

## Решения

### Задание 1 № 1694 тип 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Нажмите кнопку [4943.mp3](#), чтобы прослушать запись.

1. Uniforms can 'hide' people
2. Uniform rules can be too strict
3. Dress-code as a sort of uniform
4. Dress codes can prevent us looking our best
5. Unbelievable coincidence
6. Uniforms are always dull
7. Dress-codes can be fun

Говорящий	A	B	C	D	E	F
Утверждение						

#### Пояснение.

**Speaker A.** Why on earth do they want to check our uniforms in a final exam? There are enough stresses in taking an exam without having to worry about whether you are wearing a regulation shoe! But this really happened to my friend and five other kids, who were excluded from taking an exam because they were not in approved school uniform. Can you imagine? After five years learning and hours of revision and practice; you finally fail your exam and endanger your future simply because you are wearing the wrong kind of shoe!

**Speaker B.** Here I am at the school dance, wanting to ask Susan Turner for a dance — and I look like a penguin! I had put a lot of thought into this. I really did want to look my best. I managed to borrow my brother's Paul Smith jacket and jeans. But the most exciting thing was that I got Kurt Geiger shoes and a "super cool" Armani shirt — in a charity shop for twenty five quid! I looked and felt great until the dance invitations arrived stating "black tie dress code only". I wonder if Susan fancies dancing with a flightless bird...

**Speaker C.** People can wear a set of clothes that are not identical but still be "in uniform". Bankers and stockbrokers, together with football fans and style conscious teenagers all wear a type of uniform. They can be strict about this. There are no jeans in the board room and you don't wear a Chelsea shirt to a Manchester derby! Research has shown that uniformity is one issue but more important is being noticed and approved.

**Speaker D.** Technical security workers at this huge corporation belong to a private firm whose delivery vans, uniforms, bags and boxes are all the same horrible mix of orange and blue. The ingenious robbers discovered that this provided both a perfect disguise and a clever means of escape. They just walked into the security camera repair room and pretended to work for almost an hour — nobody even spoke to them. Not even the genuine workers noticed that they had three additional "colleagues" and it was only the next day that the robbery was detected.

**Speaker E.** I am worried that they'll notice and laugh. I'm trying to keep as far away from them as possible. I divide my time between the "chill out" area and the buffet. I'll not chance the dance floor because everyone will notice. A cream taffeta wrap blouse, Italian Jersey dress and "fabulously edgy" strap thong shoes from Camilla Skovgaard and — unbelievably — all of us scented with Jo Malone "Orange Blossom"! How on earth can three girls at one small party wear exactly the same thing?

**Speaker F.** Jimmy was a pirate and Becky was a queen. Cleopatra did an incredible tango with a policeman and I noticed a slow dance between Napoleon and a ballerina. I myself wore nice jeans, a new shirt and looked, I thought, pretty cool. But neither Cleopatra, the hospital nurse or the pilot would dance with me. I went home quickly and with a wide sombrero and poncho (holiday souvenirs) quickly transformed myself into a Mexican bandit. I returned to the party within an hour. I can now tell you that Cleopatra taught me some crazy dance moves.

A–2: you finally fail your exam and endanger your future simply because you are wearing the wrong kind of shoe!

B–4: I looked and felt great until the dance invitations arrived stating "black tie dress code only".

C–3: People can wear a set of clothes that are not identical but still be "in uniform"

D–1: Not even the genuine workers noticed that they had three additional "colleagues" and it was only the next day that the robbery was detected.

E–5: I am worried that they'll notice and laugh. I'm trying to keep as far away from them as possible.

F–7: ...I can now tell you that Cleopatra taught me some crazy dance moves.

Ваш ответ: *нет ответа*. Правильный ответ: 243157

### Задание 2 № 2753 тип 2

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Нажмите кнопку [12382.mp3](#), чтобы прослушать запись.

- A) Mr Harris has carried out work on Mrs French's house before.
- B) The painting and attic conversion are being done in the same house.
- C) Mr Harris tells Mrs French his phone number.
- D) Mrs French wants both of her bathrooms to be redecorated.
- E) Mrs French hasn't decided what work needs to be done to her garage yet.
- F) It will take Mr Harris two weeks to do all the work that Mrs French needs done.
- G) Mrs French wants her husband to be at home when Mr Harris comes.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

### Пояснение.

(Woman aged about 40): Hello, is that Mr Harris?

(Man aged about 40): Yes.

Woman: It's Mrs French here. From Oak Avenue. You did a lot of work for my next door neighbour last year, Mrs Green. I was wondering if you were free to do some work for me sometime.

Man: Let me look at my diary. This week I'm painting a house and next week I'm converting an attic into an extra bedroom. But I'm free in two weeks' time. What do you need doing?

Woman: Oh, lots of things! The most important are the windows. They're very old. I'd like some new, plastic windows.

Man: I'm sorry. I don't do windows. I can recommend someone, though. A very good worker and very reasonable. I can give you his phone number, if you like.

Woman: Oh, thank you. I'll just get my pen.

Man: The number is 0133 76453 and his name is Paul. He's often booked up a long time in advance. The sooner you phone him the better.

Woman: I'll phone him today. The other main job I want done is to redecorate the upstairs bathroom. I had some other workmen in to redecorate the downstairs bathroom. They did it nicely but they took ages and made a mess in the house.

Man: OK.'

Woman: And I'm thinking about making some changes to my garage but I'm not sure exactly what. I'd really like you to have a look at it and give me some ideas about what could be done.

Man: No problem.

Woman: And then there are some small jobs that my husband should have done but hasn't got around to. Things like putting up shelves and changing the lights in the children's bedrooms. I'll probably think of lots more things before you get here!

Man: Right, well I can come round one evening after work and have a look. Then I'll be able to tell you exactly how long it will take. How about Wednesday at about 6pm?

Woman: Thursday would be better. My son has tennis lessons on Wednesday and I have to collect him at about 6.30 so we wouldn't have much time.

Man: Well, maybe Thursday, then.

Woman: Thursday's fine. My husband won't be at home but he doesn't take much interest in the house anyway so that's no problem.

Man: See you on Thursday. Goodbye.

Woman: Thank you. Goodbye.

A–2. You did a lot of work for my next door neighbour last year, Mrs Green.

B–3. This week I'm painting a house and next week I'm converting an attic into an extra bedroom

C–2. I can recommend someone, though. A very good worker and very reasonable. I can give you his phone number

D–2. The other main job I want done is to redecorate the upstairs bathroom. I had some other workmen in to redecorate the downstairs bath–room.

E–1. And I'm thinking about making some changes to my garage but I'm not sure exactly what.

F–3. Then I'll be able to tell you exactly how long it will take.

G–2. My husband won't be at home but he doesn't take much interest in the house anyway so that's no problem.

Ответ: 2322132

Ваш ответ: *нет ответа*. Правильный ответ: 2322132

### Задание 3 № 3622 тип 3

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

Which of the following is emphasised in the introduction?

- 1) Interviews
- 2) Staff selection.
- 3) Question techniques.

#### Пояснение.

Presenter: Tonight we continue talking with Dr Strait. So far we've looked at various aspects of staff selection and I think by now you should all be beginning to see how much more there is to it than just putting the applicants through a short interview or asking the 'right' questions. So I think you should be ready for today's talk on 'matching the person to the job'.

Dr Strait: We're going to talk today about the importance of choosing that allround 'right' person.

Presenter: You mean we have to put ourselves into the role of the manager or supervisor?

Dr Strait: Yes. And then we are going to imagine how different applicants would fit into the team or group they have to work with. So, we'll look at some examples later.

Presenter: It's just theoretical at the moment...

Dr Strait: Yes. The point is you can select someone – even a friend – who has all the right qualifications... degrees... certificates, whatever. You can also check that they have a lot of experience... that they've done the sort of tasks that you want them to do in your office already, in a similar environment. But if they start work and you realize that they just don't get along with everybody else, that... say they've got sharply contrasting views on how something will work... well, with the best intentions you may be backing a loser.

Presenter: Wouldn't it be just a question of company training though?

Dr Strait: Not always. Particularly in a team situation and I think it's important to think in terms of that type of working environment. People have to have faith in each other's ability to carry out the task their boss has set them. They have to trust that everyone will do their part of the job, and you can't necessarily train people for this.

Presenter: But it's like trying to find out what someone's personality is like in a job interview... I mean you can't just do that. Even if you try, you won't find out what they are really like until they actually start work.

Dr Strait: Well, in most interviews you usually ask candidates questions about their hobbies and what they like doing in their spare time... that sort of thing... so employers are already involved in the practice of... well, doing part of the task.

Presenter: But it doesn't tell you anything. It doesn't tell you if they are easygoing or hate smokers or whatever.

Dr Strait: Well, arguably it does give you information about an applicant's character, but also ... more and more employers around the world are making use of what is called 'a personality questionnaire' to help them select new staff and...

Presenter: Sorry, what's it called?

Dr Strait: A Personality Questionnaire. They have to be filled out by the candidates sometime during the selection procedure, often just before an interview. The idea is actually quite old. Apparently they were used by the ancient Chinese for picking out clerks and civil servants, and then later they were used by the military

to put people in appropriate areas of work. They've gained a lot of ground since then and there are about 80,000 different tests available now and almost two thirds of the large employers use them.

Presenter: Which makes you think that there (fade out)

[Спрятать текст](#)

...today's talk on 'matching the person to the job'...We're going to talk today about the importance of choosing that allround 'right' person.

Ответ: 2

Ваш ответ: *нет ответа*. Правильный ответ: 2

#### **Задание 4 № 3623 тип 4**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

Dr Strait plans to discuss ...

- 1) the value of team work.
- 2) basic managerial skills.
- 3) how an applicant would fit in a team.

#### **Пояснение.**

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Presenter: Wouldn't it be just a question of company training though?

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of the large employers use them.

Presenter: Which makes you think that there (fade out)

we are going to imagine how different applicants would fit into the team or group they have to work with.

Ответ: 3

Ваш ответ: *нет ответа*. Правильный ответ: 3

### **Задание 5 № 3624 тип 5**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

Dr Strait underlines the importance of an applicant's...

- 1) qualifications.
- 2) experience.
- 3) group work skills.

### **Пояснение.**

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Presenter: Which makes you think that there (fade out)

But if they start work and you realize that they just don't get along with everybody else, that... say they've got sharply contrasting views on how something will work... well, with the best intentions you may be backing a loser.

Ответ: 3

Ваш ответ: *нет ответа*. Правильный ответ: 3

### Задание 6 № 3625 тип 6

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

According to Dr Strait, an important part of teamwork is having trust in your ...

- 1) colleague's ability
- 2) employer's directions.
- 3) company training.

### Пояснение.

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Presenter: Which makes you think that there (fade out)

People have to have faith in

each other's ability to carry out the task their boss has set them.

Ответ: 1

Ваш ответ: *нет ответа*. Правильный ответ: 1

### Задание 7 № 3626 тип 7

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

The presenter doubts the effectiveness of...

- 1) company training.
- 2) job interviews.
- 3) question techniques.

#### Пояснение.

But it's like trying to find out what someone's personality is like in a job interview... I mean you can't just do that.

Ответ: 2

Ваш ответ: *нет ответа*. Правильный ответ: 2

### Задание 8 № 3627 тип 8

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

Dr Strait claims that finding out personal information is ...

- 1) a skill that requires practice.
- 2) avoided by most interviewers.
- 3) already a part of job interviews.

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Presenter: Which makes you think that there (fade out)

employers are already involved in the practice of... well, doing part of the task.

Ответ: 3

Ваш ответ: *нет ответа*. Правильный ответ: 3

### **Задание 9 № 3628 тип 9**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Нажмите кнопку [28142.mp3](#), чтобы прослушать запись.

According to Dr Strait, Personality Questionnaires...

- 1) have a very long history.
- 2) were first used by the military.
- 3) were invented by large employers.

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Presenter: Which makes you think that there (fade out)

The idea is quite old... ancient Chinese...

Ответ: 1

Ваш ответ: *нет ответа*. Правильный ответ: 1

### **Задание 10 № 85 тип 10**

*Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*

1. Places to stay in
2. Public transport
3. Cultural differences
4. Nightlife
5. Camping holidays
6. Contacts with neighbours
7. Different landscapes
8. Eating out

**A.** Sweden is a land of contrast, from the Danish influence of the southwest to the Laplanders wandering freely with their reindeer in the wild Arctic north. And while Sweden in cities is stylish and modern, the countryside offers many simpler pleasures for those who look for peace and calm. The land and its people have an air of reserved calm, and still the world's best-selling pop group Abba, which used to attract crowds of hysterical fans, come from Sweden.

**B.** Historically, Sweden has an interesting story. Its dealings with the outside world began, in fact, during Viking times, when in addition to the well-known surprise attacks of the nearby lands, there was much trading around the Baltic, mostly in furs and weapons. Swedish connections with the other Scandinavian countries, Norway and Denmark, have been strong since the Middle Ages. The monarchies of all three are still closely linked.

**C.** Sweden's scenery has a gentler charm than that of neighbouring Norway's rocky coast. Much of Sweden is forested, and there are thousands lakes, notably large pools near the capital, Stockholm. The lakeside resort in the centre of Sweden is popular with Scandinavians, but most visitors prefer first the Baltic islands. The largest island, Gotland, with its ruined medieval churches, is a particular attraction.

**D.** Sweden boasts a good range of hotels, covering the full spectrum of prices and standards. Many of them offer discounts in summer and at weekends during the winter. In addition, working farms throughout Sweden offer accommodation, either in the main farmhouse or in a cottage nearby. Forest cabins and chalets are also available throughout the country, generally set in beautiful surroundings, near lakes, in quiet forest glades or on an island in some remote place.

**E.** Living in a tent or caravan with your family or friends at weekends and on holiday is extremely popular in Sweden and there is a fantastic variety of special places. Most are located on a lakeside or by the sea with free bathing facilities close at hand. There are over 600 campsites in the country. It is often possible to rent boats or bicycles, play mini-golf or tennis, ride a horse or relax in a sauna. It is also possible to camp in areas away from other houses.

**F.** Swedes like plain meals, simply prepared from the freshest ingredients. As a country with a sea coast and many freshwater lakes, fish dishes are found on all hotel or restaurant menus. Top-class restaurants in Sweden are usually fairly expensive, but even the smallest towns have reasonably priced self-service restaurants and grill bars. Many restaurants all over Sweden offer a special dish of the day at a reduced price that includes main course, salad, soft drink and coffee.

**G.** Stockholm has a variety of pubs, cafes, clubs, restaurants, cinemas and theatres but in the country evenings tend to be very calm and peaceful. From August to June the Royal Ballet performs in Stockholm. Music and theatre productions take place in many cities during the summer in the open air. Outside Stockholm in the 18th-century palace there are performances of 18th-century opera very popular with tourists.

Говорящий	A	B	C	D	E	F	G
Утверждение							

### Пояснение.

A–3: The land and its people have an air of reserved calm, and still the world’s best-selling pop group Abba, which used to attract crowds of hysterical fans, come from Sweden.

B–6: Swedish connections with the other Scandinavian countries, Norway and Denmark, have been strong since the Middle Ages. The monarchies of all three are still closely linked.

C–7: Much of Sweden is forested, and there are thousands lakes, notably large pools near the capital, Stockholm.

D–1: Sweden boasts a good range of hotels, covering the full spectrum of prices and standards.

E–5: Living in a tent or caravan with your family or friends at weekends and on holiday is extremely popular in Sweden and...

F–8: Top-class restaurants in Sweden are usually fairly expensive, but even the smallest towns have reasonably priced self-service restaurants and grill bars.

G–4: Stockholm has a variety of pubs, cafes, clubs, restaurants, cinemas and theatres but in the country evenings tend to be very calm and peaceful.

Ваш ответ: *нет ответа*. Правильный ответ: 3671584

### Задание 11 № 2156 тип 11

*Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

#### Saturday jobs: memories of weekend working

Research has shown a sharp fall in the number of teenagers who do Saturday jobs. It seems such a shame — my Saturday job as a kitchen porter was something of a rite of passage. I'll never forget long hours **A** \_\_\_\_\_, scouring grease off huge saucepans and griddles. Working atmosphere there helped me grow a thicker skin, develop quicker banter and, most importantly, taught me the value of hard work. It also resulted in a steady supply of cash, **B** \_\_\_\_\_. I'm not the only one who has strong memories of weekend work. DJ Trevor Nelson said everyone should be able to have a Saturday job: «It taught me a lot, **C** \_\_\_\_\_.»

The link between the type of Saturday job a celebrity performed and their later career is sometimes obvious. Dragon's Den star and businessman Peter Jones, for example, showed early promise by starting his own business. «I passed my Lawn Tennis Association coaching exam, **D** \_\_\_\_\_,» he explains. «At the start I was coaching other kids, **E** \_\_\_\_\_, for which I could charge £25-30 an hour. While my friends on milk rounds were getting £35 a week, I was doing five hours on a Saturday and earning four times as much.»

Skier Chemmy Alcott got a job working for the Good Ski Guide, on the advertising side. «It became clear to me what my personal value to companies could be. It led directly to me finding my head sponsor ... and it offered me an eight-year contract. That gave me the financial backing **F** \_\_\_\_\_.»

As part of its response to the Saturday job statistics, the UK Commission for Employment and Skills said a lack of early work opportunities makes it harder for young people to acquire experience for their CVs.

1. and things would be different if everyone was given the chance
2. which let me know he approved of me
3. and I persuaded my local club to let me use a court on Saturdays
4. which I needed to become a professional skier
5. which I would happily spend as I liked
6. that I spent in the kitchen of a busy country pub in East Sussex
7. but soon I got adults wanting to book lessons

Пропуск	A	B	C	D	E	F
Часть предложения						

**Пояснение.**

A–6: I'll never forget long hours that I spent in the kitchen of a busy country pub in East Sussex.

B–5: It also resulted in a steady supply of cash, which I would happily spend as I liked.

C–1: «It taught me a lot, and things would be different if everyone was given the chance.

D–3: «I passed my Lawn Tennis Association coaching exam, and I persuaded my local club to let me use a court on Saturdays.

E–7: «At the start I was coaching other kids, but soon I got adults wanting to book lessons, for which I could charge £25–30 an hour.

F–4: That gave me the financial backing which which I needed to become a professional skier.

Ваш ответ: *нет ответа*. Правильный ответ: 651374

**Задание 12 № 1634 тип 12****Crash Landing**

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

Women pilots from ATA had no instrument training because

1) it was an auxiliary air force.

- 2) they were not supposed to fly in low visibility.
- 3) their main job was to deliver Spitfires to airdromes.
- 4) there was no money for this during the war.

**Пояснение.**

That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 13 № 1635 тип 13****Crash Landing**

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

"Ferry Pilot notes" were instruction booklets written to

- 1) help women pilots.
- 2) explain how to fly the plane.
- 3) ensure further training.
- 4) explain how to fly a plane.

**Пояснение.**

With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it.

Ваш ответ: *нет ответа*. Правильный ответ: 2

### Задание 14 № 1636 тип 14

#### Crash Landing

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

[Спрятать текст](#)

The narrator and her friends had no cake because

- 1) it was still the day before her birthday.
- 2) they preferred apples and cheese.
- 3) it was hard to obtain one in wartime.
- 4) it was a tradition to eat it in the pilot canteen.

#### Пояснение.

I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days.

Ваш ответ: *нет ответа*. Правильный ответ: 3

### Задание 15 № 1637 тип 15

#### Crash Landing

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

The narrator was unhappy to take a Torpedo bomber because

- 1) it was a bulky aircraft.
- 2) she preferred to fly Spitfires.
- 3) she didn't know how to fly it.
- 4) the plane was notorious.

#### **Пояснение.**

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber.

Ваш ответ: *нет ответа*. Правильный ответ: 4

#### **Задание 16 № 1638 тип 16**

##### **Crash Landing**

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

The narrator flew with a heavy heart because she

- 1) didn't feel healthy.
- 2) found her flying plan incredibly dangerous.
- 3) was worried there might be poor visibility.
- 4) was in a blue mood.

#### **Пояснение.**

With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Ваш ответ: *нет ответа*. Правильный ответ: 3

#### **Задание 17 № 1639 тип 17**

##### **Crash Landing**

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

Occasionally we had to fly other aircraft — without any kind of additional training at all. Probably some high ranking, non-flying military official somewhere said that all aircraft were exactly the same to fly. Well — I can assure you that this is not true. With unfamiliar aircraft we had ten minutes to read an instruction booklet called the "Ferry Pilot Notes": And that was it. We had to climb in, fire up, taxi and then take off in completely unknown flying machines.

That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those

days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast. I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

The narrator's words 'It was too dangerous to continue' refer to her decision to

- 1) keep on flying lower.
- 2) make an emergency landing on the water.
- 3) continue the flight.
- 4) ignore her heart problems.

#### **Пояснение.**

...took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue.

Ваш ответ: *нет ответа*. Правильный ответ: 1

#### **Задание 18 № 1640 тип 18**

##### **Crash Landing**

At that time the people of Britain would have been shocked to know that women were flying their most famous war plane. But the fact is that the ATA (Air Transport Auxiliary) had over 100 women pilots who delivered more than 300,000 air craft during the war. We had to fly the Spitfires from the factories and deliver them to airfields dotted around the south of England. Normally we would be flying in daylight with good visibility conditions. That is why we were never given instrument training as our instructors told us that with all the restrictions of war time, there was no time or money to spare for this luxury.

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That particular day, the day I came so close to death, was my twenty first birthday. I had no cake or candles that day and my two friends and myself shared some chocolate— the only luxury available in those days. We drank apple juice, and ate apples and cheese. We entertained ourselves with silly stories. But at one solemn moment we also made a toast to absent friends and remembered the girls who had died delivering aircraft.

In the morning we were driven to the factory and my worst fears were realized. Instead of a lovely new and familiar Spitfire I had a bulky Torpedo bomber. We all hated these as several had crashed without any clear reason why. I was able to take the Ferry Pilot Notes into the canteen and studied them over breakfast.

I had a very uneasy feeling in my stomach which had nothing to do with the breakfast I was consuming. I had birthday kisses from the other girls but it only made me feel worse.

At about 111 was given my flight plan and it was time to go. I looked at the sky. There was a strange quality to the light that I didn't like and I was worried. With no instrument training, fog or mist made flying incredibly dangerous and absolutely terrifying. With a heavy heart I fired up the engine.

Within 20 minutes I was approaching the river Forth. But I couldn't see the river as clouds thickened up around me. I took the aircraft lower and lower looking for a glimpse of the ground. At one point I was sure that I was virtually at ground level but I couldn't see a thing. It was too dangerous to continue. I could hear my heart beating even over the roar of the engine.

When it happened — it happened really quickly. The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea!

I was certain I was going to die. Funnily enough— I was perfectly calm. I even thought that my ATA insurance payment would really be a big help to my Mother. But then survival instinct kicked in. I was still alive — and close to shore. I had no life jacket or any survival gear but I was a good swimmer. I was certain there were no bones broken and I didn't have to swim far. I was picked up by a fishing boat that I had narl-owly missed in the fog. And in the end I got a real birthday drink after all — a cup of spiced, dark rum.

The moment the plane crash landed the narrator

- 1) was sure she could swim to shore.
- 2) prepared to die.
- 3) wished she had a life jacket.
- 4) worried about her mother.

#### **Пояснение.**

The plane hit water. I didn't see anything. I was thrown against my straps — and then a flood of cold seawater in my eyes and mouth. I was a mile out to sea! I was certain I was going to die.

Ваш ответ: *нет ответа*. Правильный ответ: 2

#### **Задание 19 № 1191 тип 19**

*Преобразуйте, если это необходимо, слово **NAME** так, чтобы оно грамматически соответствовало содержанию текста.*

#### **Who really discovered America?**

Everybody knows that Christopher Columbus discovered America. However, America \_\_\_\_\_ after Amerigo Vespucci who explored the eastern coast of South America.

#### **Пояснение.**

Америка была названа/называют по имени... Past Simple Passive or Present Simple Passive: was/were+V3/Ved or is/are+V3/Ved.

Ваш ответ: *нет ответа*. Правильный ответ: wasnamed

#### **Задание 20 № 1192 тип 20**

*Преобразуйте, если это необходимо, слово **BE** так, чтобы оно грамматически соответствовало содержанию текста.*

Was he really the first to reach the continent? The great Norwegian explorer Thor Heyerdal believed that ancient people \_\_\_\_\_ able to build boats that could cross oceans.

#### **Пояснение.**

Предложение в прошедшем времени, поэтому глагол тоже в прошедшем времени. Past Simple: was/were, people were.

Ваш ответ: *нет ответа*. Правильный ответ: were

**Задание 21 № 1193 тип 21**

Преобразуйте, если это необходимо, слово **LEAVE** так, чтобы оно грамматически соответствовало содержанию текста.

To test his ideas, Heyerdal decided to build a copy of an ancient Egyptian boat. On May 25, 1969 the boat called Ra \_\_\_\_\_ a port in Morocco.

**Пояснение.**

В мае 1969 года — простое прошедшее время (Past Simple: V2/Ved).

Ваш ответ: *нет ответа*. Правильный ответ: left

**Задание 22 № 1194 тип 22**

Преобразуйте, если это необходимо, слово **SEAMAN** так, чтобы оно грамматически соответствовало содержанию текста.

On May 17, 1970 Ra with two \_\_\_\_\_ on board successfully crossed the Atlantic, proving that ancient civilizations had enough skill to reach America long before Columbus.

**Пояснение.**

... с двумя моряками — множественное число seaman-seamen.

Ваш ответ: *нет ответа*. Правильный ответ: seamen

**Задание 23 № 1195 тип 23**

Преобразуйте, если это необходимо, слово **ONE** так, чтобы оно грамматически соответствовало содержанию текста.

**Labor Day**

Â8. Labor Day is a holiday in honor of workers. On September 5, 1888 the \_\_\_\_\_ Labor Day parade was held in New York.

**Пояснение.**

Порядковое числительное «первый».

Ваш ответ: *нет ответа*. Правильный ответ: first

**Задание 24 № 1196 тип 24**

Преобразуйте, если это необходимо, слово **CARRY** так, чтобы оно грамматически соответствовало содержанию текста.

20,000 workers marched up Broadway, \_\_\_\_\_ banners "Labor creates all wealth". After the parade, there were picnics all around the city.

**Пояснение.**

... маршировали по Бродвею, неся знамена... — Ving.

Ваш ответ: *нет ответа*. Правильный ответ: carrying

**Задание 25 № 1197 тип 25**

Преобразуйте, если это необходимо, слово **MANY** так, чтобы оно грамматически соответствовало содержанию текста.

The next year even \_\_\_\_\_ people took part in the celebration. In 1894, Congress made it a national holiday. Today most Americans consider Labor Day the end of the summer. They enjoy the last three-day weekend on the beaches and in the parks.

**Пояснение.**

На следующий год даже больше людей... (many-more).

Ваш ответ: *нет ответа*. Правильный ответ: more

**Задание 26 № 370 тип 26**

Образуйте от слова **POPULATE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

**UK: Conservation and Environment**

Going for a walk is the most popular leisure activity in Britain. Despite its high \_\_\_\_\_ density, the UK has many unspoilt rural and coastal areas.

**Пояснение.**

Существительное «население» — population.

Ваш ответ: *нет ответа*. Правильный ответ: population

**Задание 27 № 371 тип 27**

Образуйте от слова **NATURE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Twelve National Parks are freely accessible to the public and were created to conserve the \_\_\_\_\_ beauty, wildlife and cultural heritage they contain.

**Пояснение.**

The natural beauty — природная красота (прилагательное).

Ваш ответ: *нет ответа*. Правильный ответ: natural

**Задание 28 № 372 тип 28**

Образуйте от слова **VISIT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Most of the land in National Parks is privately owned, but administered by an independent National Park Authority which works to balance the expectations of \_\_\_\_\_ with the need to conserve these open spaces for future generations.

**Пояснение.**

Ожидания посетителей — множественное число.

Ваш ответ: *нет ответа*. Правильный ответ: visitors

**Задание 29 № 373 тип 29**

Образуйте от слова **SERIOUS** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

The UK also works to improve the global environment and has taken global warming \_\_\_\_\_ ever since specialists discovered the hole in the ozone layer.

**Пояснение.**

Наречие «серьезно».

Ваш ответ: *нет ответа*. Правильный ответ: seriously

**Задание 30 № 374 тип 30**

Образуйте от слова **PROTECT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

In 1997, the UK subscribed to the Kyoto Protocol binding developed countries to reduce emissions of the six main greenhouse gases. The Protocol declares environmental \_\_\_\_\_ .

**Пояснение.**

После прилагательного должно быть существительное «защита».

Ваш ответ: *нет ответа*. Правильный ответ: protection

**Задание 31 № 375 тип 31**

Образуйте от слова **SCIENCE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Nowadays British \_\_\_\_\_ are taking part in one of the largest international projects that is undertaken to protect endangered species.

**Пояснение.**

Британские ученые, т. к. are taking part — принимают.

Ваш ответ: *нет ответа*. Правильный ответ: scientists

**Задание 32 № 997 тип 32**

**Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobo, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

Вставьте пропущенное слово:

- 1) help
- 2) make
- 3) give
- 4) take

**Пояснение.**

Take care — заботиться (устоявшееся выражение).

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 33 № 998 тип 33**

**Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobo, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

Вставьте пропущенное слово:

- 1) agree
- 2) suit
- 3) fit
- 4) match

**Пояснение.**

Подходить кому-либо — suit.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание 34 № 999 тип 34**

**Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobo, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

[Спрятать текст](#)

Вставьте пропущенное слово:

- 1) held
- 2) kept
- 3) used

4) took

**Пояснение.**

Used to — структура, относящаяся к прошлому — обычно делал в прошлом, used to say — обычно говорила.

Ваш ответ: *нет ответа*. Правильный ответ: 3

**Задание 35 № 1000 тип 35****Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobo, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

[Спрятать текст](#)

Вставьте пропущенное слово:

- 1) speak
- 2) talk
- 3) say
- 4) tell

**Пояснение.**

Выражение «говорить правду»: to tell the truth.

Ваш ответ: *нет ответа*. Правильный ответ: 4

**Задание 36 № 1001 тип 36****Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last

night. I do hope you will like Tobo, they say, he is a very good cook.”

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

Вставьте пропущенное слово:

- 1) pay
- 2) draw
- 3) bring
- 4) turn

**Пояснение.**

Выражение «не обращать внимания» — pay no attention.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 37 № 1002 тип 37**

**Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobo, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

[Спрятать текст](#)

Вставьте пропущенное слово:

- 1) admit
- 2) adopt
- 3) decide
- 4) promise

**Пояснение.**

Admit that — had to admit that: должна была согласиться, что.

Ваш ответ: *нет ответа*. Правильный ответ: 1

**Задание 38 № 1003 тип 38**

**Father Feels Starved**

In the summers, when we went to the country, we usually hired a temporary cook to go with us, so that Margaret could stay in town. We hated to leave her, but the idea was that somebody must stay to 32 \_\_\_\_\_ care of the house.

But this didn't work well. No matter how few the substitute's faults were, Father had no patience with them. One summer, I remember, there was a nice woman Delia who got on well with Mother because she was so obliging and pleasant, but who didn't 33 \_\_\_\_\_ Father at all. "I don't give a damn how obliging she is," he 34 \_\_\_\_\_ to say. "If she won't oblige me by cooking something fit to eat, she can go."

This didn't sound unreasonable, but to 35 \_\_\_\_\_ the truth, Delia cooked well enough for the rest of us. Mother tried to 36 \_\_\_\_\_ no attention to Father's grumbling. At breakfast Father would put down his coffee cup in disgust and roar: "Does she call this confounded mess coffee? Take it away!" And while Mother and Delia were frantically making a fresh pot, he would eat all of his omelet and bacon, and then declare that he was starved.

The longer Delia stayed with us, the more alarmed Father became. He ate heartily, but he said he didn't feel nourished. At last Mother had to 37 \_\_\_\_\_ that it was impossible to go on like this. "This is Delia's last night. I do hope you will like Tobe, they say, he is a very good cook."

The next night, Father found out, that the first dish was too Oriental and the meat underdone. So Mother sent for Margaret. She knew she could always depend 38 \_\_\_\_\_ Margaret.

Вставьте пропущенное слово:

- 1) in
- 2) on
- 3) at
- 4) of

**Пояснение.**

Выражение — зависеть от — depend on.

Ваш ответ: *нет ответа*. Правильный ответ: 2

**Задание С1 № 3425**

<b>Критерий</b>	<b>Критерии оценивания ответа на задание С1</b>	<b>Баллы</b>
<b>К1</b>	<b>Решение коммуникативной задачи</b>	
	<b>Задание выполнено полностью:</b> содержание отражает все аспекты, указанные в задании (даны полные ответы на все вопросы, заданы три вопроса по указанной теме); стиливое оформление речи выбрано правильно с учетом цели высказывания и адресата; соблюдены принятые в языке нормы вежливости	2
	<b>Задание выполнено не полностью:</b> содержание отражает не все аспекты, указанные в задании (более одного аспекта раскрыто не полностью, или один аспект полностью отсутствует); встречаются нарушения стиливое оформления речи или/и принятых в языке норм вежливости	1
	<b>Задание не выполнено:</b> содержание не отражает тех аспектов, которые указаны в задании, или/и не соответствует требуемому объёму	0
<b>К2</b>	<b>Организация текста</b>	
	Высказывание логично; средства логической связи использованы правильно; текст верно разделён на абзацы; структурное оформление текста соответствует нормам, принятым в стране изучаемого языка	2
	Высказывание не всегда логично; имеются недостатки/ошибки в использовании средств логической связи, их выбор ограничен; деление текста на абзацы нелогично/отсутствует; имеются отдельные нарушения принятых норм оформления личного письма	1
	Отсутствует логика в построении высказывания; принятые нормы оформления личного письма не соблюдаются	0
<b>К3</b>	<b>Языковое оформление текста</b>	
	Используемый словарный запас и грамматические структуры соответствуют поставленной задаче; орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 негрубых лексико-грамматических ошибок или/и не более 2 негрубых орфографических и пунктуационных ошибок)	2
	Имеются лексические и грамматические ошибки, не затрудняющие понимания текста; имеются орфографические и пунктуационные ошибки, не затрудняющие коммуникации (допускается не более 4 негрубых лексикограмматических ошибок или/и не более 4 негрубых орфографических и пунктуационных ошибок)	1
	Понимание текста затруднено из-за множества лексико-грамматических ошибок	0
<b>Максимальное количество баллов</b>		<b>6</b>

You have received a letter from your English-speaking pen-friend Nancy who writes:

*How is your new house? How much does it take now to get to your school? Why did your parents decide to move to the new house?*

*By the way, i have won a city contest of biological science...*

Write a letter to Nancy.

In your letter

- answer her questions

- ask **3 questions** about the city contest.

Write **100–140 words**.

Remember the rules of letter writing.

### Пояснение.

Moscow, Russia

June, 14

Dear Nancy,

Thank you for the letter. I'm always glad to get letters from you. I hope you're okay.

Well, that's true. I've moved to a new house. But, you know, I don't miss my old house. Now I live in such a great place! There are many parks, shopping centres, cinemas. I really like it! What is more, there is an underground station near my house, so it takes 10 minutes to get to my school. Well, actually I don't know why we have moved. I'm sure my parents had reasons for that. But I don't mind about it. It's so cool here!

I congratulate you on winning this city contest! Was it difficult to win? How did you prepare for it? What prize did you get?

I've got to go as my father asks me to help him repair his car.

Write back soon!

Best wishes,

Ivan

### Задание C2 № 2667

Критерий	Критерии оценивания ответа на задание C2	Баллы
<b>K1</b>	<b>Решение коммуникативной задачи</b>	
	<b>Задание выполнено полностью:</b> содержание отражает полно и точно все аспекты, указанные в задании; стилевое оформление речи выбрано правильно (допускается 1 нарушение нейтрального стиля)	3
	<b>Задание выполнено в основном:</b> но 1–2 аспекта содержания, указанные в задании, раскрыты не полностью или неточно; стилевое оформление речи в основном правильно (допускается 2–3 нарушения нейтрального стиля)	2
	<b>Задание выполнено не полностью:</b> в содержании не раскрыты 1–2 аспекта, ИЛИ 3–4 аспекта содержания раскрыты неполно или неточно, ИЛИ 1 аспект не раскрыт, и 1–2 аспекта содержания раскрыты неполно или неточно; имеются ошибки в стилевом оформлении речи (допускается 4 нарушения нейтрального стиля)	1
	<b>Задание не выполнено:</b> все случаи, не указанные в оценивании на 1, 2 и 3 балла, ИЛИ ответ не соответствует требуемому объёму, ИЛИ более 30% ответа имеет непродуктивный характер (т.е. текстуально совпадает с опубликованным источником)	0
<b>K2</b>	<b>Организация текста</b>	
	Высказывание логично; средства логической связи использованы правильно; структура текста соответствует предложенному плану; текст правильно разделён на абзацы	3
	Высказывание в основном логично (имеются 1–2 логические ошибки), И/ИЛИ имеются 1–2	2

	недостатка при использовании средств логической связи, И/ИЛИ имеются 1—2 отклонения от плана в структуре высказывания, И/ИЛИ имеются 1—2 недостатка при делении текста на абзацы	
	В высказывании имеются 3—4 логические ошибки, И/ИЛИ имеются 3—4 ошибки в использовании средств логической связи, И/ИЛИ имеются 3—4 отклонения от предложенного плана; имеются 3—4 недостатка в делении текста на абзацы	1
	В высказывании имеются 5 и более логических ошибок, И/ИЛИ имеются 5 и более ошибок в использовании средств логической связи, И/ИЛИ предложенный план ответа полностью не соблюдается, И/ИЛИ деление текста на абзацы отсутствует	0
<b>К3</b>	<b>Лексика</b>	
	Используемый словарный запас соответствует высокому уровню сложности задания; практически нет нарушений в использовании лексики (допускается 1 лексическая ошибка)	3
	Используемый словарный запас соответствует высокому уровню сложности задания, однако встречаются 2—3 лексические ошибки, ИЛИ словарный запас ограничен, но лексика использована правильно	2
	Используемый словарный запас не вполне соответствует высокому уровню сложности задания, в тексте имеются 4 лексические ошибки	1
	Используемый словарный запас не соответствует высокому уровню сложности задания, в тексте имеются 5 и более лексических ошибок	0
<b>К4</b>	<b>Грамматика</b>	
	Используемые грамматические средства соответствуют высокому уровню сложности задания, нарушений практически нет (допускаются 1—2 не повторяющиеся грамматические ошибки)	3
	Используемые грамматические средства соответствуют высокому уровню сложности задания, однако в тексте имеются 3—4 грамматические ошибки	2
	Используемые грамматические средства не вполне соответствуют высокому уровню сложности задания, в тексте имеются 5—7 грамматических ошибок	1
	Используемые грамматические средства не соответствуют высокому уровню сложности задания, имеются 8 и более грамматических ошибок	0
<b>К5</b>	<b>Орфография и пунктуация</b>	
	Орфографические ошибки практически отсутствуют. Текст разделён на предложения с правильным пунктуационным оформлением (допускаются 1 орфографическая И/ИЛИ 1 пунктуационная ошибка)	2
	В тексте имеются 2—4 орфографические И/ИЛИ пунктуационные ошибки	1
	В тексте имеются 5 и более орфографических И/	0

ИЛИ пунктуационных ошибок	
<b>Максимальное количество баллов</b>	<b>14</b>

Выберите только **ОДНО** из двух предложенных высказываний и выразите своё мнение по предложенной проблеме согласно данному плану.

Comment on one of the following statements.

1. *Reading poetry is becoming less and less important for young people nowadays.*
2. *The best things in life are free.*

What is your opinion? Do you agree with this statement? Write 200–250 words. Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

Comment on the following statement.

What is your opinion? Do you agree with this statement? Write 200–250 words. Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

### **Пояснение.**

Чтобы успешно написать высказывание с элементами рассуждения следует:

- строить высказывания в соответствии с предложенным планом;
- начинать введение с общего представления темы и предложения, отображающего ее проблемный характер;
- во введении необходимо перефразировать тему/проблему, используя синонимичные выражения;
- в основной части сначала высказать свое мнение и аргументировать его, затем представить точки зрения других людей и дать аргументацию, почему с ними не согласны;
- приводя контраргументы, отстаивая свою точку зрения, желательно использовать перифраз, синонимию;
- в заключительном абзаце еще раз указать на проблемный характер темы, показать, что вы способны видеть и другие точки зрения, тем не менее ваша кажется вам более убедительной;
- делить текст на абзацы, которые отражают содержательную и логическую структуру текста;
- сделать введение и заключение приблизительно одинаковыми по объему;
- разбить основную часть как минимум на два абзаца, приблизительно одинаковых по размеру;
- следить за тем, чтобы общий объем основной части был не меньше общего объема введения и заключения;
- особое внимание уделять средствам логической связи текста, как внутри предложения, так и между предложениями.

После выполнения задания уделите внимание проверке и подсчету количества слов (должно быть 200–250 слов).

Пример сочинения:

There are people who believe that teenagers lose interest in reading poetry. Others are convinced that children read a lot and that demand to different types of books only grows.

In my opinion, young people don't read poetry too much nowadays. They have many other alternatives. Take, for example, series of seven epic fantasy novels written by the British author J. K. Rowling «Harry Potter». Children throughout the world read the series or at least heard about them from their friends. Moreover, reading isn't the most popular hobby among kids. Most of them spend time playing computer games or watching movies. So it would be problematic to explain the importance of reading poetry to them.

But there are people who believe that young people read a lot of poetry nowadays. They say that school program gives them access to all the types of books. They are convinced that reading is the main hobby for most of the kids.

I cannot agree with the opinions above as these people fail to understand that poetry books don't become popular just because teenagers are told to read them at school. Most of them don't like reading at

all. I'm sure that teenagers are mostly interested in other entertainments.

Taking everything into consideration, there are two different points of view on that problem. I believe that reading poetry isn't that popular among young people because they have many other entertainments.

### Задание С3 № 3660

Критерии оценивания ответа на задание С3	Баллы
<b>Фонетическая сторона речи</b>	
Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов без нарушений нормы: допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл	1
Речь воспринимается с трудом из-за большого количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ сделано более пяти фонетических ошибок, ИЛИ сделано три и более фонетические ошибки, искажающие смысл.	0
<i>Максимальное количество баллов</i>	1

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Yasnaya Polyana is the country estate where the great Russian writer Leo Tolstoy lived, wrote and spent most of his long life. He was born here in 1828 and he was buried here in 1910. It was in Yasnaya Polyana that Tolstoy wrote many of his great novels. Many of Tolstoy's famous contemporaries visited him in Yasnaya Polyana. Writers, composers, painters, political leaders – eminent figures from the arts, social thought, politics and also workers, peasants and students came to see him.

Life on the estate and the beauty of the countryside are reflected in many of his writings. Constant contact with the local peasants was a source of Tolstoy's knowledge of the life of common people. His own life as a thinker and a writer inspires people all over the world with a desire for truth, goodness and justice. In his writings, Leo Tolstoy gave the world a unique picture of Russian life.

#### Пояснение.

Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

### Задание С4 № 2783

Критерии оценивания ответа на задание С4	Баллы
<b>Вопросы 1–5</b>	
Вопрос по содержанию отвечает поставленной задаче; имеет правильную грамматическую форму прямого вопроса; возможные фонетические и лексические погрешности не затрудняют восприятия	1
Вопрос не задан, или заданный вопрос по содержанию не отвечает поставленной задаче И/ИЛИ не имеет правильной грамматической формы прямого вопроса И/ИЛИ фонетические и лексические ошибки препятствуют коммуникации.	0
<i>Максимальное количество баллов</i>	5

Study the advertisement.



You are considering visiting the tattoo shop and you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) working hours
- 2) if they have a website
- 3) if it hurts during the process
- 4) number of temporary tattoos
- 5) average price

You have 20 seconds to ask each question.

#### Пояснение.

You could ask following questions:

- 1) What are the working hours?
- 2) What is your website?
- 3) Does it hurt during the process?
- 4) How many temporary tattoos do you have?
- 5) What is the average price?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

#### Задание С5 № 2798

Критерии оценивания ответа на задание С5	Баллы
<b>Решение коммуникативной задачи (содержание)*</b>	
Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12-15 фраз).	3
Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9-11 фраз).	2
Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6-8 фраз).	1
Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз).	0
<b>Организация высказывания</b>	
Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно.	2
Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная И/ИЛИ заключительная фраза, И/ИЛИ средства логической связи используются недостаточно.	1
Высказывание нелогично И/ИЛИ	0

не имеет завершенного характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются.	
<b>Языковое оформление высказывания</b>	
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок И/ИЛИ не более двух негрубых фонетических ошибок).	2
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ/И не более четырёх фонетических ошибок (из них не более двух грубых).	1
Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок.	0
<i>Максимальное количество баллов</i>	7

\*Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

These are photos from your photo album. Choose one photo to describe to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number ...".

### Пояснение.

I've chosen photo number 1. I would like to tell you more about this picture. I took this photo on the sixth day of our expedition. In the foreground of the picture two men are gathering oranges. The weather on that day was fantastic. We came to the local village to see how people live there. They were very friendly. We hit it off immediately. They were kind enough to invite us to their apartment. One of them even told me the history of this place. In the photo they are gathering oranges which they use in different ways. We left the village with bags full of ripe oranges. I keep the photo in my album because it reminds me of those local people who were very kind and friendly. Also the shot is very good. I showed this picture to you because as I know you are interested in cultures of other people. That is why I thought that this photo may be useful to you. I hope that you liked the photo.

Высказывание должно быть логично; содержать вступительную и заключительную фразы, соответствующие теме. Средства логической связи должны быть использованы верно. Необходимо избегать необоснованных пауз в речи, верно расставлять ударения, правильно использовать интонацию, не нарушать нормы произношения слов.

**Задание С6 № 2871**

<b>Критерии оценивания ответа на задание С6</b>	<b>Баллы</b>
<b>Решение коммуникативной задачи (содержание)*</b>	
Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12-15 фраз).	3
Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9-11 фраз).	2
Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6-8 фраз).	1
Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз).	0
<b>Организация высказывания</b>	
Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно.	2
Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная И/ИЛИ заключительная фраза, И/ИЛИ средства логической связи используются недостаточно.	1
Высказывание нелогично И/ИЛИ не имеет завершённого характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются.	0
<b>Языковое оформление высказывания</b>	
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок И/ИЛИ не более двух негрубых фонетических ошибок).	2
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ/И не более четырёх фонетических ошибок (из них не более двух грубых).	1
Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок.	0
<i>Максимальное количество баллов</i>	7

\*Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say what extreme sport presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

1.



2.

**Пояснение.**

In the photo number one we can see a group of people skydiving. They are very far from the earth, the height is extremely high. They are well equipped and they are holding hands making a square and flying all together. In the picture number two we see a man, climbing a huge ice mountain. Ice is everywhere and it seems like it is very cold in there. This man is well equipped as well.

Both of the pictures are related with extreme sport activities. In both of them there are some people. Both of the shots were taken on a big height. The difference which strikes into my eyes is that in the second photo a man is doing his journey alone, while people on the left are making a group flight.

As for me, I'd prefer ... none of this time spending. The thing is that I'm afraid of height, and that is why none of these extreme sports are attractive for me. I prefer less extreme kinds of sport. Volleyball or swimming, for example.

Высказывание должно быть логично; содержать вступительную и заключительную фразы, соответствующие теме. Средства логической связи должны быть использованы верно. Необходимо избегать необоснованных пауз в речи, верно расставлять ударения, правильно использовать интонацию, не нарушать нормы произношения слов.