


## Решения

### Задание 1 № 38 тип 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Нажмите кнопку , чтобы прослушать запись.

1. Using the Internet is a good way of studying English.
2. The Internet has all kinds of interesting forums.
3. The Internet helps with shopping.
4. The Internet is very useful for doing the speaker's job.
5. The Internet helps to learn about different cultures.
6. The Internet can be dangerous for users.
7. The Internet gives quick access to the information you need.

Говорящий	A	B	C	D	E	F
Утверждение						

#### Пояснение.

**Speaker A.** Nowadays more and more companies show their products on the Internet. So, if there's anything I need I can see where to get it and what it will cost without leaving home. I can also compare prices, which helps me to save money. Besides, I can buy the things I need online and they will be delivered to me which saves me a lot of time.

**Speaker B.** learn more and more about our world, different lifestyles and thinking. The Internet offers a place where we can communicate with each other. By exchanging ideas, learning other peoples' customs and traditions, we get to know people from all over the world and how our life compares to other people's lives in other countries.

**Speaker C.** I work all by myself doing translations. I find contacts on the web by publishing my advertisement on different Internet sites. Then I get texts from customers by e-mail, and return the completed translation to them. And when doing translations I use all kinds of on-line dictionaries. I also get paid through the Internet, so it saves me a lot of time.

**Speaker D.** There is a lot of information and things on the Internet. But many of them can hurt other people easily. The Internet has a risk of receiving spy programs or viruses, which can damage your computer. Moreover, you can meet bad people when chatting. According to crime statistics, there have been many people who suffered because of chatting to people they didn't know.

**Speaker E.** I used to chat on the Internet because I wanted to improve my English. Then I started to write in forums because I think that there you can get to know very intelligent people and share your interests. From my research, I think the best way to learn English over the Internet is to chat online. You can also find some tests on the Internet and check your progress.

**Speaker F.** The Internet has a wide variety of information such as data, pictures, graphs, film or book reviews and suchlike. For example, instead of going to a library you can search the Internet at home and find information for a report, an essay or anything you need in no time. Also, the Internet has lots of news from all over the world, so it's easy to find out what's going on. So, it is very helpful for people of different age groups.

A–3: I can also compare prices, which helps me to save money. Besides, I can buy the things I need online.

B–5: With the help of the Internet I can chat with different people from different countries.

C–4: Then I get texts from customers by e-mail, and return the completed translation to them.

D–6: The Internet has a risk of receiving spy programs or viruses, which can damage your computer.


E–1: I used to chat on the Internet because I wanted to improve my English.

F–7: The Internet has a wide variety of information such as data, pictures, graphs, film or book reviews and suchlike.

Ваш ответ: *нет ответа*. Правильный ответ: 354617

**Задание 2 № 2731 тип 2**

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Нажмите кнопку , чтобы прослушать запись.

- A) Rock stars' income cannot be compared with income in any other professional category.
- B) Some rock stars admit that they earn more than they deserve.
- C) Being a good singer is more important than being lucky in show business.
- D) Star fans are not happy when a rock star appears too often on TV and in movies.
- E) Rock stars support charity programs in many different ways.
- F) Most rock stars end their life in poverty.
- G) The stage life of many rock stars is not long.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

**Пояснение.**

The Lifestyle of a Rock Star.

Interviewer: Around the world young people are spending unbelievable sums of money to listen to rock music. "Forbes Magazine" claims that at least fifty rock stars have incomes of between two million and six million dollars per year. Today we'll discuss the lifestyle of rock stars with the person who knows all about it, MTV producer Jack Jackson.

Jack Jackson: "It doesn't make sense," says Johnny Mathis, one of the older music millionaires, who made a million dollars a year when he was most popular, in the 1950s. "Performers aren't worth this kind of money. In fact, nobody is." But the rock stars' admirers seem to disagree. Those who love rock music spend about two billion dollars a year for records. They pay 150 million to see rock stars in person.

Interviewer: Some observers think the customers are buying more than music.

Jack Jackson: Absolutely. Rock music has a special appeal because no real training is needed to produce it. There is no gulf between the audience and the performer. Every boy and girl in the audience thinks, "I could sing like that." So rock has become a new kind of religion, a new form of worship. Young people are glad to pay to worship a rock star because it is a way of worshipping themselves.

Interviewer: Luck is a key word for explaining the success of many. In 1972 one of the luckiest was Don McLean, who wrote and sang "American Pie." Mc Lean earned more than a million dollars from recordings of "American Pie."

Jack Jackson: Well, records provide only part of a star's income. Around the world young listeners soon want to see the star in movies, on television, and in person. Neil Young, who performs in torn blue jeans, sometimes sings to an audience of 10,000, each of whom has paid at least fifteen dollars for a ticket. After paying expenses, Young leaves with about \$120,000 in his pocket at the end of an evening.

Interviewer: How do the rock stars use their money? What do they do when the money starts pouring in like water?

Jack Jackson: Most young stars simply throw their money around. England's Elton John gave someone a \$38,000 Rolls-Royce automobile and bought himself a \$5,000 pair of eyeglasses that light up and spell E-L-T-O-N. He also bought himself two cars, "one for each foot." In the end, a rock star's life is unrewarding. After two or three years riches and fame are gone. Left with his memories, and his tax problems, the lonely ex-performer spends his remaining years trying to impress strangers. New stars have arrived to take his place.

A–3. Нет информации.

B–1. "Performers aren't worth this kind of money.

C–2. Luck is a key word for explaining the success of many.

D–2. Around the world young listeners soon want to see the star in movies, on television, ...

E–3. Нет информации.


F–3. Ничего не говорится о бедности.

G–1. After two or three years riches and fame are gone.

Ответ: 3122331

Ваш ответ: *нет ответа*. Правильный ответ: 3122331

**Задание 3 № 3815 тип 3**

Нажмите кнопку , чтобы прослушать запись.

What does Jessica say about the reaction to her new album?

- 1) Some people thought she's shallow.
- 2) It was really upsetting for her.
- 3) She got more criticisms than compliments.


**Пояснение.**

They are about me being just another pretty girl singing about love and relationships.

Ответ: 1.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 4 № 3816 тип 4**

Нажмите кнопку , чтобы прослушать запись.

What kind of person does Jessica appear to be?

- 1) Self-confident.
- 2) Modest.
- 3) Unhappy.

**Пояснение.**

I'm self-critical.

Ответ: 2.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 5 № 3817 тип 5**

Нажмите кнопку , чтобы прослушать запись.

What does Jessica say about her work on the lyrics?

- 1) She works on them in the studio.
- 2) She prefers to invite co-writers.
- 3) She usually works on them at the end.


**Пояснение.**

Lyrics are usually the last thing I would do.

Ответ: 3.

Ваш ответ: *нет ответа*. Правильный ответ: 3

**Задание 6 № 3818 тип 6**

Нажмите кнопку , чтобы прослушать запись.

Jessica prefers the working process to be ...

- 1) spontaneous.
- 2) creative.
- 3) regulated.


**Пояснение.**

I'm a control freak, I want to know that everything is sorted...

Ответ: 3.

Ваш ответ: *нет ответа*. Правильный ответ: 3

**Задание 7 № 3819 тип 7**

Нажмите кнопку , чтобы прослушать запись.

What is Jessica's attitude to live performances?

- 1) She rather likes them.
- 2) They scare her.
- 3) She prefers studio work to them.

**Пояснение.**

It's just been really fun.

Ответ: 1.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 8 № 3820 тип 8**

Нажмите кнопку , чтобы прослушать запись.

Which of the following is TRUE about Jessica's London show?

- 1) She had expected a bigger crowd.
- 2) She was its main artist.
- 3) She played all the old hits there.

**Пояснение.**

It was the biggest show I have ever headlined...

Ответ: 2.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 9 № 3821 тип 9**

Нажмите кнопку , чтобы прослушать запись.

What kind of shows does Jessica dislike?

- 1) Small shows.
- 2) Support shows.
- 3) Solo shows.

**Пояснение.**

But bad shows - it's always the support shows.

Ответ: 2.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 10 № 3233 тип 10**

*Установите соответствие между текстами **A–G** и заголовками **1–8**. Запишите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании **один заголовок лишний**.*

1. A good source of information
2. From elitist knowledge to democratic usage
3. The revival of letter writing
4. A beautiful tradition lost
5. Making it quick and efficient
6. The victory of technology

7. Beauty is forever  
8. As long as you can write on it!

**A.** There is something pleasant about receiving a handwritten letter from a friend. It is also very enjoyable to write a letter — choosing the paper and envelope, writing with a favourite pen, and the satisfying closure of licking the envelope and putting on a stamp. Unfortunately, since the widespread use of email, not many people write and send letters any more. The history of letter writing, however, is very interesting.

**B.** Before the invention of the postal service, letters were delivered on foot by couriers. The ancient Greeks used athletic runners for that. Later, horses were used because they were faster and could be changed at various stations. The Romans developed this system into a postal service. The Latin word 'positus' meant carriers, and that is where the English word 'post' comes from.

**C.** The material of letter writing has changed over time. Originally, people wrote on clay tablets. Later the Egyptians started using papyrus, a plant that grows in the river. The English word 'paper' comes from this plant. In the West, paper was produced from animal skins. In medieval times, the Saxons used the bark of the beech tree, called bok. This is where the English word 'book' comes from.

**D.** Literacy has had a big effect on letter writing: if you can't read you can't write letters! Before the 15th century letter writing was restricted to governments, the church, and the aristocracy. After the invention of the printing press that made books cheaper, literacy was greatly increased. Ordinary people started writing letters and it became the most popular and the only way of long distance communication until the invention of the telegraph in 1837.

**E.** Much of what we know of the lives of people long dead comes from personal letters. Certainly books have provided historical information about the Ancient Greek and Roman civilizations, but much of what we know of daily life from these periods comes from letters. Modern biographers get most of their information about the famous people they are writing about from their correspondence.

**F.** In the 18th and 19th centuries, letter writing was considered an art and essential part of life. People wrote not only to keep in touch but also as a method of literary expression, as a work of art, and conformed to conventions of etiquette and form. Literary figures wrote letters knowing that they would be read in the future by historians, and one day might be published. There were even novels consisting of a series of letters, known as the epistolary novel.

**G.** Even after the telephone became a common fixture in homes, people continued to write letters. What killed the letter was the widespread use of email, and the development of texting and chatting on social media. This type of communication holds many advantages. You don't need to worry about the hassle of paper, envelopes, stamps, and going to the mailbox. It is also possible to get an instant reply.

Текст	A	B	C	D	E	F	G
Заголовок							

#### Пояснение.

A — 4. Unfortunately, since the widespread use of email, not many people write and send letters any more.

B — 5. Before the invention of the postal service, letters were delivered on foot by couriers. The ancient Greeks used athletic runners for that. Later, horses were used because they were faster and could be changed at various stations.

C — 8. The material of letter writing has changed over time. Originally, people wrote on clay tablets. Later the Egyptians...

D — 2. Before the 15th century letter writing was restricted to governments, the church, and the aristocracy. After the invention of the printing press that made books cheaper, literacy was greatly increased.

E — 1. Much of what we know of the lives of people long dead comes from personal letters.

F — 7. In the 18th and 19th centuries, letter writing was considered an art and essential part of life. People wrote not only to keep in touch but also as a method of literary expression, as a work of art...

G — 6. What killed the letter was the widespread use of email, and the development of texting and chatting on social media.

Ответ: 4, 5, 8, 2, 1, 7, 6.

Ваш ответ: *нет ответа*. Правильный ответ: 4582176

#### Задание 11 № 2340 тип 11

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

### Arizona's world class cruise

Spectacular Canyon Lake is situated in the heart of the Superstition Mountains in Arizona, giving home to the Dolly Steamboat. The Dolly Steamboat, **A** \_\_\_\_\_, now cruises the secluded inner waterways of this beautiful lake. It is worth exploring this favourite destination of President Theodore Roosevelt who declared, «The Apache Trail and surrounding area combines the grandeur of the Alps, the glory of the Rockies, the magnificence of the Grand Canyon and then adds something **B** \_\_\_\_\_.» You will marvel as you travel up to the national forest, which provides the most inspiring and beautiful panorama **C** \_\_\_\_\_. Every trip brings new discoveries of rock formations, geological history, and the flora and fauna distinct to the deserts of Arizona.

Once aboard the Dolly Steamboat, you may view the majestic desert big horn sheep, bald eagles and a host bird of other wildlife, water fowl, **D** \_\_\_\_\_. Experience the unique sound harmony that is created by the waters of Canyon Lake. Stretch out and relax at one of the tables or stand next to the railings on the deck. There is plenty of leg room on the Dolly. You will get a unique chance to listen to the captain **E** \_\_\_\_\_.

All the passengers are treated with outstanding service and personal attention to every need. Feel free to ask questions, move about and mingle with the crew. So enjoy an unforgettable vacation cruise and see **F** \_\_\_\_\_, like a ride on Arizona's Dolly Steamboat.

1. that nature has ever created in the wild
2. that none of the others have
3. hovering over the magnificent lake
4. who retells the legends of the mysterious past
5. for yourself why there is nothing quite
6. who pays much attention to children's safety
7. continuing a tradition of cruising since 1925

Пропуск	A	B	C	D	E	F
Часть предложения						

#### Пояснение.

A–7: The Dolly Steamboat, continuing a tradition of cruising since 1925, now cruises the secluded inner waterways.

B–2: then adds something that none of the others have.

C–1: and beautiful panorama that nature has ever created in the wild.

D–3: other wildlife, water fowl, hovering over the magnificent lake.

E–4: You will get a unique chance to listen to the captain who retells the legends of the mysterious past.

F–5: So enjoy an unforgettable vacation cruise and see for yourself why there is nothing quite.

Ваш ответ: *нет ответа*. Правильный ответ: 721345

#### Задание 12 № 3952 тип 12

##### The culture shock of being an international student

For any student, moving away from home can be a bit scary. But I did not expect student life in Scotland to be all that different from my home of the Netherlands. After all, we get the same news and TV shows online. Many students find the northwest climate can affect them a lot. You may find the grayness and dampness, especially during the winter months, difficult to get used to. However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a few minor issues were catching me off balance. I was suffering a minor cultural shock.

In my first year, I quickly found out my English was not as good as I had assumed. Most of my roommates were born and raised in Scotland, and I constantly found myself having to ask people to repeat themselves. Their Scottish accents did not help and I was mispronouncing names and places all the time. I also got confused about minor cultural things. Much to my flatmates' amusement, it took me two Christmases to figure out that mince pies are not actually filled with minced beef.

The linguistic barrier meant that public transport was tricky at first. I found the lack of information about bus prices and how and where to get tickets really surprising. It turned a simple 15-minute journey into a daunting task.

Then I had to adjust to a new social life. I was surprised by the campus culture in the UK — in the Netherlands, most universities don't have one main campus where you can attend university, as well as live and exercise all in the same place. But here, you never have to leave campus if you don't want to. I had to adapt to everyone being so close to each other all the time.

Parties are different here too. In the Netherlands, the less effort you put into getting ready, the better. I'd normally slip on my trusty Converse shoes, along with some clothes I could get away with wearing to class tomorrow, and wear minimal make-up. But, in my experience, partying is more formal in the UK. Your make-up needs to be flawless and your hair needs to be immaculate. You'll preferably be wearing a dress and heels, too. I was constantly having to borrow clothes off my friends just to fit in. Parties finish early and everyone just wanders off, whereas in my country that would be the time I'd leave the house.

But it is not all early closing times and strange pastries. Social behaviours may also confuse, surprise or offend you. For example, you may find people appear cold, distant or always in a hurry. Cultures are built on deeply-embedded sets of values, norms, assumptions and beliefs. It can be surprising and sometimes distressing to find that people do not share some of your most deeply held ideas, as most of us take our core values and beliefs for granted and assume they are universally held.

However, I have found lots of pleasant surprises in the UK too — and so have many other international students I know. My friend Agnes was taken aback by how sociable people are. She says she was shocked when complete strangers started talking to her at the bus stop. I, personally, was surprised by how smartly male students in Sterling dress compared to my home country.

Culture shock can knock your confidence in the beginning. But you are not alone in taking time to adapt, and soon you start to come to grips with all experiences. Studies suggest that taking a gap year or studying abroad can positively influence your brain to make you more outgoing and open to new ideas. Looking back, most of the ones I experienced made good stories to tell my friends.

When she moved to Scotland, the student was mostly confused by ...

- 1) television shows.
- 2) small unexpected things.
- 3) the local food.
- 4) the weather.

#### **Пояснение.**

However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a few minor issues were catching me off balance.

Ответ: 2.

Ваш ответ: *нет ответа*. Правильный ответ: 2

#### **Задание 13 № 3953 тип 13**

##### **The culture shock of being an international student**

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In my first year, I quickly found out my English was not as good as I had assumed. Most of my roommates were born and raised in Scotland, and I constantly found myself having to ask people to repeat themselves. Their Scottish accents did not help and I was mispronouncing names and places all the time. I also got confused about minor cultural things. Much to my flatmates' amusement, it took me two Christmases to figure out that mince pies are not actually filled with minced beef.

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Which of the following was NOT mentioned as a reason for author's culture shock?

- 1) Local food.
- 2) Traffic jams.
- 3) Living on campus.
- 4) Language problems.

**Пояснение.**

Упомянуты все пункты, кроме пробок на дорогах.

Ответ: 2.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 14 № 3954 тип 14**

**The culture shock of being an international student**

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The word «daunting» in «... a daunting task» (paragraph 3) is closest in meaning to ...

- 1) discouraging.



- 2) extremely easy.
- 3) impossible.
- 4) comfortable.

**Пояснение.**

Daunting - устрашающий в переводе, что из указанных вариантов ответа ближе всего к номеру 1.

Ответ: 1.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 15 № 3955 тип 15****The culture shock of being an international student**

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But it is not all early closing times and strange pastries. Social behaviours may also confuse, surprise or offend you. For example, you may find people appear cold, distant or always in a hurry. Cultures are built on deeply-embedded sets of values, norms, assumptions and beliefs. It can be surprising and sometimes distressing to find that people do not share some of your most deeply held ideas, as most of us take our core values and beliefs for granted and assume they are universally held.

However, I have found lots of pleasant surprises in the UK too — and so have many other international students I know. My friend Agnes was taken aback by how sociable people are. She says she was shocked when complete strangers started talking to her at the bus stop. I, personally, was surprised by how smartly male students in Sterling dress compared to my home country.

Culture shock can knock your confidence in the beginning. But you are not alone in taking time to adapt, and soon you start to come to grips with all experiences. Studies suggest that taking a gap year or studying abroad can positively influence your brain to make you more outgoing and open to new ideas. Looking back, most of the ones I experienced made good stories to tell my friends.

In paragraph 4 «Then I had to adjust to ...» the author stresses that it was difficult for her to get used to ...

- 1) doing sports where she lived.
- 2) having few social activities.
- 3) living in the same place all the time.
- 4) always being around the same people.

**Пояснение.**

I had to adapt to everyone being so close to each other all the time.

Ответ: 4.

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 16 № 3956 тип 16****The culture shock of being an international student**

For any student, moving away from home can be a bit scary. But I did not expect student life in Scotland to be all that different from my home of the Netherlands. After all, we get the same news and TV shows online. Many students find the northwest climate can affect them a lot. You may find the grayness and dampness, especially during the winter months, difficult to get used to. However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a few minor issues were catching me off balance. I was suffering a minor cultural shock.

In my first year, I quickly found out my English was not as good as I had assumed. Most of my roommates were born and raised in Scotland, and I constantly found myself having to ask people to repeat themselves. Their Scottish accents did not help and I was mispronouncing names and places all the time. I also got confused about minor cultural things. Much to my flatmates' amusement, it took me two Christmases to figure out that mince pies are not actually filled with minced beef.

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Parties are different here too. In the Netherlands, the less effort you put into getting ready, the better. I'd normally slip on my trusty Converse shoes, along with some clothes I could get away with wearing to class tomorrow, and wear minimal make-up. But, in my experience, partying is more formal in the UK. Your make-up needs to be flawless and your hair needs to be immaculate. You'll preferably be wearing a dress and heels, too. I was constantly having to borrow clothes off my friends just to fit in. Parties finish early and everyone just wanders off, whereas in my country that would be the time I'd leave the house.

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According to the author, parties she got used to in the Netherlands ...

- 1) required greater expenses.
- 2) made her feel uncomfortable.
- 3) started and finished earlier.
- 4) allowed for casual clothing.

**Пояснение.**

Parties are different here too. In the Netherlands, the less effort you put into getting ready, the better. I'd normally slip on my trusty Converse shoes, along with some clothes I could get away with wearing to class tomorrow, and wear minimal make-up.

Ответ: 4.

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 17 № 3957 тип 17****The culture shock of being an international student**

For any student, moving away from home can be a bit scary. But I did not expect student life in Scotland to be all that different from my home of the Netherlands. After all, we get the same news and TV shows online. Many students find the northwest climate can affect them a lot. You may find the grayness and dampness, especially during the winter months, difficult to get used to. However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a few minor issues were catching me off balance. I was suffering a minor cultural shock.

In my first year, I quickly found out my English was not as good as I had assumed. Most of my roommates were born and raised in Scotland, and I constantly found myself having to ask people to repeat themselves. Their Scottish accents did not help and I was mispronouncing names and places all the time. I also got confused about minor cultural things. Much to my flatmates' amusement, it took me two Christmases to figure out that mince pies are not actually filled with minced beef.

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However, I have found lots of pleasant surprises in the UK too — and so have many other international students I know. My friend Agnes was taken aback by how sociable people are. She says she was shocked when complete strangers started talking to her at the bus stop. I, personally, was surprised by how smartly male students in Stirling dress compared to my home country.

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Which of the following statements, according to the author, is TRUE about international students in Stirling?

- 1) They don't dress up as well as locals.
- 2) They don't talk to strangers.
- 3) They may experience many positive cultural surprises.
- 4) Their eating habits are different.

#### **Пояснение.**

However, I have found lots of pleasant surprises in the UK too — and so have many other international students I know.

Ответ: 3.

Ваш ответ: *нет ответа*. Правильный ответ: 3

#### **Задание 18 № 3958 тип 18**

##### **The culture shock of being an international student**

For any student, moving away from home can be a bit scary. But I did not expect student life in Scotland to be all that different from my home of the Netherlands. After all, we get the same news and TV shows online. Many students find the northwest climate can affect them a lot. You may find the grayness and dampness, especially during the winter months, difficult to get used to. However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a few minor issues were catching me off balance. I was suffering a minor cultural shock.

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The expression «the ones» in «... most of the ones I experienced ...» (paragraph 7) refers to ...

- 1) culture shocks.
- 2) studies abroad.
- 3) feelings about friends.
- 4) gap years.

**Пояснение.**

Темой последних трех предложений является культурный шок, к нему и относится the ones.

Ответ: 1.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 19 № 1605 тип 19**

*Преобразуйте, если это необходимо, слово **CALL** так, чтобы оно грамматически соответствовало содержанию текста.*

**SPORTS DAY**

Our school used to have a ritual day of torture, embarrassment and humiliation for the less athletic pupils at the school. It \_\_\_\_\_ Sports Day.

**Пояснение.**

Предыдущее предложение в прошедшем времени (used to have). Он был назван Днем Спорта. Past Simple Passive — was/were+Ved/V3.

Ваш ответ: *нет ответа*. Правильный ответ: was called

**Задание 20 № 1606 тип 20**

*Преобразуйте, если это необходимо, слово **FIT** так, чтобы оно грамматически соответствовало содержанию текста.*

There were many spectators: parents, teachers and classmates were all there to cheer and applaud the \_\_\_\_\_, fastest and most successful athletes in the school.

**Пояснение.**

Fit-fitter-the fittest (превосходная степень прилагательного).

Ваш ответ: *нет ответа*. Правильный ответ: fittest

**Задание 21 № 1607 тип 21**

Преобразуйте, если это необходимо, слово **GOOD** так, чтобы оно грамматически соответствовало содержанию текста.

For useless athletes like me, these were the worst days of our school lives. However, I eventually developed a strategy that made it a little \_\_\_\_\_. I took up throwing the hammer.

**Пояснение.**

....что делает ее немного лучше — сравнительная степень прилагательного. (good-better-the best).

Ваш ответ: *нет ответа*. Правильный ответ: better

**Задание 22 № 1608 тип 22**

Преобразуйте, если это необходимо, слово **THREE** так, чтобы оно грамматически соответствовало содержанию текста.

Amazingly I became quite good at it. Finally, on my last Sports Day — two days before my last ever school day — I came \_\_\_\_\_ in the Hammer Throw, stood on a podium and was presented with a bronze medal!

**Пояснение.**

Порядковое числительное в сочетании с come не требует артикля, ответ - third.

Ваш ответ: *нет ответа*. Правильный ответ: third

**Задание 23 № 1609 тип 23**

Преобразуйте, если это необходимо, слово **THEY** так, чтобы оно грамматически соответствовало содержанию текста.

**International Summer School Cultural Programme**

Even if you come to our Summer school only to study English, your visit to the UK would not be complete without a trip to London. Our students will have time to see the sights and absorb the atmosphere as they spend \_\_\_\_\_ last night in this fabulous city.

**Пояснение.**

...они провели их последнюю ночь...— they-their.

Ваш ответ: *нет ответа*. Правильный ответ: their

**Задание 24 № 1610 тип 24**

Преобразуйте, если это необходимо, слово **VISIT** так, чтобы оно грамматически соответствовало содержанию текста.

All our students enjoy two day trips each week, \_\_\_\_\_ cultural sites as well as much more cheerful attractions. All of the trips last a full day, so there is plenty of time for the students to experience everything.

**Пояснение.**

....каждую неделю,посещая культурные достопримечательности... — Ving.

Ваш ответ: *нет ответа*. Правильный ответ: visiting

**Задание 25 № 1611 тип 25**

Преобразуйте, если это необходимо, слово **NOT INCLUDE** так, чтобы оно грамматически соответствовало содержанию текста.

We also offer a wide range of fun activities with our English PLUS program, but these \_\_\_\_\_ in the basic course price, but can be a great way to learn new skills while practicing English.

**Пояснение.**

Present Simple Passive Negative — aren't V3/Ved.

Ваш ответ: *нет ответа*. Правильный ответ: arenotincluded

**Задание 26 № 1704 тип 26**

Образуйте от слова **POPULAR** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

**The Old Theatre**

For years the old town theatre was a failure. It was very expensive but not comfortable, and most of the plays performed were \_\_\_\_\_ .

**Пояснение.**

Прилагательное, отрицательное значение, по переводу (непопулярные). -un.

Ваш ответ: *нет ответа*. Правильный ответ: unpopular

**Задание 27 № 1705 тип 27**

Образуйте от слова **COMMERCE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

In an attempt to make it more \_\_\_\_\_ , they began putting on more comedies and well known, successful dramas.

**Пояснение.**

В попытке сделать его более коммерческим.... -прилагательное, слово more-сравнительная степень -more commercial.

Ваш ответ: *нет ответа*. Правильный ответ: commercial

**Задание 28 № 1706 тип 28**

Образуйте от слова **MAIN** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Because the audiences were made up of \_\_\_\_\_ young people with low incomes and students, discounted tickets were introduced.

**Пояснение.**

Наречие -ly.

Ваш ответ: *нет ответа*. Правильный ответ: mainly

**Задание 29 № 1707 тип 29**

Образуйте от слова **ADD** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

In \_\_\_\_\_ , there was the issue of the uncomfortable seating. Despite the huge cost, the old seats were ripped out and new ones installed.

**Пояснение.**

Существительное -выражение -in addition.

Ваш ответ: *нет ответа*. Правильный ответ: addition

### Задание 30 № 1708 тип 30

Образуйте от слова **ANXIETY** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

All of these measures made the theatre's new owner rather \_\_\_\_\_. Would there be enough new customers to make up for all the money invested?

#### Пояснение.

Прилагательное — ous.

Ваш ответ: *нет ответа*. Правильный ответ: anxious

### Задание 31 № 1709 тип 31

Образуйте от слова **REAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

But in \_\_\_\_\_ everything has worked out pretty well. Audiences are on average three times larger than before. The theatre is now an outstanding success.

#### Пояснение.

Существительное -ity.

Ваш ответ: *нет ответа*. Правильный ответ: reality

### Задание 32 № 1871 тип 32

#### The prize

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

Before the prize essay submission date, they both had to take their final degree examinations. 35 \_\_\_\_\_ students studied as hard as William and Philippa. It came as no surprise to anyone that they both achieved first-class degrees in the final honors school. Rumor spread around the university that the two rivals had been awarded As in every one of their nine papers.

"I would be willing to believe that is the case," Philippa 36 \_\_\_\_\_ William. "But I feel I must point out to you that there is a considerable difference between an A-plus and an A-minus."

"I couldn't agree with you more," said William. "But 37 \_\_\_\_\_, when you discover who has won the Charles Oldham, you will know who was awarded less."

It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) managed
- 2) fulfilled
- 3) achieved
- 4) described

#### Пояснение.

Managed to do sth.

Ваш ответ: *нет ответа*. Правильный ответ: 1

### Задание 33 № 1872 тип 33

#### The prize

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

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Вставьте пропущенное слово:

- 1) nearly
- 2) closely
- 3) merely
- 4) hardly

#### Пояснение.

Hardly — едва ли.

Ваш ответ: *нет ответа*. Правильный ответ: 4

### Задание 34 № 1873 тип 34

#### The prize

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

Before the prize essay submission date, they both had to take their final degree examinations. 35 \_\_\_\_\_ students studied as hard as William and Philippa. It came as no surprise to anyone that they both achieved first-class degrees in the final honors school. Rumor spread around the university that the two rivals had been awarded As in every one of their nine papers.

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"I couldn't agree with you more," said William. "But 37 \_\_\_\_\_, when you discover who has won the Charles Oldham, you will know who was awarded less."



It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) Therefore
- 2) Moreover
- 3) However
- 4) Although

**Пояснение.**

Однако — However...

Ваш ответ: *нет ответа*. Правильный ответ: 3

**Задание 35 № 1874 тип 35**

**The prize**

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

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It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) Few
- 2) Little
- 3) Much
- 4) Many

**Пояснение.**

Few students — немногие студенты.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 36 № 1875 тип 36**

**The prize**

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

Before the prize essay submission date, they both had to take their final degree examinations. 35 \_\_\_\_\_ students studied as hard as William and Philippa. It came as no surprise to anyone that they both achieved first-class degrees in the final honors school. Rumor spread around the university that the two rivals had been awarded As in every one of their nine papers.

"I would be willing to believe that is the case," Philippa 36 \_\_\_\_\_ William. "But I feel I must point out to you that there is a considerable difference between an A-plus and an A-minus."

"I couldn't agree with you more," said William. "But 37 \_\_\_\_\_, when you discover who has won the Charles Oldham, you will know who was awarded less."

It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) spoke
- 2) talked
- 3) said
- 4) told

**Пояснение.**

Told smb.

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 37 № 1876 тип 37**

**The prize**

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

Before the prize essay submission date, they both had to take their final degree examinations. 35 \_\_\_\_\_ students studied as hard as William and Philippa. It came as no surprise to anyone that they both achieved first-class degrees in the final honors school. Rumor spread around the university that the two rivals had been awarded As in every one of their nine papers.

"I would be willing to believe that is the case," Philippa 36 \_\_\_\_\_ William. "But I feel I must point out to you that there is a considerable difference between an A-plus and an A-minus."

"I couldn't agree with you more," said William. "But 37 \_\_\_\_\_, when you discover who has won the Charles Oldham, you will know who was awarded less."

It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) remind
- 2) remember
- 3) recollect
- 4) repeat

**Пояснение.**

Remember.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 38 № 1877 тип 38****The prize**

William and Philippa were rivals. They were considered the best students at New College. At the beginning of the third year they applied for the Charles Oldham Shakespeare prize for an essay. The chosen theme for the prize essay that year was "Satire in Shakespeare". Troilus and Cressida clearly called for the most attention, but both students 32 \_\_\_\_\_ to find satirical nuances in almost every play by Shakespeare. As the year was coming to an end, 33 \_\_\_\_\_ anyone doubted that either William or Philippa would win the prize while the other would come in second. 34 \_\_\_\_\_, no one was willing to express an opinion as to who the victor would be.

Before the prize essay submission date, they both had to take their final degree examinations. 35 \_\_\_\_\_ students studied as hard as William and Philippa. It came as no surprise to anyone that they both achieved first-class degrees in the final honors school. Rumor spread around the university that the two rivals had been awarded As in every one of their nine papers.

"I would be willing to believe that is the case," Philippa 36 \_\_\_\_\_ William. "But I feel I must point out to you that there is a considerable difference between an A-plus and an A-minus."

"I couldn't agree with you more," said William. "But 37 \_\_\_\_\_, when you discover who has won the Charles Oldham, you will know who was awarded less."

It turned 38 \_\_\_\_\_ that the examiners felt unable on this occasion to award the prize to one person and had therefore decided that it should be shared by William and Philippa.

Вставьте пропущенное слово:

- 1) on
- 2) off
- 3) out
- 4) over

**Пояснение.**

Turn out — оказалось.

Ваш ответ: *нет ответа*. Правильный ответ: 3

## Часть С

Пожалуйста, оцените решения заданий части с развернутым ответом самостоятельно, руководствуясь указанными критериями.

### Задание 39 (С1) № 1802

Критерий	Критерии оценивания ответа на задание С1	Баллы
<b>К1</b>	<b>Решение коммуникативной задачи</b>	
	<b>Задание выполнено полностью:</b> содержание отражает все аспекты, указанные в задании (даны полные ответы на все вопросы, заданы три вопроса по указанной теме); стиливое оформление речи выбрано правильно с учетом цели высказывания и адресата; соблюдены принятые в языке нормы вежливости	2
	<b>Задание выполнено не полностью:</b> содержание отражает не все аспекты, указанные в задании (более одного аспекта раскрыто не полностью, или один аспект полностью отсутствует); встречаются нарушения стиливое оформления речи или/и принятых в языке норм вежливости	1
	<b>Задание не выполнено:</b> содержание не отражает тех аспектов, которые указаны в задании, или/и не соответствует требуемому объёму	0
<b>К2</b>	<b>Организация текста</b>	
	Высказывание логично; средства логической связи использованы правильно; текст верно разделён на абзацы; структурное оформление текста соответствует нормам, принятым в стране изучаемого языка	2
	Высказывание не всегда логично; имеются недостатки/ошибки в использовании средств логической связи, их выбор ограничен; деление текста на абзацы нелогично/отсутствует; имеются отдельные нарушения принятых норм оформления личного письма	1
	Отсутствует логика в построении высказывания; принятые нормы оформления личного письма не соблюдаются	0
<b>К3</b>	<b>Языковое оформление текста</b>	
	Используемый словарный запас и грамматические структуры соответствуют поставленной задаче; орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 негрубых лексико-грамматических ошибок или/и не более 2 негрубых орфографических и пунктуационных ошибок)	2
	Имеются лексические и грамматические ошибки, не затрудняющие понимания текста; имеются орфографические и пунктуационные ошибки, не затрудняющие коммуникации (допускается не более 4 негрубых лексикограмматических ошибок или/и не более 4 негрубых орфографических и пунктуационных ошибок)	1
	Понимание текста затруднено из-за множества лексико-грамматических ошибок	0
<b>Максимальное количество баллов</b>		<b>6</b>

You have received a letter from your English-speaking pen-friend Jane who writes:

*...Last weekend was my mom's anniversary and we had a family gathering. We entertained more than 25 people and lived on leftovers for 2 days after the event. What do you usually cook for special occasions? How often do you entertain people in your family? Do you normally celebrate your family holidays at home, or go to a cafe or to a club? Why? Oh, before I forget, my middle brother won our school tennis tournament...*

Write a letter to Jane. In your letter answer his questions, ask 3 questions about his summer plans. Write 100–140 words. Remember the rules of letter writing.

**Пояснение.**

St. Petersburg, Russia  
November, 30

Dear Jane,

Thanks for your letter. I'm sorry for not writing you for so long. I was doing a school project.

Say congratulations to your brother for winning that tournament! When we have family gatherings we usually spend them at home, because our apartment is pretty big and it can accommodate many people at the same time. I usually help my mom to cover the table and to cook a holiday meal. She prepares some meat and garner, salads, and a holiday sweet cake. There is no need to entertain guests in a special way, we just talk about what happens in our lives and that's all.

What plans do you have for this summer? Will you stay in the city or go somewhere far? What do your friends usually do during summer holidays?

I've got to go as my brother wants me to help him with his homework.

Write back soon.

Best wishes,  
Sarah

**Задание 40 (C2) № 3416**

Критерий	Критерии оценивания ответа на задание C2	Баллы
<b>K1</b>	<b>Решение коммуникативной задачи</b>	
	<b>Задание выполнено полностью:</b> содержание отражает полно и точно все аспекты, указанные в задании; стиливое оформление речи выбрано правильно (допускается 1 нарушение нейтрального стиля)	3
	<b>Задание выполнено в основном:</b> но 1–2 аспекта содержания, указанные в задании, раскрыты не полностью или неточно; стиливое оформление речи в основном правильно (допускается 2–3 нарушения нейтрального стиля)	2
	<b>Задание выполнено не полностью:</b> в содержании не раскрыты 1–2 аспекта, ИЛИ 3–4 аспекта содержания раскрыты неполно или неточно, ИЛИ 1 аспект не раскрыт, и 1–2 аспекта содержания раскрыты неполно или неточно; имеются ошибки в стиливом оформлении речи (допускается 4 нарушения нейтрального стиля)	1
	<b>Задание не выполнено:</b> все случаи, не указанные в оценивании на 1, 2 и 3 балла, ИЛИ ответ не соответствует требуемому объёму, ИЛИ более 30% ответа имеет непродуктивный характер (т.е. текстуально совпадает с опубликованным источником)	0
<b>K2</b>	<b>Организация текста</b>	
	Высказывание логично; средства логической связи использованы правильно; структура текста соответствует предложенному плану; текст правильно разделён на абзацы	3

	Высказывание в основном логично (имеются 1—2 логические ошибки), И/ИЛИ имеются 1—2 недостатка при использовании средств логической связи, И/ИЛИ имеются 1—2 отклонения от плана в структуре высказывания, И/ИЛИ имеются 1—2 недостатка при делении текста на абзацы	2
	В высказывании имеются 3—4 логические ошибки, И/ИЛИ имеются 3—4 ошибки в использовании средств логической связи, И/ИЛИ имеются 3—4 отклонения от предложенного плана; имеются 3—4 недостатка в делении текста на абзацы	1
	В высказывании имеются 5 и более логических ошибок, И/ИЛИ имеются 5 и более ошибок в использовании средств логической связи, И/ИЛИ предложенный план ответа полностью не соблюдается, И/ИЛИ деление текста на абзацы отсутствует	0
<b>К3</b>	<b>Лексика</b>	
	Используемый словарный запас соответствует высокому уровню сложности задания; практически нет нарушений в использовании лексики (допускается 1 лексическая ошибка)	3
	Используемый словарный запас соответствует высокому уровню сложности задания, однако встречаются 2—3 лексические ошибки, ИЛИ словарный запас ограничен, но лексика использована правильно	2
	Используемый словарный запас не вполне соответствует высокому уровню сложности задания, в тексте имеются 4 лексические ошибки	1
	Используемый словарный запас не соответствует высокому уровню сложности задания, в тексте имеются 5 и более лексических ошибок	0
<b>К4</b>	<b>Грамматика</b>	
	Используемые грамматические средства соответствуют высокому уровню сложности задания, нарушений практически нет (допускаются 1—2 не повторяющиеся грамматические ошибки)	3
	Используемые грамматические средства соответствуют высокому уровню сложности задания, однако в тексте имеются 3—4 грамматические ошибки	2
	Используемые грамматические средства не вполне соответствуют высокому уровню сложности задания, в тексте имеются 5—7 грамматических ошибок	1
	Используемые грамматические средства не соответствуют высокому уровню сложности задания, имеются 8 и более грамматических ошибок	0
<b>К5</b>	<b>Орфография и пунктуация</b>	
	Орфографические ошибки практически отсутствуют. Текст разделён на предложения с правильным пунктуационным оформлением (допускаются 1 орфографическая И/ИЛИ 1 пунктуационная ошибка)	2
	В тексте имеются 2—4 орфографические И/ИЛИ	1

	пунктуационные ошибки	
	В тексте имеются 5 и более орфографических И/ИЛИ пунктуационных ошибок	0
<b>Максимальное количество баллов</b>		<b>14</b>

Выберите только ОДНО из двух предложенных высказываний и выразите своё мнение по предложенной проблеме согласно данному плану.

Comment on one of the following statements.

1. *Good books are only those books that everyone likes and understands.*
2. *Many people watch soap operas because they find them enjoyable and realistic.*

What is your opinion? Do you agree with this statement? Write 200–250 words. Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

### Пояснение.

Nowadays people are not so fond of reading books, but still there are some people for whom it is a real hobby. In this modern world we have a variety of different books. However, some people say that good books are only those ones which are simple for understanding.

Personally, I cannot agree with this opinion. Firstly, different people have different tastes. For some people one book can be amazing, but for others it may be awful. It is not a surprise because there are so many books of different genres. For example, children usually like fairy tales, fantastic or adventurous stories, while adults prefer love or scientific ones. Moreover, people usually have different range of knowledge. Open minded people prefer books of classical poets. Not everyone can easily understand great novels as «Peace and war», for example. But it does not mean that it is a bad book.

But some people think that books should be available for people of all ages. Reading a good book is a way people can relax and entertain. Such books do not require any special preparation. And they are good because everyone likes them.

However, I believe that it does not matter what kind of books you like. It is important to appreciate what you really do.

In conclusion, I think good books are those books that really suit to your tastes, but not to tastes of all people.

### Задание 41 (С3) № 2857

Критерии оценивания ответа на задание С3	Баллы
<b>Фонетическая сторона речи</b>	
Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов без нарушений нормы: допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл	1
Речь воспринимается с трудом из-за большого количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ сделано более пяти фонетических ошибок, ИЛИ сделано три и более фонетические ошибки, искажающие смысл.	0
<i>Максимальное количество баллов</i>	1

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The oldest definite record of someone using a V-sign only dates back as far as 1901, when there is documentary footage of a young man who clearly didn't want to be filmed using the gesture to camera outside an ironworks. This proves that the gesture was being used by the late nineteenth century. According to the legend, English archers waved their fingers in contempt at their French counterparts, who were supposed to

be in the habit of cutting off the fingers of captured bowmen – a fingerless archer being useless, as he could not draw back the string.

But if archers were captured by the French they were much more likely to be killed rather than be subject to the time-consuming process of having their fingers amputated. Prisoners were usually only taken to be ransomed and bowmen were considered inferior merchandise. Whatever its date of origin, the V-sign wasn't universally understood until quite recently when Winston Churchill first began to use it.

### Пояснение.

Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

### Задание 42 (С4) № 2788

Критерии оценивания ответа на задание С4	Баллы
<b>Вопросы 1–5</b>	
Вопрос по содержанию отвечает поставленной задаче; имеет правильную грамматическую форму прямого вопроса; возможные фонетические и лексические погрешности не затрудняют восприятия	1
Вопрос не задан, или заданный вопрос по содержанию не отвечает поставленной задаче И/ИЛИ не имеет правильной грамматической формы прямого вопроса И/ИЛИ фонетические и лексические ошибки препятствуют коммуникации.	0
<i>Максимальное количество баллов</i>	5

Study the advertisement.



You are considering staying one night at the hotel and you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) if they have available rooms
- 2) services they provide
- 3) sights nearby the hotel
- 4) special offers
- 5) discount for regular customers

You have 20 seconds to ask each question.

### Пояснение.

You could ask following questions:

- 1) Do you have available rooms?
- 2) What services do you provide?
- 3) Are there any sights nearby the hotel?



- 4) What special offers do you have?  
5) Do you provide a discount for regular customers?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

### Задание 43 (C5) № 2810

Критерии оценивания ответа на задание C5	Баллы
<b>Решение коммуникативной задачи (содержание)*</b>	
Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12-15 фраз).	3
Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9-11 фраз).	2
Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6-8 фраз).	1
Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз).	0
<b>Организация высказывания</b>	
Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно.	2
Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная И/ИЛИ заключительная фраза, И/ИЛИ средства логической связи используются недостаточно.	1
Высказывание нелогично И/ИЛИ не имеет завершённого характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются.	0
<b>Языковое оформление высказывания</b>	
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок И/ИЛИ не более двух негрубых фонетических ошибок).	2
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ/И не более четырёх фонетических ошибок (из них не более двух грубых).	1
Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок.	0
<i>Максимальное количество баллов</i>	7

\*Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

These are photos from your photo album. Choose one photo to describe to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number ...".

### Пояснение.

I've chosen photo number 3. I would like to tell you more about this picture. I enjoy exploring the culture of other countries. On such trips I learn lots of interesting facts and some of them change my attitude to life. Anyway, I took the photo in the local city when I first saw those dazzling elephants. It was a second day of my trip. In the foreground of the picture four men are sitting on the backs of giant elephants. In the background of the picture tourists are gathering to see the spectacular show. Elephants were the part of an entertainment program on the public holiday. Despite the size of those creatures they are shy and cautious. But if you treat them well they answer you back with the same attitude. I keep the photo in my album because the greatness of those animals amazed me. Also those creatures are very smart. I decided to show the photo to you because you always said that elephants are evil and hideous living beings. But it is not true at all. I hope that you liked the picture that I showed you.

Высказывание должно быть логично; содержать вступительную и заключительную фразы, соответствующие теме. Средства логической связи должны быть использованы верно. Необходимо избегать необоснованных пауз в речи, верно расставлять ударения, правильно использовать интонацию, не нарушать нормы произношения слов.

### Задание 44 (С6) № 3470

Критерии оценивания ответа на задание С6	Баллы
<b>Решение коммуникативной задачи (содержание)*</b>	
Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12-15 фраз).	3
Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9-11 фраз).	2
Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6-8 фраз).	1
Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз).	0
<b>Организация высказывания</b>	
Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно.	2
Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная И/ИЛИ заключительная фраза, И/ИЛИ	1

средства логической связи используются недостаточно.	
Высказывание нелогично И/ИЛИ не имеет завершенного характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются.	0
<b>Языковое оформление высказывания</b>	
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок И/ИЛИ не более двух негрубых фонетических ошибок).	2
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ/И не более четырёх фонетических ошибок (из них не более двух грубых).	1
Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок.	0
<i>Максимальное количество баллов</i>	7

\*Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the activities presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



#### Пояснение.

I would like to start with the idea that reading is a very important activity. In the photo number one there is a woman sitting on the sofa. She is holding a tablet. In the photo number two a woman is reading a book. She is staying near the window.

Definitely both pictures have some similarities. First of all two photos are related with reading. Moreover, in the pictures one and two we can see beautiful young women. But there are some differences as well. The first picture was taken at home while the second picture was made in the public transport. Also in the first picture a woman is holding an electronic device while in the second a woman is holding a book.

As for me, I would prefer to sit at home with the electronic device because it's more comfortable for me. I hope that I will buy a new tablet soon.