Please write the text. f) Help your mother, please. g) Go to the bank, please. h) Stand up, please.

**В. Один благодарит, другой отвечает «Пожалуйста».**

1) Not at all. 2) Not at all. 3) You are welcome.  
4) Not at all. 5) Not at all. 6) You are welcome.

**5. Попроси мальчика что-то не делать.**

- Don't go the shop, Mark.
- Don't play tennis, Mark.

- Don't skate, Mark.
- Don't swim in the pond, Mark.
- Don't ski, Mark.
- Don't drive a car, Mark.
- Don't ride a horse, Mark.
- Don't feed dogs, Mark.
- Don't go to school, Mark.

**6. А. Работа с аудиозаписью.**

*В. Чтение.*

**7. А. Прочитай сначала названия диких, а затем домашних животных.**

Bear, fox, elephant, giraffe, kangaroo, crocodile, tiger, chimp.

Cow, horse, dog, sheep, cat, pig.

*В. Скажи, какие животные тебе нравятся и почему.*

I like dogs, they are nice and cute and they are our good friends.

I like chimps, they are strong and funny.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 41*

**1. Послушай и скажи, сколько животных упоминается.**

Tigers, lions, mice, hares, cats, horses, elephants, cows, dogs.

**2. Скажи, что Эмили просит Хэрри сделать и не делать.**

- Please feed my black ants, Harry.
- Don't feed crocodiles, please.
- Please play with my pet hare, Harry.
- Don't play with bears in the wood, please, Harry.
- Harry, go to the green shop for me, please.
- Harry, don't go to the dark wood at night, please.
- Don't sleep in the wood, sleep in your bed, please.
- Harry, don't eat snail, have hot milk in the evening, please.
- Harry, ride your little red car to the shop, please.
- Don't ride my pet hare to the shop, please.
- Don't go to bed at twelve o'clock, go to bed at nine o'clock, please.
- Harry, say "please" and "thank you", please.

**3. Прочитай и выбери правдоподобные предложения.**

1, 4, 5, 6, 7, 8, 10.

**4. Соедини реплики.**

1) d; 2) g; 3) a; 4) f; 5) e; 6) j; 7) b; 8) I; 9) h;  
10) c.

**5. Работа с аудиозаписью.**

**6. Скажи, на каком континенте живут эти животные.**

Lions live in Africa. Elephants live in Asia. Kangaroos live in Australia. Crocodiles live in Africa. Bears live in Europe. Foxes live in America, Asia. Hares live in Europe. Giraffes live in Africa.

**7. Скажи, как ты относишься к животным со словами *love, like, hate*.**

I like ants but I love cats. I love horses but I hate mice. I like kangaroos but I love dogs. I hate frogs but I like turtles.

I like plums but I love grapes. I don't like lemons but I hate bananas.

I like purple but I love green. I don't like bright red but I love brown. I don't hate light yellow but I like light brown.

**8. Выполни задания 1–5 из рабочей тетради.**

*Шаг 5 стр. 45*

**1. Послушай и скажи, у кого одинаковые вкусы.**

Tom and Sally like cars, they hate to cook.

**2. Соедини предложения и скажи, кто такой настоящий друг.**

1) c; 2) f; 3) a; 4) b; 5) d; 6) e; 7) g.

### **3. Составь диалоги.**

A: Hello! Where are you from? B: I'm from Europe.

A: Do you live in Europe? B: No, I don't. Now I live Australia.

### **4. Чтение.**

#### **5. А. Работа с аудиозаписью.**

*В. Скажи, у каких существительных формы ед.ч. и мн. ч. совпадают.*

Fish, sheep, deer.

#### **6. Скажи, сколько животных и людей у великана.**

Giant Jack has ten fish. He has fourteen horses and eighteen geese. Giant Jack has twenty servants and thirteen cooks. He has fifteen deer, ten men and eight children.

#### **7. Скажи, кого можно увидеть в цирке.**

I can see a lot of boys and girls, men and women.

I can see lots of dogs, cats, bears, birds and tigers.

I can see a lot of horses.

#### **8. Выполни задания 1–5 в рабочей тетради.**



**1. Послушай и скажи, каких животных много на ферме.**

They have a lot of geese, hens, cocks, ducks and chicks. They have lots of horses and cows.

**2. Скажи, какой континент изображает каждое олимпийское кольцо.**

Africa is black. Europe is blue. Asia is yellow. America is red. Australia is green.

**3. Скажи, где и каких животных ты можешь видеть.**

I can see hares in the woods.

I can see sheep and horses on the farm.

I can see birds and turtles in the pet shop.

I can see bears, giraffes and deer in the zoo.

I can see a dog and a cat in your house.

**4. Назови одним словом.**

Children, schoolchildren, days, names, colours, animals, birds, toys.

**5. А. Послушай и озаглавь текст.**

Jack, a cute sparrow.

**В. Ответь на вопросы.**

1) Jack is one year old now.

2) His wings are strong.

3) No, they don't. He's not little now.

4) Jack lives in London.

5) It's eight o'clock in the morning.

6) Yes, he is.

7) Yes, he is.

8) Yes, he can.

9) Yes, he does.

*С. Скажи все, что можно о воробье Джеке.*

Jack is a fine, young sparrow. He is one year old and he lives in London. He is strong now and has a long tail. He loves London in May, the sky is blue and the sun is bright.

**6.** *Скажи, что бы ты посоветовал друзьям делать, а что — нет.*

Love your parents. Don't eat a lot of sweets. Don't read in bed. Speak English a lot and read a lot of books. Say "Please" and "Thank you". Play with your little brother. Feed your pets on time and don't play on the computer all the time.

**7.** *Работа с аудиозаписью.*

**8.** *Выполни задания 1–5 в рабочей тетради.*

*Шаг 7 стр. 52*

## **Обзор раздела 7**

**1.** *Послушай и скажи, какую фразу из двух произносят.*

1 b, 2 b, 3 a, 4 a, 5 b, 6 b, 7 a.

## **2. *Послушай и закончи предложения.***

Polly Young loves her parents and his friends.  
She likes to skate and she doesn't like to swim.  
She doesn't like to go to the shops. She hates to go to the shops.

## **3. *Чтение.***

### **4. *Прочитай и озаглавь текст.***

Mary is a pupil from Australia.

- 1) Mary lives in Australia.
- 2) She is twelve.
- 3) Yes, she does.
- 4) Yes, she does.
- 5) Yes, they are.
- 6) They teach their pupils to speak French.
- 7) Yes, she does.
- 8) Her desk is by the window.

9) No, I can't.

10) She has four pets: a dog, a cat and two birds.

### **5. *Прочитай тексты и подбери к каждому заголовок.***

- i. Good Brother — 1 текст.
- ii. Happy Woman — 3 текст.
- iii. Mother and Son — 2 текст.

### **6. *Послушай и расскажи о Джерри Картер.***

- 1) His name is Jerry Carter.

- 2) He lives in Leeds.
- 3) He's ten.
- 4) He goes to school.
- 5) He has a lot of friends.
- 6) His mother and father are doctors.
- 7) He has a little brother.
- 8) He likes to play football.
- 9) He likes to ride his new bike.
- 10) He doesn't like to play ping-pong.

**7. Скажи по-английски о себе.**

My name is Nick. I am nine and I'm a schoolboy. I go to school and I have a lot of friends at school. I like to play football, tennis but I don't like to run and jump. I like horses but I can't ride them. I have a family, it's not big. I have a father and a mother. I have a little sister, her name is Nina. I love her. I can ride a bike very well. I like to go to the park on Sundays and play with my pet, a dog. His name is Rex. I don't like to go to the cinema and I hate to go to the shops. I love my family. We are happy.

**8. Выполни задания 1–5 в рабочей тетради.**

# Unit 8. Времена года и месяцы

## Шаг 1. стр. 57

**1.** *Послушай и скажи, что не соответствует тому, что ты услышал. Исправь их.*

3) No, Chase isn't ten, it's five. 5) No, Chase doesn't have a short tail, it has a long tail. 6) No, Chase isn't weak, it is strong. 7) No, Smokey isn't black, it is grey. 9) No, Betty doesn't hate her animals, she loves them.

**2.** *Заверши предложения.*

1) Woman, man; 2) men and women; 3) mice; 4) geese, goose; 5) children; 6) child; 7) mouse.

**3.** *Работа с аудиозаписью.*

**4.** *Чтение.*

**5.** *Чтение.*

**6.** *Работа с аудиозаписью.*

**7.** *Опиши лето и осень.*

— It is summer. The sky is blue. You can see green trees, bright flowers. The flowers are yellow, red, blue, orange and pink. The days are long and the nights are short. The children are

happy, they play games in the parks, in the street and by the lake. Birds sing their nice songs.

— It is autumn. The sky is grey and blue. You can see yellow, brown and red trees. The flowers are blue, red and purple. The days are not long. The nights are not short. The children go to the woods. Birds don't sing their songs.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 2 стр. 60*

**1. Послушай и скажи, какое время года Фред не упоминает.**

Fred Hoffman is at home in autumn.

**2. Расскажи о своем любимом времени года.**

I like summer. The days are long and hot. The sky is blue. The trees are green. The birds sing their songs. We can see a lot of flowers. Men, women and children go to the parks and swim in ponds and lakes.

**3. Посмотри и скажи, кто где находится.**

The plane and the kite are in the clear blue sky. Three birds are in the clear blue sky too. Harry, the hare, the fox and the frog are near the fire.

**3. Работа с аудиозаписью.**

**4. Чтение.**

**5. Посмотри и скажи, где Дэвид ошибся.**

Spring months: March, April, May.

Summer months: June, July, August.

Autumn months: September, October, November.

Winter months: December, January, February.

**7. Скажи, в каком месяце родились эти ребята.**

10) This is Susan. Her birthday is in autumn. It is in November.

11) This is Mark. His birthday is in summer. It is in June.

12) This is Kate. Her birthday is in summer. It is in August.

13) This is Nick. His birthday is in winter. It is in December.

14) This is Olga. Her birthday is in spring. It is in April.

15) This is Viktor. His birthday is in autumn. It is in November.

16) This is Emma. Her birthday is in autumn. It is in September.

17) This is Jane. Her birthday is in winter. It is in February.

18) This is Steve. His birthday is in spring. It is in March.

19) This is Bob. His birthday is in summer. It is in July.

20) This is David. His birthday is in spring. It is in May.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 3 стр. 65*

**1. Послушай и скажи, у кого и когда день рождения.**

This is Richard. His birthday is in autumn. It is in November.

This is Sally. Her birthday is winter. It is in January.

These are Tom and Bob Hamilton. Their birthday is in summer. It is in August.

This is Harry Tweed. His birthday is in spring. It is in March.

**2. Работа в парах по образцу в учебнике.**

**3. Посмотри и скажи, куда Джейн и Рой отправляются.**

Jane and Roy are in Moscow in March. Roy is in Spain in April. Jane is in Boston in May.

Jane and Roy are in America in June. Jane is in London in July. Roy is in Asia in August.



Jane and Roy are in Glasgow in September.  
Jane and Roy are in Australia in October.

Roy is in Paris in November. Jane is at home  
in December.

**5. Найди лишнее слово.**

9) Autumn; 2) beautiful; 3) April; 4) week; 5)  
animal; 6) pleasant.

**6. Прочитай текст и закончи предложения.**

1) a; 2) b; 3) a; 4) a; 5) a; 6) b; 7) b.

**7. Скажи по-английски.**

A year has four seasons and twelve months.

A month has four weeks.

A week has seven days.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 4 стр. 69*

**1. Послушай и скажи, к какому тексту  
относится картина.**

1 картина — текст 2; 2 картина — текст 1; 3  
картина — текст 3.

**2. Назови предметы, явления, живые  
существа.**

A beautiful girl, a pleasant man, late spring,  
early morning, a short day, bright flowers, dark  
night, dear friend.

#### **4. Ответь на вопросы.**

1) Yes, they are. 2) Yes, they are. Yes, they are. Nights are not very short. 3) Yes, I do.

4) No, it is not hot. 5) It is blue. 6) They are light green. 7) No, we can't. 8) Yes, we can. 9) Yes, I do. 10) Yes, they do.

*Работа с аудиозаписью.*

**5. А. Как люди называют свое имя по буквам (задание в учебнике).**

*В. Назови свое имя по буквам, например, Alexander [ei, el, i:, eks, ei, en, di:, i:, a:].*

**6. Прочитай те предложения, которые соответствуют действительности.**

1, 2, 3, 5, 7, 8, 9, 10.

**7. Выполни задания 1–5 в рабочей тетради.**

*Шаг 5 стр. 72*

**1. Послушай и расскажи о людях в гостинице.**

This is Sam White. He is from London. His room is number five, floor two.

This is Emma Heskin. She is from Leeds. Her room is number sixteen, floor three.

This is Peter Adams. He is from Glasgow. His room is number nineteen, floor three.

## **2. Вспомни пропущенные буквы.**

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

## **3. А. Послушай и повтори.**

*В. Скажи, из каких стран эти люди.*

Rick is from India. Mario is from Italy. Tom is from the USA. Sofia is from Britain. Pedro is from Spain. Natasha is from Russia. Nicole is from France.

## **4. Назови по буквам.**

1. Названия городов и стран: Названия городов: Moscow [em, ou, es, si:, ou, dablju:]; Leeds [el, dabl i:, di:, es]; London [el, ou, en, di:, ou, en]; Boston [bi:, ou, es, ti:, ou, en]; New York [en, i:, dablju:, wai, ou, a:, kei]; Glasgow [dzi:, el, ei, es, dzi:, ou, dablju]; Russia [a:, ju:, dabl es, ai, ei]; Britain [bi:, a:, ai, ti:, ei, ai, en]; Spain [es, pi:, ei, ai, en]; Italy [ai, ti:, ei, el, wai]; France [ef, a:, ei, en, si:, i:].

2. Имена и фамилии: David Ross [di:, ei, vi:, ai, di:, a:, ou, dabl es]; Sofia Richardson [es, ou, ef, ai, ei, a:, ai, si:, eitJ, ei, a:, di:, es, ou, en]; Natasha Borisova [en, ei, ti:, ei, es, etJ, ei, bi:, ou, a:, ai, es, ou, vi:, ei]; Kim Winster [kei, ai, em, dablju:, ai, en, es, ti:, i:, a:]; Linda Belll [el, ai, en, di:, ei, bi:, i:, dabl el]; James Dubbs [dzei, ei, em, i:, es, di:, ju:, dabl bi:, es]; Justin Parker [dzei, ju:, es, ti:, ai, en, pi:, ei, a:, kei, i:, a:].

**5. Посмотри и расскажи о вкусах людей и о себе.**

Sally and Fred don't like sad songs. Linda loves sad songs. Bob hates sad songs. I don't like sad songs.

Sally and Fred like football. Linda hates football. Bob loves football. I like football.

Sally and Fred like hot milk. Linda likes hot milk. Bob hates hot milk. I don't like hot milk.

Sally and Fred don't like autumn. Linda loves autumn. Bob doesn't like autumn. I like autumn.

Sally and Fred love winter. Linda doesn't like winter. Bob likes winter. I like winter.

Sally and Fred hate old films. Linda likes old films. Bob doesn't like old films. I like old films.

Sally and Fred like computer games. Linda hates computer games. Bob loves computer games. I like computer games.

Sally and Fred don't like ice cream. Linda loves ice cream. Bob doesn't like ice cream. I love ice cream.

**6. Прочитай и составь похожий рассказ о себе.**

My name is Nick. I'm nine. I live in Moscow and go to school. I have a lot of friends — boys and girls. We like to play together. I speak Russian and a bit English. I love my parents and my little brother Boris. His birthday is in spring, in April. Boris loves spring very much. In spring he

skates his bike, plays football and tennis with his friends. Boris is a good sportsman. Our father and we like to play football on Sundays.

**7. Чтение.**

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 6 стр. 75*

**1. Послушай и скажи, какие названия цветов упоминаются.**

White, green, pink, blue, purple, yellow, red, brown.

**2. Посмотри на таблицу и скажи, что делают эльфы в рабочие дни и в конце недели.**

On Monday Emily feeds bees and ants, plays with birds. And Emma helps her parents and reads to her granny. At the weekend, they ride hares and play ping-pong with Harry.

On Tuesday Emily cooks for the family and swims in the lake. And Emma feeds bees and ants and drives to town. At the weekend, they drive their cars.

On Wednesday Emily helps her sister and rides her bike. And Emma cooks for the family and meets her friends.

On Thursday Emily goes to the bank and meets harry. And Emma goes to the shop and

sings songs with birds. At the weekend they play tennis.

On Friday Emily meets her Granny. And Emma plays with ants and bees. At the weekend they dance in the woods.

**3. Закончи вопросы с *does* и *do* и ответь на них.**

1) Do...? I like summer. 2) Does...? Yes, he does. 3) Do...? We go to the lake. 4) Does...? Yes, it does. 5) Do...? Yes, they do. 6) Do...? Yes, they do. 7) Do...? No, they don't. 8) Does...? Yes, he does. 9) Do...? Yes, we do. 10) Does...? Yes, he does. 11) Yes, he does. 12) I know English not very well.

**4. Используй существительные в ед.ч. или во мн.ч.**

1) Season; 2) weekdays; 3) years; 4) nights; 5) months; 6) children; 7) flowerbeds; 8) seasons.

**5. Попросите друг друга называть слова по буквам.**

— Spell Russia, please. [a:-ju:-dabl es-ai-ei] — Thank you.

— Spell Britain, please. [bi:-a:-ai-ti:-ei-ai-en] — Thank you.

— Spell Canada, please. [si:-ei-en-ei-di:-ei] — Thank you.

— Spell Italy, please. [ai-ti:-ei-el-wai] — Thank you.

— Spell France, please. [ef-a:-ei-en-si:-i:] — Thank you.

— Spell Spain, please. [es-pi:-ei-ai-en] — Thank you.

— Spell *dear*, please. [di:-i:-ei-a:] — Thank you.

— Spell *pleasant*, please. [pi:-el-i:-ei-es-ei-en-ti:] — Thank you.

— Spell *beautiful*, please. [bi:-i:-ei-ju:-ti:ai-ef-ju:-el] — Thank you.

— Spell *clear*, please. [si:-el-i:-ei-a:] — Thank you.

— Spell *high*, please. [etJ-ai-dzi-etJ] — Thank you.

— Spell *bright*, please. [bi:-a:-ai-dzi:-etJ-ti:] — Thank you.

**6.** Прочитай текст и закончи предложения после него. Озаглавь его.

1) b; 2) a; 3) b; 4) b; 5) b; 6) a; 7) b.

Spring, Summer and Autumn.

**7.** Опиши зиму.

Winter months are December, January and February. Streets, trees and houses are white in winter. The sky is grey and the sun is not bright in winter. Days are short and nights are long in winter. You can't see flowers and animals in winter. Children go to school in winter. Boys and girls play hockey, skate and ski in winter.

**8. Выполни задания 1–5 в рабочей тетради.**

*Шаг 7 стр. 79*

## **Обзор раздела 8**

**1. Послушай и скажи, о каких временах года говорится.**

Winter, summer.

**2. А. Послушай и расскажи о членах семьи Уиллоу.**

Linda and Steve Willow have a big family. They are: their parents, Mr and Mrs Willow, their grandmother, old Mrs Willow, their big sisters, Jane and May, and their little brothers, Rob and Bob. The Willows live in Britain, in a small town near Leeds. On weekdays Linda and Steve go to school, they are pupils. They love their school, their friends and their teachers. Jane and May are students. They go to Leeds in the morning on Monday. But they are with their family at weekend.

**В. Скажи, что не соответствует тексту.**

1), 2), 4), 5), 8).



### **3. Чтение.**

#### **4. Прочитай текст и ответь на вопросы.**

1) William is an English boy. 2) He lives in Britain. 3) His family is not very big. 4) His father is a farmer and his mother is a teacher. 5) William is twelve. 6) His birthday in summer. 7) Yes, they do. 8) No, they don't. 9) Yes, he does. 10) Yes, he is.

#### **5. Узнайте о своем собеседнике.**

- How old are you?
- Where are from?
- What season is your birthday in?
- What month is your birthday in?
- What season do you like?
- What do you like to do in this season?

#### **6. Сравни два времени года.**

Late spring is warm and pleasant. The sky is blue. Days are long and nights are short. Birds sing their nice songs. We can see flowers and green trees. Children like late spring. They can play in the parks and in the streets.

#### **7. Расскажи о своем любимом времени года.**

I like winter. The streets, parks and trees are white in winter. I can skate, ski and play hockey

with my friends. I like to go to school in winter. I like my friends and teachers.

**8. Выполни задания 1–5 в рабочей тетради.**

## Обзор всех разделов

*стр. 84*

### **1. Назови по-английски.**

**Jobs:** 1) a nurse; 2) a doctor; 3) a teacher; 4) a farmer; 5) a singer; 6) a dancer; 7) a pilot; 8) a cook; 9) a general; 10) a driver.

**Sportsmen and Sportswomen:** 1) a skater; 2) a swimmer; 3) a runner; 4) a tennis player; 5) a skier; 6) a jumper.

**My desk:** 1) a pencil; 2) a pen; 3) a book; 4) a map; 5) a lamp; 6) a flag; 7) a box; 8) coins; 9) a telephone; 10) a pointer; 11) a diary.

**Pets and Farm Animals:** 1) fish; 2) a mouse; 3) a dog; 4) a cat; 5) a turtle; 6) a kid; 7) a pig; 8) a horse; 9) a cow; 10) sheep; 11) a goose; 12) a duck; 13) a hen; 14) a cock; 15) a chick.

**Wild Animals:** 1) a giraffe; 2) a crocodile; 3) a bear; 4) a fox; 5) an elephant; 6) a tiger; 7) a lion; 8) a hare; 9) a frog; 10) a sparrow; 11) a bee; 12) an ant; 13) a snail.

**My Table:** 1) an egg; 2) a mug; 3) a cup; 4) a plate; 5) a spoon; 6) ice cream; 7) an orange; 8)

an apple; 9) a banana; 10) plums; 11) grapes; 12) a lemon; 13) sweets; 14) a cake.

**My Clothes:** 1) a blouse; 2) a coat; 3) a baseball hat; 4) a cap; 5) socks; 6) stockings; 7) a belt.

**My Room:** 1) a door; 2) a wall; 3) floor; 4) a window; 5) a bed; 6) a chair; 7) a table; 8) a desk.

**Transport:** 1) a car; 2) a bus; 3) a lorry; 4) a van; 5) a train; 6) a plane; 7) a ship; 8) a boat.

## **2. Вспомни:**

• A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

• I — my We — our

You — your You — your

He — his They — their

She — her

It — its

• One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

• Winter, spring, summer, autumn.

• January, February, March, April, May, June, July, August, September, October, November, December.

• Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

- Europe, Asia, Africa, Australia, America. Russia, Moscow, France, Paris, America, New York, Britain, London, Leeds.

- White, black, grey, yellow, blue, brown, green, purple, red, pink, orange.

- go, want, sleep, play, write, like, love, hate, skate, ski, count, ride, drive, run, read, help, eat, speak, have, dance, be, sing, meet, cook, jump, swim, teach, feed, live.

- Beautiful, nice, good, bad, happy, little, big, small, sad, short, long, high, low, weak, strong, funny, old, young, cute, cold, warm, bright, light, dark, sick, tall, big, hot.

- Family, father, mother, brother, sister, grandmother, grandfather.

- Tennis, hockey, football, ping-pong, computer games.

- Teddy bear, doll, toy plane, toy train, toy car, toy lorry, toy van.

- Winter is white, spring is bright. Summer is green, autumn is yellow.

### ***3. Как по-английски правильно.***

- Good morning! Good afternoon! Good evening!

- Good bye!

- How are you? — I'm fine, thank you.

- Thank you.

- Not at all. You are welcome.

- Please.
- Nice to meet you.
- I am from Moscow.
- What's the matter? — I'm cold.
- What's your job?
- My telephone number is 564 75 37.
- I like, I love, I don't like, I hate.

#### **4. Ответь на вопросы.**

- 12) My name is Nick (Olga).
- 13) I am nine.
- 14) I'm a pupil. I go to school.
- 15) Yes, I do. I like to go to school.
- 16) Yes, I can read, write and count.
- 17) I am a good swimmer and a good skater.
- 18) Yes, I can,
- 19) Yes, I do.
- 20) Yes, I do.
- 21) Yes, I have pets. They are a little dog and a funny cat.
- 22) Yes, I have.
- 23) Yes, we do.
- 24) I have a little sister. She is seven.
- 25) My family is not very big.
- 26) Yes, I do. I can read English texts, sing English songs, write in English, count in English and speak English.

#### **5. Выполни проектную работу по образцу в учебнике.**

# Рабочая тетрадь

## Unit 1, стр. 3

### Шаг 1

**1.** Послушай и скажи, кто находится рядом с предметами.

(Ольга).

**2.** Письмо.

**3.** Закончи предложения с *this* или *that*.

1. This ... 2. That ... 3. That ... 4. This ...  
5. This ... 6. That ...

**4.** Посмотри и закончи предложения.

1) at, in; 2) at, cow, it, under; 3) look, where, by; 4) look, the, is, on.

**5.** Посмотри и скажи, кто Энн, а кто Роза.

Слева — Роза, справа — Энн.

### Шаг 2

**1.** Послушай и отметь фразы, которые слышишь.

1) b; 2) a; 3) a.

## **2. Письмо.**

### **3. Посмотри и допиши предложения с *this, that, these, those*.**

That cake is on the dish. This pen is on the book.

Those two dogs are under the beds. Those two cats are by the door.

Those two blouses are on the beds.

### **4. Помоги Хэрри написать вопросы.**

Where are those buses? Where is that bike?  
Where are those trees?

Where is that horse? Where are those cows?

## **5. Задание в учебнике.**

### *Шаг 3*

### **1. Послушай и допиши слова.**

Box, hat.

## **2. Письмо.**

### **3. Прочитай и закончи предложения.**

1) He, his, its, it.

2) She, her, it, she, her.

3) Its, its, it.

### **4. Впиши слова в текст.**

1) Her, they, they; 2) am, am, my, his, we, their; 3) from, she, she.

## **5. Кому что принадлежит?**

Ben — his kite, his bike, his bag.

Rex — Its house, its bone, its doll.

Alice — her doll, her blouse, her hat.

### *Шаг 4*

#### **1. Послушай и допиши местоимения.**

1) Her, her, its; 2) his, its.

#### **2. Письмо.**

#### **3. Прочитай и скажи, сколько животных у дедушки на ферме.**

His grandfather has two horses, one brown cow, one red cow, a sheep, three kids, one dog, three little cats.

#### **4. Закончи предложения с *have* или *has*.**

1) has; 2) has; 3) have; 4) have; 5) have; 6) has.

#### **5. Найди еще шесть названий разных цветов.**

Brown, blue, purple, red, black, pink.

### *Шаг 5*

#### **1. Послушай и отметь те фразы, которые произносит диктор.**

1) b; 2) a; 3) a; 4) b.



## **2. Письмо.**

### **3. Впиши в предложения глаголы.**

1) meet; 2) has; 3) play; 4) like; 5) thank; 6) sing.

### **4. Напиши, что делают Джо и Джилл в разное время суток.**

1) In the morning; 2) in the afternoon; 3) in the afternoon; 4) in the evening; 5) in the evening.

### **5. Вычеркни лишнее слово.**

1) horse; 2) clock; 3) bank; 4) song.

## **Шаг 6**

### **1. Послушай и отметь фразу, которую произносит диктор.**

1) Good morning! 2) Good evening! 3) Good afternoon!

### **2. Прочитай слова и впиши их в блок-нот.**

Места: skating rink, wood.

Животные: sheep, kangaroo.

Время суток: morning, evening, night.

Цвета: blue, pink, purple.

Игры: ping-pong.

Люди: king, servant, queen.

### **3. Прочитай и запиши вопросы.**

1) What's the time? 2) What's it? 3) What's your name? 4) Where are you from? 5) Where are you now? 6) Are you by the lake?

### **4. Допиши предложения с недостающими словами.**

1) What is his name?  
2) Where is he from? Where is his father from?  
3) What time is it?  
4) Where is your dad? — My dad is in the park.  
5) And where is her dog? — It is by its doghouse.

### **5. Прочитай рифмовку и закончи ее.**

The cat, the troll, the elf.

### *Шаг 7*

#### **1. Послушай и отметь слова.**

1) b; 2) a; 3) b; 4) b; 5) a.

#### **2. Сделай подписи под картинками.**

Ring, king, skating-rink, ring, kangaroo, stocking.

#### **3. Заверши предложения.**

1) Wings; 2) morning, afternoon; 3) king; 4) new; 5) her, his; 6) evening; 7) old; 8) sing.

#### **4. Подбери слова в рифму.**

Gus — bus, Mike — bike, Jake — lake, Marie — tree, Mark — park, Tom and Ted — bed.

**5. Соедини точки и подпиши.**  
Kangaroo.

## Unit 2, стр. 20

### *Шаг 1*

**1. Послушай рифмовку и напиши слова.**

1) That is their bear. 2) This is our flower. 3)  
That is their star.

**2. Письмо.**

**3. Закончи предложения с притяжательными местоимениями.**

1) their; 2) her; 3) our; 4) their; 5) your, my;  
6) her.

**4. Из подписей зачеркни неверную.**

1) bear; 2) tower; 3) flower; 4) teddy bear; 5)  
shower; 6) chair.

**5. Составь лесенку из слов.**

Car, Our, Your, Door, Bear, Star, Their, Chair,  
Tower, Floor, Flower, Shower.

### *Шаг 2*

**1. Послушай и скажи, что делает Боб утром, вечером, утром и вечером.**

1) In the morning and in the evening;  
2) In the morning and in the evening;

- 3) In the morning;
- 4) In the evening;
- 5) In the evening.

**2. Перепиши предложения с правильной формой глагола.**

1) Plays; 2) cook; 3) rides; 4) see; 5) sings; 6) has.

**3. Заполни пропуски.**

Rings, towers, teddy bears.

**4. Закончи предложения:**

1) my, its; 2) their; 3) his; 4) his; 5) our; 6) your; 7) her.

**5. Угадай значения слов и соедини с картинками.**

1) Fish farm — рыбная ферма; 2) clock tower — башня с часами; 3) spoonfeed — кормить с ложки; 4) shopgirl — продавщица; 5) fish bones — рыбная кость; 6) flowerbed — клумба.

*Шаг 3*

**1. Послушай и напиши время:**

1) at ten o'clock; 2) at six o'clock; 3) at seven o'clock.

## **2. Письмо.**

**3.** Добавь к глаголам окончание там, где нужно.

1) Speaks; 2) sleep; 3) like; 4) teaches; 5) kisses; 6) plays; 7) eat; 8) reads.

**4.** Прочитай слова и запиши их в три колонки.

Существительные	Глаголы	Прилагательные
shower	eat	green
parent	read	purple
tower	teach	big
king	ride	old
bear	speak	nice

**5.** Придумай имена домашним любимцам.

Tom, Jerry, Pete, Toddy, White.

## *Шаг 4*

**1.** Послушай и отметь предложения.

1) B; 2) a; 3) b.

## **2. Письмо.**

**3.** Прочитай и напиши, что делает Элис.

1) Alice runs in the park. 2) Alice reads books. 3) Alice speaks English. 4) Alice helps her mother. 5) Alice plays games.

**4. Посмотри и скажи, что Том умеет делать и делает хорошо.**

- 1) Tom can read books. He reads well.
- 2) Tom can ride a bike. He rides well.
- 3) Tom can swim. Tom swims well.
- 4) Tom can run. Tom runs well.
- 5) Tom can jump. Tom jumps well.

**5. Найди девять слов.**

Flower, low, read, desk, kiss, sleep, play, yes, shower.

### *Шаг 5*

**1. Послушай и напиши, что Грег умеет делать хорошо или очень хорошо.**

- 1) very well; 2) very well; 3) well; 4) well.

**2. Письмо.**

**3. Вставь предлог *to*, где нужно:**

- 1) to ride; 2) can sing, to sing; 3) to jump; 4) can cook, to cook; 5) to swim, can swim; 6) to speak, can speak.

**4. Закончи предложения и впиши *am*, *is* или *are*:**

- 1) is, are, is, is, are, is; 2) are, is, is, is; 3) am, is, am, am, is.

**5. Впиши недостающие реплики.**

- a) Is he happy? — Not very.

- b) Hi! How are you? — I'm fine, thank you.  
c) Are you OK? — Oh, yes. I can ride but not very well.  
d) Good night. Sleep well. — Good night!

### *Шаг 6*

#### **1. Послушай и отметь время.**

1) b; 2) a; 3) b; 4) b.

#### **2. Напиши, что они любят есть.**

Freddy like to eat cakes. Spotty likes to eat apples.

Chuck likes to eat bananas. Jane and Jenny like to eat grapes.

#### **3. Прочитай и напиши, кто умеет что делать хорошо или очень хорошо.**

1) I can swim and ride a bike well.

2) I can play computer games and run very well.

3) My father and mother can speak English and sing English songs well.

4) My parents can cook cakes and speak Russian very well.

#### **4. Соедини английские и русские словосочетания.**

1) h; 2) e; 3) g; 4) b; 5) d; 6) a; 7) f; 8) c.

#### **5. Допиши подписи под рисунками.**

Fern, lemon, one, wing, egg, red.

## Шаг 7

**1.** *Послушай и соедини части предложения.*

1) d; 2) b; 3) c; 4) a.

**2.** *Подбери правильную подпись для рисунка:*

1) teach English; 2) a house; 3) a bear; 4) a hot shower; 5) five flowers; 6) speak English; 7) three flowers; 8) a tower; 9) a cold shower; 10) a teddy bear.

**3.** *Выбери те предложения, которые относятся к тебе и твоей семье.*

I have a big family. I have a mother and a father. I have two grandparents. I have sisters. We like to read books together. We are happy.

**4.** *Закончи предложения, используя to.*

1) To eat, can eat; 2) to sing, can sing; 3) to play, to play; 4) can read, to read; 5) can cook, to cook.

**5.** *Прочитай открытки Марио и Макса и подпиши их.*

1) Mario; 2) Max.



## Unit 3, стр. 36

### Шаг 1

**1. Послушай и отметь словосочетания.**

1) а; 2) а; 3) b; 4) b; 5) а.

**2. Письмо.**

**3. Напиши вопросы и ответы.**

1) Where are the birds? They are in the sky.

2) Where is the tree? It is by the house.

3) Where is the cat? It is on the roof.

4) Where are the flowers? They are on the window.

5) Where is the rainbow? It is in the sky.

**4. Закончи рифмовку.**

The car is yellow, This bench is low,  
That street is narrow, That van is slow.

**5. Что за подарок.**

A cat, an ant, a kite, an egg.

### Шаг 2

**1. Послушай названия цветов и раскрась:**

1) White; 2) grey; 3) black; 4) dark blue; 5) dark green; 6) dark brown.

## **2. Письмо.**

### **3. Напиши цвета.**

1) Purple; 2) yellow; 3) white; 4) blue; 5) brown; 6) grey; 7) orange; 8) pink; 10) green; 11) black; 12) dark brown.

### **4. Напиши, какого цвета твои вещи.**

1) My desk is light brown. 2) My bag is black. 3) My pen is blue. 4) My book is green and white. 5) My hat is red. 6) My pencil is grey.

## **5. Задание в учебнике. Раскрась рисунок.**

### *Шаг 3*

### **1. Послушай и отметь вопросы.**

1) b; 2) b; 3) a; 4) b.

## **2. Письмо.**

### **3. Напиши вопросы.**

What colour are your pens? What colour are your cups?

What colour is your bag? What colour is your coat?

### **4. Раскрась и назови цвета.**

1) The dog is black. 2) The mouse is grey. 3) The turtle is dark grey. 4) The cat is yellow and black. 5) The hen is white. 6) The fish are red, yellow and pink.

### **5. Напиши правильно цвета.**

Orange, red, white, green, purple, black, grey, blue, yellow.

#### *Шаг 4*

### **1. Послушай и отметь цвета.**

1) a; 2) b; 3) a.

### **2. Письмо.**

### **3. Впиши can или can't.**

1) can; 2) can; 3) can't; 4) can't; 5) can't; 6) can; 7) can't.

### **4. Напиши, что умеешь или не умеешь делать.**

1) I can read Russian books. 2) I can't drive a car. 3) I can ski. 4) I can ride a bike. 5) I can't skate.

### **5. Сделай задание в учебнике.**

#### *Шаг 5*

### **1. Послушай и закончи предложения.**

1) Can; 2) can; 3) can't; 4) can; 5) can't; 6) can.

### **2. Письмо.**

### **3. Выбери одно из двух слов.**

1) New; 2) strong; 3) new, thick; 4) weak; 5) new; 6) old.

**4. Впиши в пропуски *bright* или *light*.**

1) Bright; 2) light; 3) light; 4) bright; 5) light;  
6) light; 7) bright; 8) bright.

**5. Найди 8 названий цветов.**

Brown, green, pink, orange, red, purple, black,  
grey.

*Шаг 6*

**1. Послушай и запиши прилагательные.**

1) strong; 2) weak; 3) narrow; 4) old; 5) fat; 6)  
young; 7) new; 8) thin.

**2. Напиши предложения о клоунах.**

1) Billy is young. 2) Billy is strong. 3) Billy is  
fat 4) Billy is happy.

2) Willy is old. 2) Willy is weak. 3) Willy is  
thin. 4) Willy is sad.

**3. Закончи предложения.**

1) Sparrows can be grey and dark grey. 2)  
Frogs can be green. 3) The sun can be yellow.  
4) Cows can be white. 5) Flowers can be red. 6)  
Turtles can be light brown. 7) The sky can be  
blue.

**4. Допиши вопросы.**

1) What is your name? 2) Where are you from?  
3) How old is your sister? 4) Is she cute? 5) How  
is she?

**5. А. Заменяй буквы.**

1) night; 2) park; 3) cat.

**В. Заменяй буквы:**

1) sparrow; 2) flower.

*Шаг 7*

**1. Послушай и закончи предложения.**

1) cat; 2) thin; 3) white; 4) little; 5) weak.

**2. Закончи предложения.**

1) weak; 2) strong; 3) thick; 4) fat; 5) new.

**3. Соедини и запиши словосочетания:**

1) a bright blue sky; 2) a young girl; 3) a little grey mouse; 4) a slow turtle; 5) a strong horse; 6) a thin low tree; 7) a thick old book; 8) a yellow banana; 9) a little and brown sparrow; 10) a green narrow street.

**4. Напиши, что можем или не можем делать на улице зимой.**

1) We can't read books in the street.

2) We can't sleep in the street.

3) We can't ride a bike in the street.

4) We can't see flowers in the street.

5) We can't swim in the lake.

6) We can't sing songs in the street.

7) We can't play computer games in the street.

8) We can't cook in the street.

**5. Впиши в кроссворд слова.**

Grey, green, purple, blue, orange, brown.

**Unit 4, стр. 51**

*Шаг 1*

**1. Послушай и отметь предложения.**

1) 1, 4.

**2. Письмо.**

**3. Вычеркни ненужный глагол.**

1) I have two cats. They are cats. Their names are Ben and Tommy. Ben is old and Tommy is young. Ben is twelve and Tommy is one. Ben likes to sleep and Tommy likes to play with his ball, run and jump. I play with my cats. My mother feeds Ben and Tommy in the afternoon.

**4. Впиши *tall* или *high*.**

A high house, a tall student, a high wall, a high window, a high hill, a tall girl, a tall pilot, a high van, a tall nurse.

**5. Допиши буквы.**

Morning, yellow, tall, narrow, afternoon, blue, small, thick, night, purple, high, strong.

## Шаг 2

**1. Послушай и соедини слова.**

1) a; 2) c; 3) b; 4) f; 5) e; 6) d.

**2. Письмо.**

**3. Напиши существительные во мн.ч.**

Halls, walls, colours, rainbows, kings, mornings  
afternoons, evenings.

**4. Выпиши противоположные слова.**

1) weak — strong; 2) young — old; 3) dirty —  
clean; 4) thin — thick; 5) low — tall; 6) short —  
long; 7) thin — fat; 8) small — big.

**5. Подбери подписи к рисункам.**

a) 3; b) 1; c) 2.

## Шаг 3

**1. Послушай и допиши предложения:**

1) very long; 2) not clean; 3) short; 4) dirty.

**2. Письмо.**

**3. Напиши число коробок.**

12, 17, 9, 16, 20, 14, 18, 13, 11, 15.

**4. Напиши, кого или что видишь.**

1) I see a hen with a chick. 2) I see a boy with  
a bike. 3) I see a clown with a cat. 4) I see a  
monkey with a banana. 5) I see a girl with a cake.  
6) I see a queen with a servant.

**5. Найди цифры и запиши сумму.**

20.

### *Шаг 4*

**1. Послушай и напиши числительные.**

1) 14; 2) 18; 3) 13; 4) 20.

**2. Напиши вопросы и ответь.**

- |                               |              |
|-------------------------------|--------------|
| 1) Can you play football?     | Yes, I can.  |
| 2) Can you speak Russian?     | Yes, I can.  |
| 3) Can you ride a bike?       | Yes, I can.  |
| 4) Can you eat fifteen cakes? | No, I can't. |
| 5) Can you kiss a frog?       | No, I can't. |

**3. Вставь в предложения *can* или *can't*:**

1) can't; 2) can; 3) can; 4) can't; 5) can; 6) can; 7) can't.

**4. Допиши ответы.**

1) No, he can't. 2) No, they can't. 3) Yes, we can. 4) No, it can't. 5) Yes, I can.

**5. Найди пять числительных.**

Eleven, twenty, seven, eighteen, nineteen.

### *Шаг 5*

**1. Послушай и отметь верные утверждения.**

1); 3); 4).



## **2. Письмо.**

### **3. Допиши предложения.**

1) Skate; 2) ski; 3) write and read; 4) sing; 5) drive; 6) speak English; 7) ride a horse.

### **4. Составь вопросительные предложения.**

1) Can you play tennis? 2) Can he see that tower? 3) Can Jane help her parents? 4) Can James drive a car?

### **5. Соедини точки и подпиши.**

They are skating.

## **Шаг 6**

### **1. Послушай и отметь неверные утверждения.**

(3, 4).

### **2. Составь числительные и напиши.**

Thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen.

### **3. Сделай надписи.**

Wall, skate, write, ball, ski, drive, hall, candle, count.

### **4. Закончи описания с данными словами.**

This is Harry, the troll. He is not big, he is small, but he is strong. Harry is in his bedroom.

He has a low bed in his room. You can see a small red ball under the desk. He has a coat a on the wall. The coat is very short. Harry has a long shelf on the wall. You can see books on his shelf. Harry likes his bedroom. It is very clean, it is not dirty.

**5. Впиши буквы и напиши слова:**

Ill, ball, wall, well, doll, small.

*Шаг 7*

**1. Послушай и отметь те предложения, которых нет в тексте.**

(2, 5).

**2. Вставь слова в текст.**

Twenty, swim, play football, sing, strong, tall, drive, ride.

**3. Вычеркни лишнее слово.**

1) skate; 2) yellow; 3) house; 4) dark; 5) new.

**4. Напиши числительные словами.**

Thirteen cows, eighteen farms, twenty ducks, twelve towers, seventeen streets, nineteen birds, twenty one towns, fourteen lakes.

**5. Подбери подписи.**

a) 3; b) 1; c) 2.

## Unit 5 стр. 67

### Шаг 1

**1. Послушай и закончи предложения.**

1) 11; 2) 20; 3) 13; 4) 4.

**2. Письмо.**

**3. Заполни пропуски с *it's* или *its*:**

1) its, it's; 2) its, it's, it's; 3) its, it's; 4) it's, it's, its; 5) its, it's.

**4. Напиши семьи.**

The Greens, The Finns, The Foxes, The Harrisons, The Robinsons.

**5. Напиши предмет по-английски.**

It's a cake. He is eight.

### Шаг 2

**1. Послушай и скажи, где находятся семьи.**

1) The Browns are not in town.

2) The Greens are in town.

3) The Saxes are on the farm.

**2. Письмо.**

**3. Закончи предложения.**

1) Raymond; 2) tails; 3) trains; 4) snails; 5) May, toy; 6) pointer, pointer.

**4. Выбери подарки и назови их по-английски:**

1) a toy lorry; 2) computer games; 3) a teddy bear.

**5. Подбери подписи.**

1) 2; 2) 1; 3) 3.

### *Шаг 3*

**1. Послушай и скажи, на каком языке разговаривают.**

- 1) The Finns speak Russian.
- 2) The Greens speak English.
- 3) The Deens speak French.

**2. Письмо.**

**3. Соедини слова попарно:**

1) wife — husband; 2) day — today; 3) present — birthday; 4) table — chair; 5) family — parents; 6) telephone — number; 7) count — write; 8) pupil — friend; 9) toy — train.

**4. Допиши предложения с *say* или *says*.**

1) Says; 2) say; 3) says; 4) says; 5) say; 6) says; 7) says.

**5. Напиши число словом.**

How many toys? — Thirteen.

## Шаг 4

**1.** *Послушай и отметь словосочетания.*

1) а; 2) а; 3) b ; 4) b; 5) b; 6) b.

**2.** *Письмо.*

**3.** *Допиши подписи под картинками.*

1) Candles; 2) table; 3) train; 4) pointer; 5) coins; 6) snail; 7) toy; 8) family; 9) present.

**4.** *Заполни пропуски, используя слова **have** или **has**.*

1) have; 2) have; 3) has; 4) have; 5) have; 6) has; 7) has.

How old is Roy? — He is fifteen.

**5.** *Реши кроссворд.*

1) train; 2) book; 3) desk; 4) tree; 5) rose.

## Шаг 5

**1.** *Послушай названия предметов и нарисуй их.*

1) table; 2) candle; 3) present; 4) tree; 5) ball; 6) window.

**2.** *Письмо.*

**3.** *Расшифруй дни недели и запиши их.*

1) Sunday. 2) Monday. 3) Tuesday. 4) Wednesday. 5) Thursday. 6) Friday. 7) Saturday.

#### **4. Посмотри и напиши вопросы.**

1) Where is the girl? 2) Where are the cats? 3) Where is the ball?

4) Where are sweets? 5) Where is the box? 6) Where are the cups?

#### **5. Задание в учебнике.**

##### *Шаг 6*

#### **1. Послушай и скажи, сколько игрушек у Бетти.**

Betty has nine toys.

#### **2. Напиши, что есть или нет у этих людей.**

1) Pete and Roy have three cars. They have no bikes.

2) Sally has a doll. She has no ball.

3) The Hogs have roses. They have no tulips.

4) The students have mugs. They have no cups.

5) Her dad has a hat. He has no cap.

#### **3. Подчеркни существительные во мн.ч.**

Coins, buses, friends, candles, presents, Saturdays, snails, birthdays.

#### **4. Напиши правильно дни недели.**

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

## **5. Разгадай кроссворд.**

Coat, tail, book, snail, candle

Table.

### *Шаг 7*

**1. Послушай и отметь произнесенные предложения.**

1) b; 2) b; 3) a; 4) b; 5) a.

**2. Посмотри и напиши, что Кейт и Дэн делают.**

— On Monday Kate and Dan read books.

— On Monday they ride their bikes.

— On Tuesday they sing songs.

— On Wednesday they run in the park.

— On Thursday they play tennis.

— On Friday they ride horses.

— On Saturday they study English.

**3. Выбери правильную форму глагола.**

Today is my birthday and I am very happy. I have very good presents: a new football and three new video games. My presents are in my bedroom now. My parents, friends and I am at table. I see nine candles on the table. My mum says, "Happy birthday, son! Be happy! I say, "Thank you, mum." My parents and friends sing a Happy birthday song. I like my birthday.

**4. Сделай подписи к картинкам.**

1) snail; 2) present; 3) candle; 4) coins; 5) tail;  
6) toys; 7) pointer; 8) table; 9) house.

**5. Найди названия дней недели.**

Sunday, Thursday, Friday, Monday, Saturday,  
Tuesday, Wednesday.

## **Unit 6 стр. 82**

### *Шаг 1*

**1. Послушай и скажи, чем занимаются члены семьи Алисы Гордон.**

1) Mr Gordon is a pilot. 2) Mrs Gordon is a singer. 3) Old Mr Gordon is a farmer. 4) Don and Ron Gordon are football players. 5) Alice Gordon is a pupil.

**2. Письмо.**

**3. Угадай и напиши, чем занимаются эти люди.**

1) reader; 2) helper; 3) dancers; 4) writer; 5) singer; 6) driver; 7) sleeper.

**4. Вычеркни лишнее слово.**

1) birthday; 2) flower; 3) house; 4) table; 5) toy.

**5. Соедини рисунки с подписями.**

a) 2; b) 3; c) 1.



## Шаг 2

**1. Послушай и отметь предложения.**

1) b; 2) a; 3) a; 4) b; 5) a.

**2. Письмо.**

**3. Соедини вопросы и ответы к ним.**

1) d; 2) f; 3) b; 4) e; 5) a; 6) c.

**4. Напиши названия занятий этих людей:**

1) a skier; 2) a singer; 3) a skater; 4) a servant;  
5) a driver; 6) a horse rider; 7) a dancer; 8) a teacher; 9) a doctor; 10) a jumper; 11) a nurse; 12) a swimmer.

**5. Соедини точки и сделай подписи:**

1) a runner; 2) a skier.

## Шаг 3

**1. Послушай и закончи предложения.**

1) Bird; 2) singer; 3) tennis player; 4) little boy; 5) driver.

**2. Письмо.**

**3. Закончи предложения, используя предлоги.**

1) For; 2) with; 3) in; 4) in; 5) on; 6) on; 7) on, on; 8) for.

**4. Соедини слова и напиши словосочетания:**

1) hill — sledge; 2) giant — mermaid ; 3) dancer — stage; 4) Wednesday — Thursday; 5) book — page; 6) football — gym; 7) cage — bird.

**5. Задание в учебнике.**

*Шаг 4*

**1. Послушай и отметь вопросы.**

1), 4), 5), 7), 9).

**2. Письмо.**

**3. Зачеркни неправильный вариант.**

1) Does your dad play football? 2) Do dogs eat sweets? 3) Does your teacher speak English? 4) Do we speak English or French with General Green? 5) Do you dance? 6) Does this bird sing? 7) Do I have friends in this school?

**4. Преврати эти предложения в вопросы.**

1. Do Mark and Tom play tennis together?
2. Does Mrs Smith teach English?
3. Does this cat like fish?
4. Do these dogs run in the park?
5. Does Tim read English book?

**5. Дорисуй и напиши слово.**  
(Sledge).

## Шаг 5

**1.** *Послушай и укажи номера свободных комнат.*

1) Room 4; 2) Room 8; 3) Room 9.

**2.** *Письмо.*

**3.** *Составь предложения и напиши.*

1) Does he like good songs? 2) My friend rides his bike on Saturday. 3) Do they speak English? 4) Does your dad have a car? 5) I can run and jump well.

**4.** *Напиши 2 и 3 предложения в отрицательной форме.*

My friend doesn't ride his bike on Saturday.  
They don't speak English.

**5.** *Напиши словами этажи.*

1) Floor Three. 2) Floor Eleven. 3) Floor Fifteen. 4) Floor Eighteen.

## Шаг 6

**1.** *Послушай и впиши недостающие слова.*

Doesn't, gym, ride, friends, can.

**2.** *Раздели слова в 2 группы и запиши их.*

general	frog
giant	big

cage	girl
page	flag
gym	green
stage	hungry
sledge	singer

### **3. Напиши названия профессий.**

Singer, dancer, jumper, swimmer, driver, teacher, doctor, skier, skater.

### **4. Сделай утверждения вопросами.**

- 1) Are your friends at school?
- 2) Do they have three horses?
- 3) Do they sing very well?
- 4) Do we like to sit by the fire?
- 5) Can these boys play tennis?
- 6) Does this boy dance very well?

### **5. Разгадай кроссворд.**

Roy is a swimmer.

### *Шаг 7*

### **1. Послушай и напиши слова в парах:**

1) a thirsty runner; 2) a tired skater; 3) a thick diary; 4) a strong giant; 5) a small cage.

### **2. Закончи вопросы с *Do* или *Does*.**

1) Do; 2) Does; 3) Do; 4) Does; 5) Does; 6) Do.

**3. Прочитай предложения, которые соответствуют картинкам.**

2), 3), 6), 8), 9).

**4. Напиши, чем занимаются эти люди.**

Dancers dance. Speakers speak. Drivers drive. Tennis players play tennis. Helpers help. Footballers play football. Singers sing. Swimmers swim. Sleepers sleep. Riders ride.

**5. Объедини слова и запиши словосочетания:**

1) pilot — driver; 2) sick — tired; 3) hungry — thirsty; 4) yellow — orange; 5) cold — hot; 6) doctor — nurse; 7) read — write; 8) lake — hill; 9) page — diary.

## **Unit 7 стр. 98**

### *Шаг 1*

**1. Послушай и закончи предложения.**

1) park; 2) shop; 3) cinema; 4) bank; 5) school.

**2. Письмо.**

**3. Допиши подписи к рисункам.**

1) mice; 2) ice; 3) pencil; 4) ice cream; 5) cinema.

**4. Раздели слова на 2 группы.**

Pencil, nice, mice, ice, cinema.

Cake, cook, cold, cat, cream, clock, cage.

**5. Сколько мышек.**

How many mice? — Sixteen.

*Шаг 2*

**1. Послушай и напиши, что делают члены семьи Лонг:**

- 1) swim or dance; 2) play football; 3) ski or skate; 4) doesn't feed the pets;
- 5) doesn't swim well.

**2. Допиши предложения с *don't* или *doesn't*:**

- 1) doesn't, doesn't; 2) don't, don't; 3) doesn't, doesn't; 4) doesn't, doesn't; 5) don't, don't; 6) don't; 7) doesn't.

**3. Напиши отрицательные предложения.**

- 1) Ann and Polly don't play tennis.
- 2) Ron doesn't feed his cat in the evening.
- 3) Mr and Mrs White don't go to the cinema on Sunday.
- 4) My grandfather doesn't like ice cream.
- 5) They don't like to ski by the lake.

**4. Соедини вопросы с ответами:**

- 1 — f, 2 — d, 3 — a, 4 — g, 5 — b, 6 — c, 7 — e.

**5. Подбери подписи к картинам.**

- a) 3; b) 2; c) 1.

## Шаг 3

**1. Послушай и закончи предложения.**

- 1) Giraffes. 2) Hares. 3) Lions. 4) Elephants.
- 5) Animals.

**2. Письмо.**

**3. Напиши подписи под картинками.**

- 1) a hare; 2) a tiger; 3) a giraffe; 4) a crocodile;
- 5) an elephant; 6) a lion.

**4. Напиши вежливую просьбу не делать что-то.**

- 1) Don't eat this apple, please.
- 2) Don't go to the cinema today, please.
- 3) Don't sing this old song, please.
- 4) Don't play this game, please.
- 5) Don't go to the park in the morning, please.
- 6) Don't read this book, please.
- 7) Don't feed the dog, please.

**5. Найди названия животных и напиши.**

Elephant , giraffe, lion, tiger, hare, crocodile.

## Шаг 4

**1. Послушай и скажи, кто и где живет.**

- 1) Africa; 2) Asia; 3) Africa.

## **2. Письмо.**

### **3. Напиши названия животных.**

I love dogs. I like cats. I don't like mice. I hate frogs.

### **4. Напиши названия континентов.**

1. America; 2. Africa; 3. Europe; 4. Asia; 5. Australia.

### **5. Соедини слова.**

Crocodile — kid, fox — hare, bear — fish, frog — fly, cat — mouse.

## *Шаг 5*

### **1. Послушай и отметь фразы.**

1) B; 2) b; 3) a; 4) a; 5) b.

## **2. Письмо.**

### **3. Замени картинки словами.**

- 1) A lot of girls like to play computer games.
- 2) Do women play football?
- 3) My granny has two white geese and four grey geese.
- 4) Families like to go to the cinema.
- 5) Deer are very strong animals.

### **4. Напиши, чего у тебя много.**

- 1) I have a lot of friends and games.
- 2) I have lots of books, pens and pencils.



- 3) I have a lot of toys and toy cars.
- 4) I have lots of sweets.
- 5) I have lots of balls.
- 6) I have a lot of caps.

**5. Подбери реплики к картинкам:**

1. b); 2. c); 3. a).

*Шаг 6*

**1. Послушай и впиши слова.**

1) Hares; 2) yellow; 3) ducks; 4) Asia.

**2. Раздели существительные: ед.ч. и мн.ч.**

1) kangaroo	2) geese
man	hares
child	mice
zoo	elephants
pencil	women
bear	houses
pet	cows
	children
	foxes

**3. Впиши в предложения *don't*, где это необходимо.**

3) I don't hate to play video games. 9) I don't live in Moscow. 10) I don't like frogs.

#### **4. Закончи диалоги.**

1) — Yes, I do . — Yes, I do. 2) — No, I don't.  
— Yes, I can. 3) — Yes, I do. — Yes, I do. 4) -Yes,  
he does. — Yes, he does.

#### **5. Раскрась континенты и напиши названия.**

1) Australia; 2) America; 3) Africa; 4) Asia;  
5) Europe.

### **Шаг 7**

#### **1. Послушай и скажи, кто живет в городе.**

1) Jerry lives in town. 2) Sue doesn't live in town.

#### **2. Напиши мн.ч. существительных.**

Animals, elephants, hares, deer, geese, mice, sheep, fish, men, women, children.

#### **3. Выбери один из вариантов и заверши текст.**

I have a very good friend. My friend doesn't go to my school. My friend likes what I like. We meet and play together. My friend likes books and reads a lot. We play computer games. My friend has a pet. My friend can ride a bike. We don't skate together.

#### **4. Напиши, где водятся эти животные.**

Europe, Asia, Africa, America, Australia.

**5. Разгадай кроссворд и напиши слово.**  
(Elephant).

## **Unit 8, стр. 114**

### *Шаг 1*

**1. Послушай и напиши, кто какое время года любит.**

1) c; 2) a; 3) d; 4) b.

**2. Письмо.**

**3. Впиши в предложения предлоги.**

1) by; 2) in; 3) on; 4) by; 5) on; 6) in; 7) at.

**4. Закончи предложения.**

1) Winter; 2) winter; 3) summer; 4) autumn;  
5) spring and summer; 6) winter; 7) winter,  
spring, summer and autumn.

**5. Раскрась картинки и сделай надпись.**

### *Шаг 2*

**1. Послушай и впиши недостающие слова.**

March, July, October, December.

**2. Письмо.**

**3. Напиши дни рождения ребят.**

Jane — May; Rob — September, John —  
February, Ann — June, Alice — March, Kate —

April James — October, Dick — November, Colin — July, Dolly — August, Dick — November, Fred — December.

**4. Впиши недостающие предлоги.**

1) To; 2) in; 3) in; 4) with, at; 5) to; 6) on, on.

**5. Допиши названия месяцев.**

October, September, November, December.

*Шаг 3*

**1. Послушай и напиши время рождения людей.**

1) c; 2) f; 3) e; 4) a; 5) b; 6) d.

**2. Письмо.**

**3. Закончи предложения с помощью новых слов:**

1) late autumn; 2) early autumn; 3) beautiful; 4) seasons; 5) pleasant; 6) week.

**4. Соедини слова в пары:**

autumn — winter, near — by, day — night, season — year, early — late, March — April, bird — animal, pleasant — nice.

**5. Задание в учебнике.**

*Шаг 4*

**1. Послушай и напиши слова.**

1) Season; 2) month; 3) flower; 4) alphabet; 5) know; 6) birthday.

## **2. Письмо.**

### **3. Напиши по порядку английский алфавит.**

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

### **4. Вспомни и напиши слова.**

August, ant  
bear, bad  
cinema, coin  
December, diary  
early, elephant  
five, fox  
giant, game  
hare, hot  
in, I  
July, June  
kite, kangaroo  
lemon, like  
mum, mouse

November, nice  
orange, on  
pupil, pen  
queen  
rainbow, run  
summer, Sunday  
Tuesday, today  
under  
video, van  
window, where  
year, yes  
zoo

### **5. Составь короткие слова.**

1) moon; 2) noon; 3) son; 4) ten; 5) hot; 6) not;  
7) see; 8) the; 9) has; 10) on.

### **Шаг 5**

#### **1. Послушай и впиши названия стран.**

India, France, Russia.

## **2. Письмо.**

### **3. Соедини вопросы и ответы.**

1) b; 2) e; 3) f; 4) d; 5) c; 6) a; 7) g.

### **4. Вычеркни один из двух глаголов.**

1) My friend doesn't skate very well. 2) We play ping-pong in the gym. 3) They don't have sisters. 4) I don't live in Canada. 5) Bill isn't from India. 6) Mary doesn't swim in the morning. 7) My dad sings very well. 8) Rob can drive a car, but not very well. 9) Peter lives in Canada. Canada is a big country. 10) He loves winter very much. 11) He can swim, but not very well. 12) Peter can skate very well. 13) Peter and his friends don't play together after school.

### **5. Реши кроссворд и напиши слово.**

Spring

## **Шаг 6**

### **1. Послушай и вычеркни те слова, которых нет.**

1) Play; 2) Tuesday; 3) August; 4) Italy; 5) sing.

### **2. Напиши, когда Хэрри выполняет эти действия.**

1) On Tuesday Harry drives his car.

2) On Sunday Harry swims.

3) On Saturday Harry reads a book.

4) On Friday Harry sings on the stage.

**3. Напиши, что любишь делать в субботу и воскресенье.**

At the weekend I like to play football. At the weekend I don't like to go to the shops.

**4. Какие вопросы надо знать Эмили.**

1) Does Harry have friends? 2) Does Harry have pets? 3) Does Harry have toys? 4) Does Harry have a car? Does Harry have a bike?

**5. Напиши названия стран.**

America, Russia, Britain, Italy, Spain, France, Canada.

### *Шаг 7*

**1. Послушай и подчеркни пары слов, которых нет.**

2), 3), 4), 5).

**2. Прочитай письмо и напиши ответ.**

Dear Jeff,

My name is Mark Petrov. I'm nine years old and I go to school. I like my school. I live in Moscow, Russia. My family is big. We are six. I have a pet. Her name is Tommy. I love my pet.

I have lots of friends. We meet and play together. We like to play football and tennis.

I can jump, run and skate very well. I can drive a bike. I can swim but not very well.

Your friend,  
Mark

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И.В. Михеевой  
«Rainbow English» 3 класс  
к учебнику и рабочей тетради  
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